Board Performance Indicators 5 = strongly agree, 4 = agree, 3 = neither agree nor disagree, 2 = disagree, 1 = strongly disagree	11/19/2019 Date
Agenda	
Reports are clear, well prepared and provide adequate information for decision making.	14.5/4.8
The majority of agenda items focus on our core purpose.	15/5
Meetings	
Our meetings are businesslike, results-oriented and we function like a team.	15/5
Our discussion are cordial and well balanced (not dominated by just a few members.)	15/5
Community Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading.	15/5
Board members meet reasonable expectations of involvement by participating in school and other public meetings as representatives of the Board.	15/5
Board members efficiently address issues and concerns brought to them by the public.	15/5
Superintendent relationship	
The Board seeks and values the input of the Superintendent as issues are discussed and decisions are made.	15/5
Work / Policies	
Board decisions are based on thoughtful analysis of available information.	15/5
Board members balance the issues of their district with the needs of the entire school district.	14/4.6
The Board places emphasis on building consensus among members through open and honest communication.	15/5

Comments: