

Board Performance Indicators

5= strongly agree, 4 = agree, 3 = neither agree nor disagree, 2 = disagree, 1 = strongly disagree

12/9/2019

Date

Agenda

Reports are clear, well prepared and provide adequate information for decision making.

23/4.6

The majority of agenda items focus on our core purpose.

24/4.8

Meetings

Our meetings are businesslike, results-oriented and we function like a team.

24/4.8

Our discussion are cordial and well balanced (not dominated by just a few members.)

24/4.8

Community

Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading.

24/4.8

Board members meet reasonable expectations of involvement by participating in school and other public meetings as representatives of the Board.

24/4.8

Board members efficiently address issues and concerns brought to them by the public.

24/4.8

Superintendent relationship

The Board seeks and values the input of the Superintendent as issues are discussed and decisions are made.

24/4.8

Work / Policies

Board decisions are based on thoughtful analysis of available information.

24/4.8

Board members balance the issues of their district with the needs of the entire school district.

24/4.8

The Board places emphasis on building consensus among members through open and honest communication.

24/4.8

Comments:

Board is asking appropriate questions!