Board Performance Indicators 5 = strongly agree, 4 = agree, 3 = neither agree nor disagree, 2 = disagree, 1 = strongly disagree	10/21/2019 Date
Agenda	
Reports are clear, well prepared and provide adequate information for decision making.	13.5/4.5
The majority of agenda items focus on our core purpose.	14.5/4.8
Meetings	
Our meetings are businesslike, results-oriented and we function like a team.	13.5/4.5
Our discussion are cordial and well balanced (not dominated by just a few members.)	14/4.6
Community Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading.	13.5/4.5
Board members meet reasonable expectations of involvement by participating in school and other public meetings as representatives of the Board.	14.5/4.8
Board members efficiently address issues and concerns brought to them by the public.	13.5/4.5
Superintendent relationship	
The Board seeks and values the input of the Superintendent as issues are discussed and decisions are made.	14.5/4.8
Work / Policies	
Board decisions are based on thoughtful analysis of available information.	13/4.3
Board members balance the issues of their district with the needs of the entire school district.	12.5/4.1
The Board places emphasis on building consensus among members through open and honest communication.	14/4.6

Comments: