| Board Performance Indicators  5= strongly agree, 4 = agree, 3 = neither agree nor disagree, 2 = disagree, 1 = strongly disagree                         | 9/23/2019<br>Date |
|---|-------------------|
| Agenda  |                   |
| Reports are clear, well prepared and provide adequate information for decisi making.  | ion<br>22.5/4.5   |
| The majority of agenda items focus on our core purpose.   | 23.5/4.7          |
| Meetings  |                   |
| Our meetings are businesslike, results-oriented and we function like a team.  | . 22/4.4          |
| Our discussion are cordial and well balanced (not dominated by just a few members.)   | 22/4.4            |
| Community  Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading. | on<br>21/4.2      |
| Board members meet reasonable expectations of involvement by participating school and other public meetings as representatives of the Board.            | ng in22/4.4       |
| Board members efficiently address issues and concerns brought to them by t public.  | The 21.5/4.3      |
| Superintendent relationship   |                   |
| The Board seeks and values the input of the Superintendent as issues are dis and decisions are made.  | scussed 22/4.4    |
| Work / Policies   |                   |
| Board decisions are based on thoughtful analysis of available information.  | 22.5/4.5          |
| Board members balance the issues of their district with the needs of the enti district.   | ire school 22/4.4 |
| The Board places emphasis on building consensus among members through honest communication.   | open and23/4.6    |

Comments: Good Meeting