

Horry County Board of Education Board Meeting Agenda

October 25, 2021
District Office
335 Four Mile Road
Conway, SC 29526

As required by SC Law 30-4-80, local news media were informed of the date, time, place, and agenda of this meeting. Copies of the agenda were posted at the District Office and distributed to schools for posting.

3:00 PM - Curriculum Committee Meeting, Conference Room C-300

4:00 PM - Facilities Committee Meeting, Conference Room C-300

5:00 PM - Board Dinner - District Office, Conference Room C-107

- 1. OPENING October 25, 2021 6:00 PM CALL TO ORDER BOARD MEETING ROOM
 - a. Invocation Mr. Cox
 - b. Presentation of Colors and Pledge of Allegiance Green Sea Floyds Army JROTC
 - c. Introduction of Board Members Mr. James
 - d. Approval of Agenda Mr. James
 - e. Approval of Minutes Mr. James
 - 1. October 11, 2021

2. DISCUSSION

- a. Curriculum and Instruction Committee Report Ms. Todd
- b. Facilities Committee Report Mr. James
- c. Monitoring Report: OE-6 Financial Administration Mr. Gardner
- Timeline for Selecting Second Semester Instructional Setting (Brick-and-Mortar OR Virtual) Ms. Velna Allen
- e. Consider Calendar Adjustment of November Board Meeting Dates Dr. Maxey

- f. Superintendent's Report
- 3. PUBLIC COMMENTS
- 4. EXECUTIVE SESSION
 - a. Receipt of Legal Advice Regarding a Contractual Matter
 - b. Consider Student Appeal

5. BUSINESS

- a. Consider Student Appeal
- b. Consider Calendar Adjustment of November Board Meeting Dates Dr. Maxey
- c. Request City of Conway to Annex the New Whittemore Park Middle School Site Mr. Burch
- d. Consider Approval of General Contractor for New Whittemore Park Middle School Mr. Burch

6. CONSENT AGENDA

- a. Personnel Recommendations
- b. Monitoring Report R-8: Perception of Stakeholders Ms. Myrick
- c. Monitoring Report OE-10: Instructional Program Ms. Myrick
- d. Monitoring Report OE-13: Quarterly Facilities Report

7. ADJOURNMENT

- A. Technology Committee Meeting, 4:00 PM, November 1, 2021, District Office, Board Room
- B. Special-Called Meeting, 6:00 PM, November 1, 2021, District Office, Board Room
- C. Board Work Session, 6:00 PM, November 8, 2021, District Office, Board Room
- D. Board Meeting, 6:00 PM, November 22, 2021, District Office, Board Room

HORRY COUNTY BOARD OF EDUCATION MINUTES BOARD WORK SESSION

October 11, 2021 District Office 335 Four Mile Road Conway, SC 29526

Board of Education

Ken Richardson

Shanda Allen Neil James
David Cox Helen Smith
James Edwards Sherrie Todd
Janet Graham Melanie Wellons

Horry County Schools Staff

Mary J. Anderson Leann Hill
David Beaty Rick Maxey
Lisa Bourcier Boone Myrick
Daryl C. Brown Lucas Richardson
John Gardner Kenneth Generette

As required by SC Law 30-4-80, local news media were informed of the date, time, place, and agenda of this meeting. Copies of the agenda were posted at the District Office and distributed to schools for posting.

1. OPENING - October 11, 2021 - 6:00 PM - CALL TO ORDER - BOARD MEETING ROOM

Chairman Richardson called the meeting to order at 6:00 PM.

Invocation/Pledge of Allegiance

Mrs. Todd offered the invocation and led the Pledge of Allegiance.

Approval of Agenda

A motion was made to approve the October 11, 2021, agenda as presented.

Moved By: Shanda Allen

Seconded By: Helen Smith

Board Action: Carried Unanimously

Approval of Minutes

A motion was made to approve the September 27, 2021, minutes as presented.

Moved By: David Cox

Seconded By: Janet Graham

Board Action: Carried Unanimously

2. DISCUSSION

a. Finance Committee Meeting Report - Mr. Edwards

Mr. Edwards shared information from the Finance Committee Meeting held earlier today. The topics discussed were the preliminary June 30, 2021, General Fund Balance, the Education Capital Improvement Sales and Use Tax Collections, and the Model School District Procurement Code. He added that the Committee voted to approve the submission of the HCS Procurement Code and Regulations for a written opinion from State Fiscal Accountability Authority (SFAA). Once the SFAA provides an opinion that the code is substantially similar to the provisions of the South Carolina Consolidated Procurement Code and Regulations, the code will be brought before the full Board for approval and adoption.

Mr. Richardson added that he had spoken with the County Treasurer, Ms. Angie Jones, and she reported that tax notices have been distributed and collections are going well.

b. Monitoring Report R-8: Perception of Stakeholders - Ms. Myrick

Monitoring Report R-8: Perception of Stakeholders was provided. No questions were posed by the Board.

c. Monitoring Report OE-10: Instructional Programs - Ms. Myrick

Monitoring Report OE-10: Instructional Program was provided. No questions were posed by the Board.

d. Monitoring Report OE-13: Quarterly Facilities Report - Mr. Burch

Monitoring Report OE-13: Quarterly Facilities Report for Quarter 3 of 2021 was provided. No questions were posed by the Board.

e. Request City of Conway to Annex the New Whittemore Park Middle School Site - Mr. Burch

Mr. Burch addressed the Board regarding the property for the new Whittemore Park Middle School. He reminded the Board that on June 21, 2021, the Board approved the allocation of funds for a new middle school to replace Whittemore Park Middle School. Property on El Bethel Road has been purchased over the past year to accommodate a middle school. The overall property is 39 acres, split into three separate parcels. The three parcels need to be combined to accommodate the planning and design needs of the school. One of the parcels is already inside the city limits of Conway. For efficiency of design and access to public utilities and services, the remaining two parcels should be annexed into the City of Conway. As part of the annexation request of the City, the three parcels will be combined into one parcel and rezoned to Institutional zoning.

Mr. James asked about the time frame for the annexation process. Mr. Burch answered that he anticipates the entire process to be complete by the end of the year.

f. Update on COVID-19 Topics - Mr. Generette and Dr. Maxey

Mr. Generette updated the Board on legal cases that have gone before the South Carolina Supreme Court and Federal District Court in reference to mask mandates and Proviso 1.108. He shared the SC Supreme Court dismissed a mask mandate instituted by the City of Columbia. The ruling impacts school districts in South Carolina. Before the S.C. Supreme Court ruling on a case concerning Proviso 1.108, a Federal District Court heard a matter on the discrimination case brought by the ACLU on behalf of students with disabilities. A federal judge ruled that Proviso 1.108 discriminates against students with disabilities. Two days after the federal ruling, the South Carolina Supreme Court ruled that Proviso 1.108 was constitutional and schools could find alternate funding sources to implement a mask mandate but declined giving advice to districts on how to go about finding alternate funding sources. Appeals filed by the Attorney General and Governor were unsuccessful.

Dr. Maxey then shared data which depicted the student and staff positive COVID-19 rates since August 19, 2021, rates which reached an apex on September 3, 2021. Since that high point, he noted the steady decline in rates, averaging a drop of 26.5 positive COVID-19 cases per day. He also shared a slide that shows the quarantine data which mirror the decline seen in positive COVID-19 cases.

He indicated that the recent Federal District Court's ruling now permits local decisions regarding mask mandates. Dr. Maxey stated that given this flexibility the district is now able to make a decision regarding the use of masks. However, he pointed out that should mask requirements become necessary for HCS, a decision would be made based on need and on a school-by-school basis, not district wide. Presently, given the current decline in positive COVID-19 case numbers, Dr. Maxey indicated that he would not recommend a mask mandate in any district schools at this time. He noted, however, that in accordance with the district's *Safe Return to In-Person Instruction and Continuity of Services* plan, schools will be monitored and precautionary practices will remain in place as important tools in the fight against the virus. Dr. Maxey concluded by stating that he is very optimistic with the current conditions and is hopeful that the district continues to improve.

Mr. Richardson reiterated the importance of precautionary practices, especially the need for parents to keep children home if their children are displaying any COVID-19 symptoms. Dr. Maxey agreed and commented that while the pandemic is not over, HCS is making excellent progress in returning to normalcy, as evidenced by his observations during school visits by Board and staff members.

g. Superintendent's Report

1. Recognitions

i. National Board Certification for School Nurses - Melanie O'Tuel, St. James Elementary School Nurse

Dr. Maxey congratulated Melanie O'Tuel, the St. James Elementary School nurse, for successfully passing the National Certified School Nurse (NCSN) Examination offered by the National Board for Certification of School Nurses.

ii. American Heart Association Award

For the fourth consecutive year, Horry County Schools has been awarded the Top Lifesaving School District by the American Heart Association in South Carolina for the 2020-21 school year. HCS had over 31 schools participate in the Kids Heart Challenge, and over 2,800 students signed up online to take the health challenge. Dr. Maxey congratulated all schools and noted that the top five schools were Forestbrook Elementary, Seaside Elementary, Ocean Drive Elementary, Conway Elementary, and St. James Elementary.

iii. Ed-Op Days for Juniors and Seniors

Dr. Maxey shared that the college application season runs from now through December. Over the next several months, high schools across the county will host college application day events to assist students with the college application process. The goal of College Application Month is to provide a forum for all South Carolina seniors to complete and file college applications. Our high schools also hosted Ed-Op events last week, with over 40 university and college representatives in attendance offering opportunities for seniors and juniors to learn more about higher education. Dr. Maxey thanked Tonya Pickett, Director of Guidance for HCS, Derek Doss of CCU, the Carolinas Association of Collegiate Registrars and Administration Officers, the high school administrators, and the institutions that participated in this event.

iv. October Events

Red Ribbon Week - October 23rd - 31st

Dr. Maxey shared that schools across the county will engage students with fun and age-appropriate drug prevention information and activities the week of October $23^{rd} - 31^{st}$. HCS encourages parents to discuss the dangers of drug use and help spread the word about the importance of being healthy and drug-free.

National Bullying Prevention Month

Every October, schools and organizations across the country join in observing National Bullying Prevention Month. Dr. Maxey shared that throughout this month, our schools will participate in various events to educate our students about bullying/cyberbullying and increase awareness of the prevalence and impact of all forms of bullying on children of all ages.

National Principals Month

In recognition of National Principals Month, Dr. Maxey displayed an image from the website showing every HCS principal. He stated that principals are among the hardest working yet often least recognized individuals in education. He encouraged everyone to let the principals know how much they are appreciated.

• The Person Behind the Title

Dr. Maxey asked Mr. Generette to introduce the clip of the video currently in production called *The Person Behind the Title*. Mr. Generette shared that staff is currently filming and editing the piece which will be aired on HCS TV and social media. It will showcase each

principal, as well as the Superintendent, giving viewers a little insight into the person behind the administrative title.

3. EXECUTIVE SESSION

a. Review of Applications for District 3 Board Vacancy

b. Potential Sale of Property

c. Receipt of Legal Advice Regarding Current Litigation

A motion was made to move into Executive Session at 6:35 p.m.

Moved by: Mr. Edwards

Seconded by: Mr. James

Board Action: Carried Unanimously

4. ADJOURN BOARD WORK SESSION AND CONVENE SPECIAL-CALLED MEETING

A motion was made to move into the Business portion of the meeting at 7:41 p.m. It should be noted no action was taken and no decision were made during Executive Session. Mrs. Todd recused herself from item c. "Receipt of Legal Advice Regarding Current Litigation."

Moved by: Mrs. Allen

Seconded by: Mrs. Wellons

Board Action: Carried Unanimously

5. BUSINESS

a. Potential Action Regarding Current Litigation - Mr. Generette

A motion was made to approve the mediation settlement agreement in the matter of Todd vs. the Horry County Board of Education, in the amount of \$260,000 in exchange for the matter to be dismissed with prejudice as well as authorize the pursuit of any claims regarding insurance coverage challenges in connection with this matter.

Moved by: Mr. Cox

Seconded by: Mrs. Allen

Board Action: Motion Passed; Mrs. Todd abstained.

b. Selection of Applicants to Interview for District 3 Board Vacancy - Mr. Richardson

A motion was made to interview Ms. Ann MacDonald, Mr. Michael Ryhal, and Ms. Tracy Winters for the District 3 Board Vacancy. The Board Chairman did not vote on this item.

Moved by: Mr. James

Seconded by: Mr. Cox

Board Action: Carried Unanimously

c. Appointment of Advisory Board Members - Board Members

A motion was made by Mrs. Wellons to reappointment Tricia Mack to the Carolina Forest Advisory Board for 2-year term.

Moved by: Mrs. Wellons

Seconded by: Mrs. Smith

Board Action: Carried Unanimously

6. CONSENT

a. Personnel Recommendations

b. Education Fund Allocation - District 5

c. Education Fund Allocation - District 8

A motion was made to accept the consent agenda as presented. The Board Chairman did not vote on this item.

Moved by: Mr. James

Seconded by: Mrs. Graham

Board Action: Carried Unanimously

7. ADJOURNMENT

A motion was made to adjourn the October 11, 2021, meeting at 7:46 p.m. The Board Chairman did not vote on this item.

Moved by: Mrs. Graham

Seconded by: Mrs. Allen

Board Action: Carried Unanimously

UPCOMING MEETINGS:

A. Curriculum and Instruction Committee Meeting, 3:00 PM, October 25, 2021, District Office, C-300

B. Facilities Committee Meeting, 4:00 PM, October 25, 2021, District Office, C-300

C. Board Meeting, 6:00 PM, October 25, 2021, District Office, Board Room

HORRY COUNTY SCHOOLS OPERATIONAL EXPECTATIONS MONITORING REPORT OE-6 – Financial Administration

I certify that the information in this report	is true.			
Signed: Dr. Rick Maxey, Superinten	Dat	e: October	25, 2021	
Disposition of the Board: In compliance Not in compliance Compliance with exception Signed: Ken Richardson, Board Char		Dat	e: Novemb	er 8, 2021
Comments:				
	Supt	Supt	Bd	Bd
	In compliance	Not in compliance	In compliance	Not in compliance
The superintendent shall not: cause or allow any financial activity or condition that materially deviates from the budget adopted by the board; cause or allow any fiscal condition that is inconsistent with achieving the board's <i>Results</i> or meeting any <i>Operational Expectations</i> goals; or place the long-term financial health of the district in jeopardy.	✓			

<u>Interpretation:</u> I interpret this policy to mean that the District will develop and adopt policies and procedures for financial reporting, budgetary planning and internal control for fiscal responsibility.

Evidence of Status of Compliance:

We are in full compliance of this policy. Evidence is listed below:

• A financial condition statement has been published for the 1st quarter.

Comparative Financials

FOR PERIOD ENDED SEPTEMBER 30, 2021 AND 2020

Horry County Schools

Conway, South Carolina

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October 21, 2021

Dr. Rick Maxey Superintendent of Schools Horry County Schools PO Box 260005 Conway, South Carolina 29528-6005

Dear Dr. Maxey:

We have prepared the accompanying balance sheets of Horry County Schools as of September 30, 2021 and 2020 and the related statements of revenues and expenditures for all the months then ended.

Horry County Schools prepares its financial statements using the modified accrual basis of accounting for financial reporting. Expenditures are recognized in the accounting period in which the liability is incurred if measurable, except for unmatured interest on long-term debt, which is recognized when it is due.

The accompanying financial statements have not been independently audited. However, in our opinion, the financial statements referred to above are true representations of the financial transactions of Horry County Schools as of and for the months ended September 30, 2021 and 2020.

Respectfully submitted,

John K. Gardner

Chief Financial Officer

cc: Horry County Board of Education

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September 30, 2021 At A Glance

Notes to Financial Statements

All Schedules of Revenues and Expenditures include expenditures and outstanding encumbrances as of September 30. These encumbrances represent outstanding obligations that will be paid in future periods.

• General Fund Balance Sheet - Page 1

Prepaid Expenditures represents the prepayment of property/liability insurance and the advance payment for group health insurance.

Accrued liabilities represent the employer's and employees' portion for health insurance, retirement, and other deductions. As these funds are accrued at the end of payroll period, payment is subsequently made at the beginning of the following month.

Due to SC Treasurer Unclaimed Property are funds due to the State for uncashed payroll or accounts payable checks that have remained unclaimed by the owner for more than a specified period of time.

General Fund Schedule of Revenues and Expenditures - Page 2

This schedule provides additional detail on the major sources of revenue for the District. The schedule also shares the net change in fund balance during the reporting period.

• General Fund Schedule of Expenditures (In\$ite Model) - Page 3

This schedule provides an analysis of General Fund expenditures utilizing the In\$ite model. The State Department of Education utilizes the In\$ite model to report expenditures on annual school and District report cards. In addition, they respond to the numerous requests from organizations such as the SC legislative bodies.

• Collected Value Per Mill - Page 4

The collected value per mill as of September 30, 2021, is \$71,739 representing a 3.92% collection rate as compared to budget. The budgeted value of a mill is comprised of ad valorem taxes, which includes projected delinquent tax collections.

Special Revenue Fund Balance Sheet - Page 5

Cash is impacted by the lag in reimbursements from the State Department of Education. The District completes claims (requests for reimbursement) for Federal and State programs on a monthly basis.

Due from Federal Government represents funds due to the District primarily for CARES ESSER II and III, Title I, and IDEA.

• Special Revenue Fund Schedule of Revenues and Expenditures - Page 6

This schedule provides a list of the major programs/initiatives funded from the Special Revenue Fund. It should be noted that the majority of these programs must supplement the current educational programs of the District. Current budget represents the 2021-22 allocation plus any residual funds from the prior year. Revenues received may include claims for reimbursement that have not been paid by the State Department of Education.

September 30, 2021 At A Glance

• Education Improvement Act Fund Schedule of Revenues and Expenditures - Page 8

This schedule provides a list of the major programs/initiatives funded from the Education Improvement Act Fund. It should be noted that of these programs have specific guidelines on their utilization. Current budget represents the 2021-22 allocation plus any residual funds from the prior year.

• Debt Service Fund Balance Sheet - Page 9

All bond issues, which are the result of referendums approved by the voters of the County, have been so noted. All other bond issues are within the District's 8% legal debt capacity.

• Debt Service Fund Schedule of Revenues and Expenditures - Page 10

This schedule provides additional detail on the major sources of revenue for the District. The schedule also shares the net change in fund balance during the reporting period.

• School Building Balance Sheet - Page 11

Fund Balance represents the resources available to finance the building program for the current fiscal year. A listing of current projects can be found on pages 14-24 of this report.

Food Service Fund Balance Sheet - Page 25

Due from Federal Government represents the USDA reimbursement due the District for breakfast and lunch meals served in September.

Food Service Fund Schedule of Revenues and Expenditures - Page 26

This schedule provides additional detail on operation of the school food service program for the District. The schedule also shares the net change in fund balance during the reporting period.

Pupil Activity Fund Balance Sheet - Page 28

Athletic funds and scholarship funds have been removed from the Special Revenue Fund and added to the Pupil Activity Fund.

Investments represents an anonymous contribution made to a local high school for the purpose of providing scholarships to deserving students.

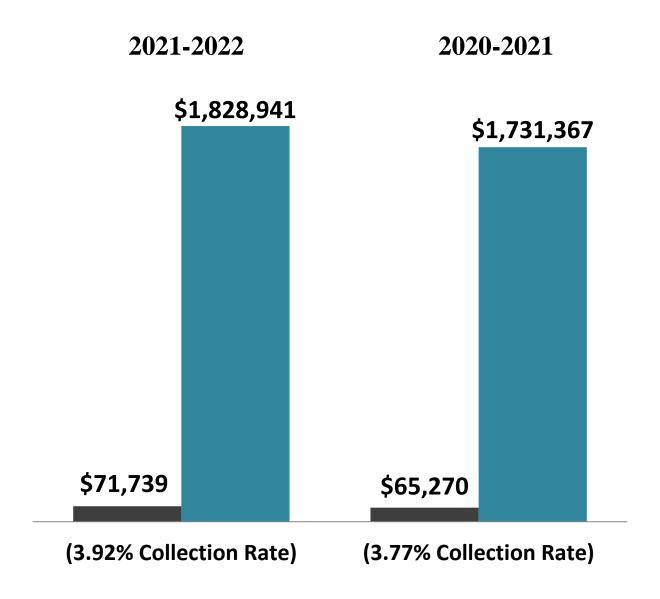


GENERAL FUND

ASSETS	 2021	 2020
Cash and Cash Equivalents	\$ 116,231,447	\$ 102,800,496
Receivables:		
Other	-	399
Due from Other State Agencies	-	41,081
Due from Employees	910	-
Inventory	760,735	774,855
Prepaid Expenditures	 6,065,063	 5,757,966
TOTAL ASSETS	\$ 123,058,155	\$ 109,374,796
LIABILITIES AND FUND BALANCE		
Accounts Payable	\$ 384,722	\$ 285,924
Retainage Payable	57,159	-
Accrued Liabilities	8,470,395	8,155,307
Other Liabilities	13,962	23,695
Due to SC Treasurer-Unclaimed Property	 3,921	 1,309
TOTAL LIABILITIES	 8,930,159	 8,466,235
Fund Balance	 114,127,996	 100,908,562
TOTAL LIABILITIES AND FUND BALANCE	\$ 123,058,155	\$ 109,374,796

		Current Budget		Actual		Encumbrances		Balance
REVENUES	-	3			_			
Local Revenues								
Property Taxes	\$	215,997,888	\$	8,472,353	\$	-	\$	207,525,535
Penalties and Interest on Taxes		1,862,559		80,120		-		1,782,440
Revenue in Lieu of Taxes		10,097,344		20,850		-		10,076,494
Medicaid Reimbursement		3,280,304		88,666		_		3,191,638
Other Local Revenue		1,099,667		296,838		_		802,829
	_	232,337,762	_	8,958,825	_	-	_	223,378,937
State Revenues								
Pupil Transporation		3,894,059		201,410		_		3,692,649
Fringe Benefits		65,250,503		12,719,628		-		52,530,875
Education Finance Act		85,349,632		20,337,374		_		65,012,258
State Property Tax Relief		57,024,909		-		-		57,024,909
Other State Property Tax Revenue		1,691,751		225,037		-		1,466,714
Other State Revenue		2,681,015		· -		_		2,681,015
	-	215,891,869	_	33,483,449	_	-	_	182,408,420
Federal Revenues								
Other Federal Revenue		604,791		16,905		-		587,886
	-	604,791	_	16,905	_	-	_	587,886
Other Financing Sources								
Transfer from Other Funds		16,448,432		3,519,396		-		12,929,036
Sale of Fixed Assets		30,781		3,500		-		27,281
	-	16,479,213	-	3,522,896		-		12,956,317
TOTAL REVENUES	\$	465,313,635	\$	45,982,076	\$	-	\$	419,331,559
EXPENDITURES								
Instruction	\$	297,905,591	\$	38,494,836	\$	3,790,017	\$	255,620,738
Support Services		183,709,453		34,829,491		20,901,267		127,978,694
Community Services		34,296		4,465		_		29,831
Intergovernmental		8,790,077		2,101,524		5,830,239		858,314
Transfer to Other Funds		747,498		298,200		-		449,299
TOTAL EXPENDITURES	\$	491,186,915	\$	75,728,515	\$	30,521,523	\$	384,936,876
Net Change in Fund Balance			\$	(29,746,440)				
Fund Balance	7/1/2021			143,874,435	_			
Fund Balance	9/30/2021		\$	114,127,996				

	Current Budget	Actual	Encumbrances	Balance	% Expended to Date
Instruction					
Instructional Teachers	\$ 272,671,202	\$ 33,696,239	\$ 1,675,403	\$ 237,299,560	12.36%
Substitutes	4,692,905	776,794	-	3,916,111	16.55%
Instructional Paraprofessionals	12,146,094	1,383,884	-	10,762,210	11.39%
Pupil Use Technology and Software	2,594,234	1,572,047	1,365,487	(343,300)	60.60%
Instructional Materials, Supplies and Trips	5,801,156	1,065,873	749,126	3,986,157	18.37%
	297,905,591	38,494,836	3,790,017	255,620,738	12.92%
Instructional Support					
Guidance and Counseling	12,288,899	1,929,657	32,887	10,326,355	15.70%
Library and Media	7,749,072	984,607	99,371	6,665,094	12.71%
Extracurricular	7,795,748	2,140,784	293,428	5,361,537	27.46%
Student Health and Services	9,184,716	1,519,250	199,254	7,466,212	16.54%
Curriculum Development	6,745,231	1,596,791	30,043	5,118,398	23.67%
In-Service and Staff Training	4,018,402	772,084	301,830	2,944,488	19.21%
Program Development	1,272,311	439,129	373	832,809	34.51%
Therapists, Psychologists and Evaluations	4,111,132	691,236	21,944	3,397,952	16.81%
	53,165,511	10,073,537	979,129	42,112,845	18.95%
Operations					
Transportation	22,017,402	2,788,395	342,215	18,886,792	12.66%
Food Service	6,300	13,725	2,700	(10,125)	217.85%
Safety	4,071,039	334,511	2,185,406	1,551,122	8.22%
Building Upkeep, Utilities, and Maintenance	47,710,918	9,669,688	8,640,245	29,400,985	20.27%
Data Processing	7,680,347	1,823,803	538,072	5,318,472	23.75%
Business Operations	13,603,501	2,505,386	6,116,021	4,982,094	18.42%
•	95,089,507	17,135,508	17,824,659	60,129,340	18.02%
Other Commitments					
Capital Projects	1,964,039	190,366	1,862,002	(88,329)	9.69%
Charter School Payments	7,757,911	1,926,853	5,780,559	50,498	24.84%
Transfers	747,498	298,200	-	449,299	39.89%
	10,469,448	2,415,419	7,642,562	411,468	23.07%
Leadership					
Principal and Assistant Principals Salaries	24,762,878	5,405,540	-	19,357,338	21.83%
Office of the Principal	5,442,078	1,113,003	47,840	4,281,235	20.45%
Program Evaluators	1,721,556	406,160	8,294	1,307,103	23.59%
Superintendent & School Board	2,480,346	675,980	83,996	1,720,369	27.25%
Legal	150,000	8,533	145,028	(3,560)	5.69%
-	34,556,858	7,609,215	285,158	26,662,485	22.02%
TOTAL EXPENDITURES	\$ 491,186,915	\$ 75,728,515	\$ 30,521,523	\$ 384,936,876	15.42%



■ Value Per Mill, Collected ■ Value Per Mill, Budgeted

Horry County Schools Page 4



SPECIAL REVENUE FUND

ASSETS	 2021	2020
Cash and Cash Equivalents Receivables:	\$ (10,030,853) \$	6 (11,277,603)
Other Due from Federal Government Prepaid Expenditures	26,943 12,212,033 7,415	13,954,773 11,232
TOTAL ASSETS	\$ 2,215,538 \$	2,688,401
LIABILITIES AND FUND BALANCE		
Accounts Payable Other Liabilities TOTAL LIABILITIES	\$ 166,115 \$ 3,436 169,552	125,167 4,276 129,443
Fund Balance	 2,045,986	2,558,958
TOTAL LIABILITIES AND FUND BALANCE	\$ 2,215,538 \$	2,688,401

	Current	Revenues	Expended		
Description Till 1 (0.4.010)	Budget	Received	to Date	Encumbrances	Balance
Title I (84.010)	\$ 16,431,889				
Title I - Carryover	1,145,883	440,000	440,000	208,435	497,448
IDEA (84.027)	8,342,229	459,568	459,568	-	7,882,661
IDEA - Prior Year	1,744,240	772,507	772,507	-	971,733
IDEA Pre-School Grants	384,084	-	-	-	384,084
IDEA Preschool - Prior Year	50,567	47,993	47,993	-	2,574
Perkins	729,594	48,399	48,466	27,406	653,722
Perkins - Prior Year	75,808	75,808	75,736	72	-
Title IV - SSAE	1,621,212	342,527	342,527	101,628	1,177,057
Extended School Year Handicap	229,185	229,184	56,220	-	172,965
21 SC CARES ESSER III	125,233,830	3,471,492	3,471,492	229,753	121,532,585
Coronovirus Aid Relief & Econ	221,663	9,783	9,497	4,619	207,547
Neglected and Delinquent	132,412	-	-	21,577	110,835
Title I - Neglect & Delinquent	47,839	4,146	4,777	8,490	34,572
SC CARES ESSER II 2021	52,060,069	3,852,593	4,468,373	10,751,985	36,839,711
American Rescue Plan IDEA	2,102,579	-	-	-	2,102,579
ARP IDEA Preschool	182,453	-	-	-	182,453
Additional Targeted School Imp	766,177	232,187	233,567	87,893	444,718
Comprehensive Support & Improv	309,814	28,744	28,751	278,947	2,116
Adult Education (84.002)	404,781	15,286	88,215	18,109	298,456
ESOL Title III	298,317	-	201	-	298,116
ESOL, Title III Carryover Prov	323,988	67,362	67,362	-	256,626
Support Effect Instr-Carryover	1,477,648	425,597	425,597	-	1,052,051
Supporting Effective Instructi	1,815,312	-	25,643	1,306,395	483,274
ESOL Afterschool Program	1,138	1,137	-	-	1,138
PDL Device Repair	1,636,733	1,363,426	-	-	1,636,733
United Way	16,460	16,459	16,459	-	1
Nursing Program	228	227	-	-	228
After School Childcare Regular	1,699,840	236,419	116,996	965	1,581,878
After School Childcare Carryov	712,803	-	32,844	18,698	661,261
Champions Grant	402	402	- -	-	402
Bright Ideas Grant	7,225	7,225	2,673	698	3,854
Miscellaneous Grants	39,579	39,574	6,952	5,174	27,453
Knights of Columbus	6,407	6,406	608	· -	5,799
Santee Cooper	103,340	103,340	33,566	799	68,975
Waves of the Future Grant	4,812	4,807	471	-	4,341
Tanger Grant	3,531	3,530	_	-	3,531
HCS Activity Bus	308,974	162,777	38,370	45,504	225,100
Myrtle Beach Auditorium	7,000	-		, -	7,000
12 Month Agriculture Program	60,093	-	_	<u>-</u>	60,093
Youth Risk Behav/Tobacco Surv	371	371	_	<u>-</u>	371
Education License Plates	1,154	1,153	-	_	1,154
EEDA Career Specialists	1,713,221	345,784	_	_	1,713,221
Student Health&Fitness-Nurses	893,240	3-3,70 -	- -	-	893,240
Student Health & Fitness	315,238	78,809	280,224	- -	35,014
Adult Education	26,135	26,135	18,382	2,212	5,540
Misc Adult Education	5,000	5,000	10,302	2,212	5,000
First Steps-Director Salary	478,702	126,077	126,086	<u>-</u>	352,616
Thorotops Director buildry	\$ 224,173,199			\$ 13,787,583	
	Ψ 44,173,177	Ψ 17,770,270	Ψ 13,030,103	Ψ 13,707,303	Ψ 170,141,433



EDUCATION IMPROVEMENT ACT FUND

ASSETS	 2021	 2020
Cash and Cash Equivalents Prepaid Expenditures	\$ 4,658,809 4,528	\$ 4,532,503 7,351
TOTAL ASSETS	\$ 4,663,337	\$ 4,539,854
LIABILITIES AND FUND BALANCE		
Accounts Payable Other Liabilities TOTAL LIABILITIES	\$ 68,475 1,431 69,906	\$ 87,192 3,006 90,199
Fund Balance	 4,593,431	 4,449,655
TOTAL LIABILITIES AND FUND BALANCE	\$ 4,663,337	\$ 4,539,854

	Cur	rent	Revenues	Expended		
Description	Bud	get	 Received	 to Date	 Encumbrances	 Balance
ADEPT	\$	31,637	\$ 31,637	\$ -	\$ -	\$ 31,637
Arts in Education		185,667	713	-	1,308	184,359
Formative Assessment		318,590	108,756	313,281	-	5,309
Career Ready Assessments		354,527	64,527	-	54,000	300,527
Science Kits Refurbishment		201,638	63,717	3,246	301	198,091
Industry Certificates		117,143	107,143	2,693	21,485	92,965
Career & Tech Ed		1,444,506	586,685	95,271	152,649	1,196,586
National Board Certification		1,985,795	197,484	262,209	-	1,723,586
Teacher of the Year Awards		1,077	-	-	-	1,077
EIA Reading Coaches		800,939	72,083	168,377	-	632,562
At Risk Student Learning	(5,705,117	2,988,415	588,010	607,326	5,509,780
Four-Year-Old Early Childhood	2	2,067,308	380,878	235,639	55,015	1,776,655
CDEP Program		20,445	2,044	2,044	-	18,401
Teacher Salary Increase	10	0,471,836	1,903,970	1,903,970	-	8,567,866
School Employer Contributions	2	2,498,225	454,223	454,223	-	2,044,002
Adult Education		795,149	218,919	170,029	8,730	616,391
Summer Reading Program		798,397	519,517	3,303	-	795,094
Teacher Supplies		915,875	840,950	906,125	-	9,750
EEDA Supplies & Materials		41,653	4,107	6,000	-	35,653
Aid To Districts	2	2,616,662	1,339,518	174,612	443,613	1,998,437
Other EIA Funds		2,823	 -	 2,823	 -	
	\$ 32	2,375,009	\$ 9,885,285	\$ 5,291,855	\$ 1,344,427	\$ 25,738,727



DEBT SERVICE FUND

ASSETS	 2021	 2020
Cash and Cash Equivalents	\$ 59,915,210	\$ 58,703,967
Due from Other State Agencies	10,439,839	-
Other Assets	 291,405,000	 338,780,000
TOTAL ASSETS	\$ 361,760,049	\$ 397,483,967
LIABILITIES AND FUND BALANCE		
\$54.96 Rfd Series 2011 5/11*	\$ 7,940,000	\$ 14,855,000
\$43.3 M Refunding Bond 2/10A*	-	5,710,000
\$59.455 M 3/1/12 Refund (Ref)*	36,550,000	39,860,000
\$110.81M Bond Series 2015A*	108,005,000	108,535,000
\$32.97M Ref Bond Series 2015B*	17,505,000	21,675,000
\$125M GO Bond Series 2016	76,730,000	93,630,000
\$72.78M SO Bond Series 2016	 44,675,000	 54,515,000
TOTAL LIABILITIES	 291,405,000	 338,780,000
Fund Balance	 70,355,049	 58,703,967
TOTAL LIABILITIES AND FUND BALANCE	\$ 361,760,049	\$ 397,483,967

^{*}Referendum Debt

	_	Current Budget	 Actual	E	ncumbrances	Balance
REVENUES						
Local Revenues						
Property Taxes	\$	25,797,540	\$ 733,053	\$	- \$	25,064,487
Penalties and Interest on Taxes		216,427	7,939		-	208,488
Education Capital Improvement Sales Tax		67,888,801	28,402,495		-	39,486,306
Revenue in Lieu of Taxes		903,594	1,879		-	901,715
Interest on Investments		276,476	 12,780		<u> </u>	263,696
	_	95,082,838	 29,158,147			65,924,691
State Revenues						
State Property Tax Relief		760,844	-		-	760,844
Merchant's Inventory Tax		201,985	-		-	201,985
Other State Property Tax Revenue		102,951	19,055		-	83,896
	_	1,065,780	19,055		-	1,046,725
TOTAL REVENUES	\$ _	96,148,618	\$ 29,177,202	\$	<u> </u>	66,971,416
EXPENDITURES						
Redemption of Principal	\$	46,130,000	\$ -	\$	- \$	46,130,000
Interest		13,257,352	6,628,675		-	6,628,677
Fees for Serving Bonds		12,274	-		-	12,274
Transfer to School Building Fund		38,200,000	-		-	38,200,000
TOTAL EXPENDITURES	\$ _	97,599,626	\$ 6,628,675	\$	- \$	90,970,951
Net Change in Fund Balance			\$ 22,548,527			
Fund Balance	7/1/2021		 47,806,523			
Fund Balance	9/30/2021		\$ 70,355,049			



SCHOOL BUILDING FUND

ASSETS	 2021	 2020
Cash and Cash Equivalents Prepaid Expenditures	\$ 50,682,430 133,662	\$ 46,768,258 228,247
TOTAL ASSETS	\$ 50,816,092	\$ 46,996,505
LIABILITIES AND FUND BALANCE		
Accounts Payable Retainage Payable Other Liabilities	\$ 15,259 880,190 62	\$ 6,573 295,540 124
TOTAL LIABILITIES	895,512	302,238
Fund Balance	 49,920,580	 46,694,268
TOTAL LIABILITIES AND FUND BALANCE	\$ 50,816,092	\$ 46,996,505

		Current Budget	Actual		Encumbrances		Balance			
REVENUES	_						_			
Local Revenues										
Other Local Revenue	\$_	1,751,218	\$ 579,181	\$	-	\$	1,172,037			
	_	1,751,218	 579,181	_	-	_	1,172,037			
Other Financing Sources										
Transfer from Debt Service Fun		38,200,000	-		-		38,200,000			
	-	38,200,000	-	_	-		38,200,000			
TOTAL REVENUES	\$ _	39,951,218	\$ 579,181	\$	-	\$	39,372,037			
EXPENDITURES										
Salaries	\$	809,098	\$ 192,008	\$	-	\$	617,090			
Benefits		307,358	70,571		-		236,787			
Repairs and Maintenance		1,935,568	42,455		1,205		1,891,908			
Purchased Services		750,000	116,668		312,653		320,679			
Supplies		1,119,859	623,354		32,564		463,941			
Technology Software and Supplies		4,068,222	601,771		1,213,270		2,253,181			
Construction Services		23,123,194	4,032,953		5,551,217		13,539,024			
Improvements Other Than Buildings		6,356,241	1,943,441		2,550,171		1,862,629			
Equipment		522,094	21,862		184,500		315,732			
Technology Hardware		10,152,589	197,331		309,968		9,645,290			
Contingency	-	4,496,048	 -	_	-	. <u>-</u>	4,496,048			
TOTAL EXPENDITURES	\$ _	53,640,271	\$ 7,842,413	\$	10,155,548	\$	35,642,310			
Net Change in Fund Balance			\$ (7,263,233)							
Fund Balance	7/1/2021		57,183,813	•						
Fund Balance	9/30/2021		\$ 49,920,580							

Fund Balance, September 30, 2021		\$	49,920,580
Anticipated Revenue			
Transfer from Debt Service (Penny Sales Tax) - Through FY 2024	103,641,539		
Transfer from General Fund	20,611,878		
Transfer from PDL Initiative	18,000,000		
Transfer from Sustainment & Upkeep Projects	7,500,000		
Transfer from Building Modification & Renovation	2,200,000		
Erate	1,224,100		153,177,517
Current Estimated Project Balances			
Other Residual Projects	576,775		
Technology Projects	4,374,953		
2011-12 Facility Plan	94		
Short-Term Capital Plan (FY 2014 - FY 2024)	, ,		
Capital Administration	4,250,388		
Major Construction	552,887		
Technology	28,953,528		
Sustainment & Upkeep Projects	21,281,290		
Building Modifications/Renovations	22,194,220		
Equipment	1,683,675		
Emergency Maintenance Repair	2,245,663		
2021-2024 Facility Plan	106,217,809		(192,331,282)
Outstanding Purchase Orders			(10,155,548)
Current Residual Funds Available for Future Capital Projects		\$	611,267
Source of Residual Funds (from closed projects and unassigned funds	from prior vegre!	nnual al	location)
Other Residual Projects	nom prior years t	iiiiuai ai	66,319
Short-Term Capital Plan			00,012
Emergency Maintenance Repair			544,948
		\$	611,267
Contingency for Current Year Projects (amounts included in current	estimated project c	ompletio	n balances above) *
Short-Term Capital Plan			
Sustainment & Upkeep Projects			345,521
Building Modifications/Renovations			467
Emergency Maintenance Repair			291,270
2021-2024 Facility Plan			51,317,809
		\$	51,955,067
* These amounts are unassigned funds from the current year's annual all	location		

Project Manager: Daryl Brown

ACCOUNT		BEC	GINNING	I	BUDGET	F	REVISED		COST			P	ROJECT
NUMBER	ACCOUNT NAME	BUDGET		REVISIONS		BUDGET		TO DATE		ENCUMBRANCES		BALANCE	
DW5710J	DW - Athletic Improvements	\$	573,539	\$	(131,021)	\$	442,518	\$	379,919	\$	46,516	\$	16,084
NMBHS5100C	Football Scoreboard		-		37,800		37,800		-		37,800		-
TRANS5101A	Repurpose Records Building		244,278		480,722		725,000		145,509		18,800		560,691
TOTAL CURR	RENT PROJECTS		817,817		387,501		1,205,318		525,428		103,116		576,775
RESIDUAL FU	UNDS-PRIOR PROJECTS		-		2,942,720		2,942,720		2,869,634		6,768		66,319
TOTAL OTHE	ER RESIDUAL PROJECTS	\$	817,817	\$	3,330,221	\$	4,148,038	\$	3,395,061	\$	109,883	\$	643,094

Horry County Schools Page 14

Project Managers: John Gardner/Velna Allen

ACCOUNT		BEGINNING	BUDGET	REVISED		COST			PRO	OJECT
NUMBER	ACCOUNT NAME	BUDGET	REVISIONS	BUDGET	7	TO DATE	ENCU	JMBRANCES	BAI	LANCE
MIS5512A	Management Information System	\$ 6,240,372	\$ 1,946,204	\$ 8,186,576	\$	4,075,743	\$	192,333	\$ 3	,918,500
BR5512A	Board Room Control and Digital Upgrade	-	289,857	289,857		254,182		35,675		-
DW5512C	DW- Time Clocks	-	1,649,038	1,649,038		1,499,988		98,186		50,864
DW5512T	DW - Security Camera	-	414,280	414,280		414,114		160		6
DW5550A	DW - Technology Plan (5 Year)	30,000,000	(28,504,097)	1,495,903		1,456,769		-		39,134
DW5550J	Portable Relocations	-	306,239	306,239		296,113		-		10,126
DW5550L	DW - Sound Systems	-	159,323	159,323		64,722		-		94,601
DW5550T	DW - Security Cameras	-	1,060,706	1,060,706		988,249		13,433		59,024
DW5560A	DW - Sound System Upgrades	-	135,019	135,019		131,012		-		4,007
	DW - ERATE Hardware Upgrades	4,260,496	3,665,211	7,925,707		7,719,492		7,525		198,690
	Contingency		-	-		-		-		
TOTAL TECHNOLOGY PROJECTS		\$ 40,500,868	\$ (18,878,220)	\$ 21,622,648	\$	16,900,383	\$	347,312	\$ 4	,374,953

ACCOUNT NUMBER	ACCOUNT NAME	BEGINNING BUDGET	BUDGET REVISIONS	REVISED BUDGET	COST TO DATE	ENCUMBRANCES	PROJECT BALANCE
CANP5654A	DW- Canopy Projects	\$ 5,796,586	\$ (2,863)	\$ 5,793,723	\$ 5,792,978	\$ 651	\$ 94
	Completed Projects	10,500,950	(335,550)	10,165,400	10,165,400		
TOTAL CUR	RENT PROJECTS	16,297,536	(338,413)	15,959,123	15,958,378	651	94
RESIDUAL F	UNDS-PRIOR PROJECTS		338,413	338,413	338,413	-	
TOTAL 2011-	12 FACILITY PLAN	\$ 16,297,536	\$ - 9	\$ 16,297,536	\$ 16,296,791	\$ 651	\$ 94

	BEGINNING	BUDGET	REVISED	COST		PROJECT
ACCOUNT NAME	BUDGET	REVISIONS	BUDGET	TO DATE	ENCUMBRANCES	BALANCE
Capital Administration	\$ 20,000,000	\$ (1,260,815)	\$ 18,739,185	\$ 14,358,223	\$ 130,574	\$ 4,250,388
Major Construction	201,600,000	126,065,073	327,665,073	326,833,000	279,186	552,886
Technology	86,000,000	-	82,900,000	58,932,787	1,213,686	22,753,528
Sustainment & Upkeep Projects	72,000,000	-	72,000,000	48,176,945	2,541,765	21,281,290
Building Modifications/Renovations	57,000,000	301,036	57,301,036	33,046,919	2,059,897	22,194,221
Equipment	5,000,000	-	5,000,000	3,094,235	222,090	1,683,675
Emergency Maintenance Repair	10,000,000	-	10,000,000	7,058,884	150,504	2,790,612
	\$ 451,600,000	\$ 125,105,294	\$ 573,605,294	\$ 491,500,993	\$ 6,597,702	\$ 75,506,600

ACCOUNT NUMBER	ACCOUNT NAME	I	BEGINNING BUDGET	_	BUDGET EVISIONS	REVISED BUDGET		COST O DATE	El	NCUMBRANCES	 ST TO IPLETE
AMS5655A	Addition to Aynor Middle	\$	2,800,000	\$	(2,800,000)	-	\$	-	ф		\$ -
CFMS5655A	New Carolina Forest Area Middle School		36,750,000		13,857,560	50,607,560	4	50,576,307		12,298	18,955
HCEC5655A	New Horry County Education Center		4,600,000		12,868,792	17,468,792]	7,324,650		125,361	18,781
MBMS5655A	New Myrtle Beach Middle School		36,750,000		12,341,607	49,091,607	4	18,912,659		8,791	170,158
MBMS5655R	Renovation to Old Myrtle Beach Middle		-		20,560,631	20,560,631	2	20,474,231		1,699	84,702
ME5655A	Addition to Midland Elementary		11,000,000		4,952,052	15,952,052	1	5,950,176		-	1,876
NMBH5655A	Renovation to North Myrtle Beach High		10,000,000		11,083,945	21,083,945	2	21,082,652		789	505
NMBMS5655A	Addition to North Myrtle Beach Middle		7,500,000		2,176,646	9,676,646		9,676,646		-	-
PA5655A	Property Acquisitions		4,000,000		(10,201)	3,989,799		3,989,800		-	-
SES5655A	New Socastee Elementary		26,000,000		14,152,949	40,152,949	4	10,069,652		11,479	71,819
SJIS5655A	New Intermediate School for St. James Area		31,100,000		19,992,249	51,092,249	5	50,974,394		15,591	102,265
SMS5655A	New Socastee Area Middle School		31,100,000		16,888,843	47,988,843		17,801,835		103,180	83,828
TOTAL CURR	RENT PROJECTS		201,600,000		126,065,073	327,665,073	32	26,833,000		279,186	552,887
RESIDUAL FUNDS-PRIOR PROJECTS			-		-	-		-		-	
TOTAL MAJOR CONSTRUCTION		\$	201,600,000	\$	126,065,073	\$ 327,665,073	\$ 32	26,833,000	\$	279,186	\$ 552,887

Technology Projects (Annual Allocation: \$9,100,000)

Project Manager: Velna Allen

ACCOUNT		BEGINNING	BUDGET	REVISED	COST		PROJECT
NUMBER	ACCOUNT NAME	BUDGET	REVISIONS	BUDGET	TO DATE	ENCUMBRANCES	BALANCE
DW5551H	Personalized Digital Learning	\$ -	\$ 29,631,881	\$ 29,631,881	\$ 27,500,557	\$ 1,176,129	\$ 955,194
LAPTOP2020	DW - 2020 Laptop Initiative	-	1,072,611	1,072,611	684,087	-	388,524
CRTECH2021	DW - 2021 Technology for Classrooms	-	1,999,542	1,999,542	1,697,123	37,556	264,863
LAPTOP2021	DW - 2021 Laptop Initiative	-	1,100,000	1,100,000	1,055,053	-	44,947
CRTECH2022	DW - 2022 Technology for Classrooms	-	2,000,000	2,000,000	2,000,000	-	2,000,000
LAPTOP2022	DW - 2022 Laptop Initiative	-	1,100,000	1,100,000	1,100,000	-	1,100,000
TRANS5551A	Transfer for 2021-24 Building Program	-	24,000,000	24,000,000	6,000,000	-	18,000,000
	Completed Projects		18,895,966	18,895,966	18,895,966	-	
TOTAL CURR	RENT PROJECTS	-	79,800,000	79,800,000	58,932,786	1,213,686	22,753,528
FUTURE TEC	THNOLOGY PROJECTS	86,000,000	(79,800,000)	6,200,000		-	6,200,000
TOTAL TECH	INOLOGY PROJECTS	\$ 86,000,000	\$ -	\$ 86,000,000	\$ 58,932,786	\$ 1,213,686	\$ 28,953,528

Sustainment (Annual Allocation: \$6,545,455)

Project Manager: Daryl Brown

ACCOUNT		BEGINNING	BUDGET	REVISED	COST		PROJECT
NUMBER	ACCOUNT NAME	BUDGET	REVISIONS	BUDGET	TO DATE	ENCUMBRANCES	BALANCE
ATA5656A	HVAC Systems	\$ -	\$ 150,000	\$ 150,000	\$ 130,757	\$ 1,188	\$ 18,055
ATHL5656A	Athletic Projects	-	497,000	497,000	477,066	8,819	11,115
DW5656BAS	Apogee Building Automation Systems	-	1,700,000	1,700,000	833,353	179,834	686,813
DW5656B	Fire Alarms		2,087,038	2,087,038	1,485,983	242,842	358,214
DW5656C	Gym Floors	-	184,090	184,090	174,692	2,800	6,598
DW5656D	HVAC Systems	-	29,608,782	29,608,782	25,974,316	534,169	3,100,297
DW5656G	Roof Repairs and Replacement	-	7,387,482	7,387,482	6,689,832	55,459	642,191
DW5656J	Paving and Parking Lots	-	1,025,981	1,025,981	817,908	23,663	184,410
DW5656K	Fencing	-	25,000	25,000	22,510	-	2,490
DW5656M	Carpet and Tile Replacement	-	2,400,000	2,400,000	1,448,868	183,461	767,670
DW5656P	Painting	-	4,487,838	4,487,838	3,555,844	21,309	910,684
DW5656Q	Insulation	-	169,960	169,960	49,960	-	120,000
DW5656R	Drainage and Irrigation	-	499,817	499,817	155,174	54,829	289,814
DW5656S	Marquee Signs	-	304,700	304,700	113,339	149,347	42,014
DW5656T	Gym Bleachers	-	500,000	500,000	247,465	205,376	47,159
LHS5656A	Cooling Tower Replacement	-	450,000	450,000	-	12,500	437,500
LWES5656A	Playground Project	-	192,710	192,710	-	185,041	7,669
MBHS5656A	Auditorium Repairs	-	809,263	809,263	183,264	569,185	56,814
NMBHS5656B	Main Electric Switchgear	-	175,000	175,000	141,663	-	33,337
SHS5656A	Structural Remediation	-	350,000	350,000	116,036	111,942	122,022
	Completed Projects	-	5,077,886	5,077,886	5,077,886	-	-
CONT5656A	Contingency-Current Year Projects	-	345,521	345,521	-	-	345,521
TOTAL CURRE	ENT PROJECTS	-	58,428,068	58,428,068	47,695,917	2,541,765	8,190,386
RESIDUAL FUN	NDS-PRIOR PROJECTS	-	481,028	481,028	481,028	-	-
FUTURE TOTAL SUSTAINMENT & UPKEEP PROJECTS_		72,000,000	(58,909,096)	13,090,904	_		13,090,904
TOTAL SUSTA	INMENT & UPKEEP PROJECTS	\$ 72,000,000	\$ -	\$ 72,000,000	\$ 48,176,945	\$ 2,541,765	\$ 21,281,290

Building Modification (Annual Allocation: \$5,181,818) Project Manager: Daryl Brown

ACCOUNT		GINNING	BUDGET		REVISED	COST		PROJECT
NUMBER	ACCOUNT NAME	BUDGET	REVISIONS		BUDGET	TO DATE	ENCUMBRANCES	BALANCE
ADTED5657A	Repurpose Myrtle Beach Intermediate	\$ -	\$ 500,000		500,000			\$ 32,012
ATHL5657A	Athletic Projects	-	10,723,680		10,723,680	5,591,014	1,813,685	3,318,981
DW5657L	New Loop Roads	-	15,445,587		15,445,587	9,317,922	188,986	5,938,679
DW5657M	Marquee Signs	-	300,000		300,000	-	-	300,000
GSFES5657A	Sidewalks / Canopies	-	47,951		47,951	47,747	204	-
GSFES5657B	Sidewalk Project	-	288,000		288,000	-	-	288,000
MBHS5657A	MBHS Bus Lot Improvements	-	224,000		224,000	219,131	-	4,869
MBHS5657B	Sound Panels in Auditorium	-	110,000		110,000	-	-	110,000
MBPS5657A	MBPS Renovations	_	5,935,458		5,935,458	5,910,458	-	25,000
PLAN5657A	Planning & Design for Future Projects	-	1,373,744		1,373,744	189,458	13,386	1,170,900
PROP5657A	Conceptual Site Design	-	76,000		76,000	42,240	-	33,760
SHS5657A	Drainage and Site Work	-	240,000		240,000	74,250	9,164	156,587
SHS5657B	Parking Lot Lights	-	180,000		180,000	177,249	1,424	1,327
SSES5657A	Road Improvements	-	150,000		150,000	-	-	150,000
TRANS5657A	Regional Bus Lot	-	808,910		808,910	508,910	-	300,000
	Completed Projects	-	9,140,328		9,140,328	9,140,328	-	-
CONT5657A	Contingency-Current Year Projects	 -	467		467	-	-	467
TOTAL CURRE	ENT PROJECTS	-	45,544,125		45,544,125	31,653,646	2,059,897	11,830,582
RESIDUAL FUN	NDS-PRIOR PROJECTS	-	1,393,273		1,393,273	1,393,273	-	-
FUTURE BUILDING MODIFICATION & RENOVATION		 57,000,000	(46,636,362)	10,363,638		-	10,363,638
TOTAL BUILDI	ING MODIFICATION & RENOVATION	\$ 57,000,000	\$ 301,036	\$	57,301,036	\$ 33,046,919	\$ 2,059,897	\$ 22,194,220

Equipment (Annual Allocation: \$454,545)

Project Manager: Daryl Brown

ACCOUNT		BEGINNING	BUDGET	REVISED	COST		PROJECT
NUMBER	ACCOUNT NAME	BUDGET	REVISIONS	BUDGET	TO DATE	ENCUMBRANCES	BALANCE
CUST5658A	Custodial Equipment	\$ -	\$ 894,888	\$ 894,888	\$ 813,800	\$ 69,601	\$ 11,487
FS5658A	Food Service Equipment	-	433,841	433,841	356,892	10,734	66,215
FS5658B	Food Service Storage Building	-	77,521	77,521	76,894	627	-
INV5658A	Furniture Inventory	-	767,043	767,043	589,040	-	178,003
ME5658A	Maintenance Equipment	-	255,681	255,681	115,549	37,595	102,537
PG5658A	Playground Equipment	-	767,043	767,043	568,527	103,533	94,984
VECH5658A	Maintenance Vehicles		894,888	894,888	573,534	-	321,354
TOTAL CURF	RENT PROJECTS	-	4,090,905	4,090,905	3,094,235	222,090	774,580
FUTURE EQU	JIPMENT / VEHICLES	5,000,000	(4,090,905)	909,095	-	-	909,095
TOTAL EQUI	PMENT	\$ 5,000,000	\$ -	\$ 5,000,000	\$3,094,235	\$ 222,090	\$ 1,683,675

Emergency Repairs (Annual Allocation: \$909,901) Project Manager: Daryl Brown

ACCOUNT		BEGINNING	BUDGET	REVISED	COST		PROJECT
NUMBER	ACCOUNT NAME	BUDGET	REVISIONS	BUDGET	TO DATE	ENCUMBRANCES	BALANCE
2014-15	Projects	-	1,098,579	1,098,579	1,098,579	-	-
2015-16	Projects	-	943,055	943,055	943,055	-	-
2016-17	Projects	-	713,224	713,224	713,224	-	-
2017-18	Projects	-	1,025,916	1,025,916	1,025,916	-	-
2018-19	Projects	-	682,868	682,868	682,868	-	-
2019-20	Projects	=	576,189	576,189	576,189	=	-
2020-21	Projects	-	364,143	364,143	364,143	-	-
2021-22	Projects	-	617,821	617,821	331,541	150,504	135,776
CONT5659A	Contingency-Current Year Projects	_	291,270	291,270	-	-	291,270
TOTAL CURF	RENT PROJECTS	-	6,313,065	6,313,065	5,735,514	150,504	427,046
RESIDUAL FU	UNDS-PRIOR PROJECTS	-	1,868,318	1,868,318	1,323,370	-	544,948
FUTURE TOT	CAL EMERGENCY REPAIRS	10,000,000	(8,181,383)	1,818,617	-	<u>-</u>	1,818,617
TOTAL EME	RGENCY REPAIRS	\$ 10,000,000	\$ -	\$ 10,000,000	\$ 7,058,884	\$ 150,504	\$2,790,611

ACCOUNT NUMBER	ACCOUNT NAME	В	BEGINNING BUDGET	BUDGET REVISIONS	REVISED BUDGET	COST TO DATE	ENCUMI	BRANCES	COST TO COMPLETE
WPMS5660A	New Whittemore Park Middle School	\$	58,000,000	\$ -	\$ 58,000,000	\$ -	\$	3,100,000	\$ 54,900,000
CONT5660A	TBD Projects		51,317,809	-	51,317,809	-		-	51,317,809
TOTAL CURR	RENT PROJECTS		109,317,809	-	109,317,809	-		3,100,000	106,217,809
RESIDUAL FU	UNDS-PRIOR PROJECTS		_	-	-	-		-	-
TOTAL 2021-2	2024 FACILITIES PLAN	\$	109,317,809	\$ -	\$ 109,317,809	\$ -	\$	3,100,000	\$ 106,217,809



FOOD SERVICE FUND

ASSETS	 2021		2020
Cash and Cash Equivalents	\$ 6,246,864	\$	2,872,758
Receivables:			
Other	-		58
Due from Federal Government	2,909,765		918,856
Inventory	666,125		956,254
Prepaid Expenditures	 -		79
TOTAL ASSETS	\$ 9,822,754	\$	4,748,004
LIABILITIES AND FUND BALANCE			
Accounts Payable	\$ 220,645	\$	4,546
TOTAL LIABILITIES	 220,645	-	4,546
Fund Balance	 9,602,109	<u> </u>	4,743,458
TOTAL LIABILITIES AND FUND BALANCE	\$ 9,822,754	\$	4,748,004

		Current Budget	Actual		Encumbrances		Balance
REVENUES	_						
Local Revenues							
Interest	\$	12,000	\$ 1,417	\$	_	\$	10,583
Proceeds from Sale of Meals		3,902,498	239,645		_		3,662,853
Other Local Revenue		48,150	4,598		-		43,552
	-	3,962,648	 245,661	_	-	_	3,716,987
State Revenues							
Program Aid		15,500	_		_		15,500
	_	15,500	 -		-	_	15,500
Federal Revenues							
USDA Reimbursements		17,373,203	4,358,279		_		13,014,924
USDA Reimbursements-Charter Schools		-	8,758		_		(8,758)
Other Federal Revenue		119,305	1,925,384		_		(1,806,079)
Other Federal Revenue-Charter Schools		-	22,488		-		(22,488)
	=	17,492,508	 6,314,909	_	-	_	11,177,599
Other Financing Sources							
Transfers		618,798	154,700		_		464,099
Tuisiers	-	618,798	 154,700	_	-		464,099
TOTAL REVENUES	\$	22,089,454	\$ 6,715,269	\$	-	\$	15,374,185
EXPENDITURES							
Salaries	\$	7,976,404	\$ 1,045,598	\$	_	\$	6,930,806
Benefits		4,442,208	546,732		-		3,895,476
Purchased Services		173,447	70,527		22,145		80,774
Food Costs		7,524,169	866,633		324		6,657,212
Supplies and Materials		622,052	146,845		35,002		440,204
Equipment		195,000	48,335		39,211		107,454
Other Objects		20,000	116		-		19,884
Indirect Cost		886,174	84,414		-		801,760
Transfer to Charter Schools		-	 25,474		-		(25,474)
TOTAL EXPENDITURES	\$ _	21,839,454	\$ 2,834,675	\$	96,683	\$	18,908,097
Net Change in Fund Balance			\$ 3,880,595				
Fund Balance	7/1/2021		 5,721,514	-			
Fund Balance	9/30/2021		\$ 9,602,109				

	2021	2020	
High Schools		* ****	
Aynor High	\$ 9,256	\$ (26,822)	
Carolina Forest High	138,849	(16,618)	
Conway High	44,067	(17,601)	
Green Sea Floyds High Loris High	(12,539) 30,337	(18,674) (27,767)	
Myrtle Beach High	59,564	(5,799)	
North Myrtle Beach High	39,593	(19,776)	
Socastee High	38,350	(25,733)	
St. James High	47,760	(30,194)	
Other Secondary Schools			
Academy for Arts Sci & Tech	10,397	(8,873)	
Academy of Tech & Academics	20,973	(14,673)	
SOAR Academy	9,515	(25,548)	
Early College High School	12,068	(14,299)	
Middle Schools	17,000	(10.770)	
Aynor Middle Black Water Middle	16,808 42,453	(10,678)	
	22,628	(29,137) (9,148)	
Conway Middle Forestbrook Middle	35,838	(8,756)	
Loris Middle	21,429	(25,346)	
Myrtle Beach Middle	38,211	509	
North Myrtle Beach Middle	55,284	(9,708)	
Ocean Bay Middle	30,101	(8,662)	
Socastee Middle	25,938	1,950	
St. James Middle	21,523	4,351	
Ten Oaks Middle	44,953	(11,017)	
Whittemore Park Middle	43,533	(15,070)	
Elementary Schools			
Aynor Elementary	76,772	1,481	
Burgess Elementary	42,944	1,455	
Carolina Forest Elementary	103,287	(2,965)	
Conway Elementary	40,510	(17,422)	
Daisy Elementary	27,601	(25,017)	
Forestbrook Elementary	52,730	(4,733)	
Green Sea Floyds Elementary	41,595	(13,464)	
Homewood Elementary	54,318	(7,402)	
Kingston Elementary	17,786	(6,230)	
Lakewood Elementary Loris Elementary	57,652 57,353	(10,853) (10,818)	
Midland Elementary	29,160	(18,470)	
Myrtle Beach Early Childhood	28,239	(7,769)	
Myrtle Beach Elementary	68,702	(11,584)	
Myrtle Beach Primary	52,741	(517)	
Ocean Bay Elementary	42,740	75	
Ocean Drive Elementary	24,096	(2,389)	
Palmetto Bays Elementary	48,750	(7,171)	
Pee Dee Elementary	57,719	(21,331)	
River Oaks Elementary	64,322	(14,802)	
Riverside Elementary	42,710	(24,115)	
South Conway Elementary	38,571	(12,755)	
Seaside Elementary	21,305	(5,997)	
Socastee Elementary	68,675	(38,987)	
St. James Elementary	48,359	2,155	
St. James Intermediate	38,800	(12,806)	
Waccamaw Elementary	73,173	(21,752)	
Waterway Elementary	45,560	(3,641)	



PUPIL ACTIVITY FUND

ASSETS	 2021		2020
Cash and Cash Equivalents	\$ 6,900,316	\$	6,114,922
Receivables:			
Other	394		431
Investments	102,548		98,581
Prepaid Expenditures	 29,780	. <u> </u>	35,277
TOTAL ASSETS	\$ 7,033,037	\$	6,249,211
LIABILITIES AND FUND BALANCE			
Accounts Payable	\$ 66,500	\$	47,477
Other Liabilities	2,317		2,939
TOTAL LIABILITIES	 68,818		50,416
Contributed Capital	100,000		100,000
Fund Balance	 6,864,220		6,098,795
TOTAL LIABILITIES AND FUND BALANCE	\$ 7,033,037	\$	6,249,211

		Current Budget	 Actual	_	Encumbrances		Balance
REVENUES							
Local Revenues							
Interest on Investments	\$	20,844	\$ 2,725	\$	-	\$	18,119
Admissions		1,059,087	184,019		-		875,068
Bookstore Sales		72,778	9,787		-		62,991
Memberships / Dues		37,637	8,451		-		29,186
Other Pupil Activity Income		3,239,323	600,215		-		2,639,108
Contributions and Donations		1,268,139	423,197		-		844,942
	_	5,697,808	 1,228,394	_	-	_	4,469,414
Other Financing Sources							
Transfers		1,884,770	258,422		-		1,626,348
	_	1,884,770	 258,422	_	_		1,626,348
TOTAL REVENUES	\$	7,582,578	\$ 1,486,816	\$	-	\$	6,095,762
EXPENDITURES							
Salaries	\$	287,278	\$ 20,614	\$	-	\$	266,664
Benefits		78,730	6,164		-		72,566
Purchased Services		891,800	63,999		216,627		611,174
Supplies and Materials		3,354,264	402,047		319,165		2,633,052
Equipment		803,881	28,827		686,709		88,344
Field Trips / Student Activities		757,937	108,933		205,202		443,802
Other		270,196	58,906		16,607		194,683
Transfers		1,128,013	116,431		-		1,011,582
Improvements		10,479	 -	_	9,702		777
TOTAL EXPENDITURES	\$	7,582,578	\$ 805,922	\$	1,454,013	\$	5,322,643
Net Change			\$ 680,894				
Fund Balance	7/1/2021		 6,183,326	-			
Fund Balance	9/30/2021		\$ 6,864,220				

	2021	2020		
High Schools	2021	2020		
Aynor High	\$ 366,887	\$ 334,156		
Carolina Forest High	561,679	492,606		
Conway High	289,972	232,206		
Green Sea Floyds High	85,855	71,159		
Loris High	353,882	311,054		
Myrtle Beach High	250,999	237,398		
North Myrtle Beach High	196,470	209,111		
Socastee High	283,131	284,661		
St. James High	275,325	287,187		
Scholars Academy	26,383	24,896		
Other Secondary Schools	210 == 1	224.72		
Academy for Arts Sci & Tech	240,774	256,172		
Academy of Tech & Academics	118,548	114,290		
SOAR Academy Forth College High School	10,647	9,582		
Early College High School	34,878	32,344		
Middle Schools	50.206	50.460		
Aynor Middle	58,396	59,460		
Black Water Middle	41,524	51,406		
Conway Middle Forestbrook Middle	55,449 147,526	48,861 135,578		
Loris Middle	40,490	135,578 52,172		
Myrtle Beach Middle	68,823	72,440		
North Myrtle Beach Middle	102,042	120,868		
Ocean Bay Middle	108,155	119,840		
Socastee Middle	58,793	59,304		
St. James Middle	115,637	122,217		
Ten Oaks Middle	74,622	76,828		
Whittemore Park Middle	29,326	27,885		
Elementary Schools				
Aynor Elementary	46,279	55,441		
Burgess Elementary	43,049	48,394		
Carolina Forest Elementary	26,684	32,569		
Conway Elementary	45,663	46,819		
Daisy Elementary	17,881	13,554		
Forestbrook Elementary	66,147	58,143		
Green Sea Floyds Elementary	36,888	40,422		
Homewood Elementary	19,206	19,032		
Kingston Elementary	36,611	26,204		
Lakewood Elementary	88,634	85,804		
Loris Elementary	42,758	49,425		
Midland Elementary	47,575	38,137		
Myrtle Beach Early Childhood	30,327	29,646		
Myrtle Beach Elementary	11,843	17,874		
Myrtle Beach Primary Ocean Bay Elementary	48,619 75,155	52,971 67,751		
Ocean Drive Elementary	80,653	71,126		
Palmetto Bays Elementary	70,213	64,722		
Pee Dee Elementary	51,647	52,167		
River Oaks Elementary	75,228	79,825		
Riverside Elementary	30,595	28,261		
South Conway Elementary	33,786	26,755		
Seaside Elementary	52,174	53,158		
Socastee Elementary	53,097	61,824		
St. James Elementary	51,837	63,011		
St. James Intermediate	40,097	55,929		
Waccamaw Elementary	51,662	58,517		
Waterway Elementary	50,370	50,988		



FEDERAL PROGRAMS RESERVE FUND

ASSETS	 2021	 2020
Cash and Cash Equivalents	\$ 1,030,952	\$ 1,030,952
TOTAL ASSETS	\$ 1,030,952	\$ 1,030,952
LIABILITIES AND FUND BALANCE		
Unreserved and Designated	\$ 1,030,952	\$ 1,030,952
TOTAL LIABILITIES AND FUND BALANCE	\$ 1,030,952	\$ 1,030,952

Instructional Setting Change Timeline 2021-2022 Second Semester Parent/Student Commitment Process

Second Semester Instructional Setting Change Timeline

Date	Event
October 25	HCS Board of Education Update
October 26 - 29	Use multiple media platforms (district website, school websites, HCS TV, notice to local media, and district social media outlets) to inform parents/students of the second semester opportunity to change instructional settings.
November 1 - 5	Current K-12 HCS Virtual Students: Send parents of K-12 HCS Virtual students reminders via ParentLink email that the commitment window opens on November 10 th and closes on November 19 th . ALL PARENT SELECTIONS FOR SECOND SEMESTER ARE FINAL. Current HCS Brick-and-Mortar Students: Send parents of students who attend an HCS brick-and-mortar school reminders via ParentLink email that the commitment window opens on November 29 th and closes on December 8 th (or sooner). ALL PARENT SELECTIONS FOR SECOND SEMESTER ARE FINAL.
November 10 - 19	Current K-12 HCS Virtual Students: Open Commitment Window for K-12 HCS Virtual students to return to their brick-and-mortar school for second semester. ALL PARENT SELECTIONS FOR SECOND SEMESTER ARE FINAL.
November 22 - 26	Thanksgiving Break

Second Semester Instructional Setting Change Timeline

Date	Event
November 29 - December 8 (or sooner)	Current HCS Brick-and-Mortar Students: Open commitment window for students who attend an HCS brick-and-mortar school to enroll in the K-12 HCS Virtual program for second semester. The window may close prior to December 8 th IF the maximum student enrollment number* has been reached. ALL PARENT SELECTIONS FOR SECOND SEMESTER ARE FINAL. *Proviso 1.103
December 9 - 17	Create schedules for students who are changing instructional settings.
December 20 - January 2	Winter Break
January 3 - January 13	Create schedules for students who are changing instructional settings.
January 18	Second Semester Begins.

Important Information

- Proviso 1.103 limits the enrollment number for the HCS K-12 HCS Virtual program.
- The number of current K-12 HCS Virtual students who elect to move to their brick-and-mortar schools will determine the number of available seats for second semester enrollments in the K-12 HCS Virtual program.
- The exact number of seats available in the K-12 HCS Virtual program for second semester will be known by Monday, November 29th.
- Students who currently attend a brick-and-mortar school will be given the option to apply for a seat in the K-12 HCS Virtual program on November 29-December 8. Commitment to the virtual program will be on a first-come, first-served basis. Once the maximum student enrollment number has been reached, the commitment process will end.
- Teacher assignments may change as a result of second semester student enrollments.

Consider Calendar Adjustment of November Board Meeting Dates

Policy Reference: Board Governance: By-laws, "Meetings," pp. 3-4.

Background Information:

The Board of Education approved its calendar of meeting dates for the 2021-22 school year on August 23, 2021. Since a third meeting date was added to the calendar for the purpose of conducting interviews for the District 3 Board vacancy, the Board is requested to consider the rescheduling of its meeting dates as follows:

November 1st - District 3 Vacancy Interviews/Board Work Session

November 8th - Board Work Session canceled.

November 15th - Board Meeting

November 22nd - Board Meeting canceled

Purpose:

To consolidate Board meetings to two meeting dates for the month November.

For additional information:

Contact Dr. Rick Maxey at maxey@horrycountyschools.net or (843) 488-6716.

Recommended Action:

To approve the administration's recommendation that the Board cancel its November 8th and 22nd meetings and reschedule those two meetings for November 1st and November 15th respectively.

Estimated Cost:

Recurring Non-recurring X

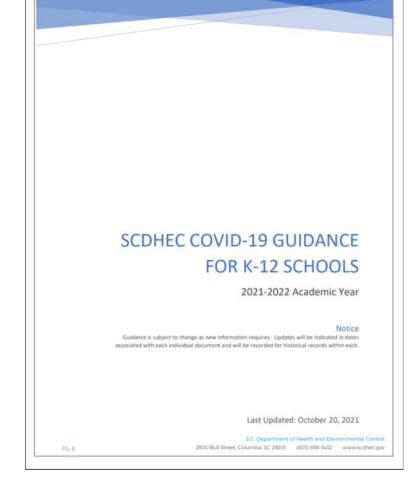
Funding Sources: N/A

Horry County Board of Education Meeting

October 25, 2021

The South Carolina
Department of Health
and Environmental
Control provides public
health guidance to South
Carolina K-12 public
schools.

https://scdhec.gov/covid19/resourcescommunity-covid-19/schools-childcarecenters-covid-19



SCDHEC COVID-19 GUIDANCE FOR K-12 SCHOOLS 2021-2022 Academic Year - UPDATED: October 12, 2021



Close contact: Someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes) from 48 hours prior to symptom onset (or specimen collection for an asymptomatic infected person) of the infected person.

- The close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if the exposed student(s) wore mask(s) during the exposure time. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.
- Close physical contact can include contact with the mucous membranes of a COVID infected person through such things as, kissing, sharing eating/drinking utensils, etc., regardless of the time frame.

Page 3 - https://scdhec.gov/sites/default/files/media/document/2021.2022-School-Guidance-Booklet-10.20.21.pdf

SCDHEC COVID-19 GUIDANCE FOR K-12 SCHOOLS 2021-2022 Academic Year - UPDATED: October 20, 2021



Close Contact (asymptomatic)	Person who is fully vaccinated and does not have any symptoms after a close contact with someone with COVID-19.	Person does not need to quarantine if they voluntarily choose to provide documentation of their full vaccination status to eliminate the need for quarantine. • Recommended to get tested 5-7 days after exposure. • It is important for them to wear a mask at school until 14 days after exposure or until they receive a negative test result. • Testing of vaccinated close contacts living in a household with someone in isolation that cannot be separated should occur 5-7 days after the initial exposure, and again 5-7 days after the end of isolation for the person diagnosed with COVID-19. They should continue wearing a mask in public indoor settings until they obtain the results of their final test.
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Page 17 - https://scdhec.gov/sites/default/files/media/document/2021.2022-School-Guidance-Booklet-10.20.21.pdf

SCDHEC COVID-19 GUIDANCE FOR K-12 SCHOOLS 2021-2022 Academic Year - UPDATED: October 20, 2021



Household contact

- If the child or staff member lives in the same household as a known case, their quarantine period begins on
 the date their household member has been cleared from their isolation period. If they are not a caretaker of
 the household member who is sick and can separate themselves into their own space in the home, their
 quarantine period begins the day that they had their last close contact with the ill person.
- Testing of vaccinated close contacts living in a household with someone in isolation that cannot be separated should occur 5-7 days after the initial exposure, and again 5-7 days after the end of isolation for the person diagnosed with COVID-19. They should continue wearing a mask in public indoor settings until they obtain the results of their final test.

Page 18 - https://scdhec.gov/sites/default/files/media/document/2021.2022-School-Guidance-Booklet-10.20.21.pdf

SCDHEC COVID-19 GUIDANCE FOR K-12 SCHOOLS 2021-2022 Academic Year - UPDATED: October 20, 2021



Staff working while in quarantine

- To limit the chances of COVID-19 spread in the facility, staff should plan to quarantine at home and not return to work after close contact to someone contagious with COVID-19.
- Fully vaccinated staff who were in close contact with someone who has COVID-19 but do not have COVID-19 symptoms do not need to quarantine unless they develop symptoms.
 - Individuals may voluntarily choose to provide documentation of their full vaccination status to eliminate the need for quarantine.
 - Fully vaccinated people are recommended to get tested 5-7 days after exposure, even if they do not have symptoms. If fully vaccinated people test negative, they may not need to wear a mask.
 - These individuals should also continue to monitor for symptoms daily and throughout the day, practice physical distancing to the extent possible, practice good hand hygiene, and clean frequently touched

Page 18 - https://scdhec.gov/sites/default/files/media/document/2021.2022-School-Guidance-Booklet-10.20.21.pdf

SC COVID-19 Liability Safe Harbor Act

- SECTION 4. Notwithstanding any other provision of law, a covered entity or covered individual that reasonably adheres to public health guidance applicable at the time the conduct giving rise to a coronavirus claim occurs shall be entitled to immunity from liability for any acts or omissions resulting in a coronavirus claim. This immunity will not apply:
- (1) for claims arising pursuant to SECTION 3(1)(b), if a claimant proves by a preponderance of the evidence that the covered entity or covered individual caused the injury or damage by:
 - (a) grossly negligent, reckless, willful, or intentional misconduct; or
 - (b) a failure to make any attempt to adhere to public health guidance; or
- (2) for all other claims, if the claimant proves by clear and convincing evidence that the covered entity or covered individual caused the injury or damage by:
 - (a) grossly negligent, reckless, willful, or intentional misconduct; or
 - (b) a failure to make any attempt to adhere to public health guidance.

https://www.scstatehouse.gov/sess124 2021-2022/bills/147.htm

Consider Calendar Adjustment of November Board Meeting Dates

Policy Reference: Board Governance: By-laws, "Meetings," pp. 3-4.

Background Information:

The Board of Education approved its calendar of meeting dates for the 2021-22 school year on August 23, 2021. Since a third meeting date was added to the calendar for the purpose of conducting interviews for the District 3 Board vacancy, the Board is requested to consider the rescheduling of its meeting dates as follows:

November 1st - District 3 Vacancy Interviews/Board Work Session

November 8th - Board Work Session canceled.

November 15th - Board Meeting

November 22nd - Board Meeting canceled

Purpose:

To consolidate Board meetings to two meeting dates for the month November.

For additional information:

Contact Dr. Rick Maxey at maxey@horrycountyschools.net or (843) 488-6716.

Recommended Action:

To approve the administration's recommendation that the Board cancel its November 8th and 22nd meetings and reschedule those two meetings for November 1st and November 15th respectively.

Estimated Cost:

Recurring Non-recurring X

Funding Sources: N/A

Consider Annexation and Rezoning for the Whittemore Park Middle School Site

Policy Reference: Board Governance: "OE-13 – Facilities," p. 42

Background Information: On June 21, 2021, the Board approved the allocation of funds for a new middle school to replace Whittemore Park Middle School. Property on El Bethel Road has been purchased over the past year to accommodate a middle school. The overall property is 39 acres, split into three separate parcels. The three parcels need to be combined to accommodate the planning and design needs of the school. One of the parcels is already inside the city limits of Conway. For efficiency of design and access to public utilities and services, the remaining two parcels should be annexed into the City of Conway. As part of the annexation process, the three parcels will be combined into one parcel and rezoned to Institutional zoning.

<u>Purpose</u>: To authorize the Facilities Department to submit applications to request the City of Conway annex the two parcels of land on El Bethel Rd and to request the combination and rezoning of all three parcels into one parcel with Institutional zoning.

<u>For additional information</u>: Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

Recommended Action:

To authorize the Facilities Department to submit applications to the City of Conway requesting the annexation, combination, and rezoning of the land on El Bethel Road for the New Whittemore Park Middle School site.

<u>Estimated Cost</u>: To be determined by project.

Recurring Non-recurring X

Funding Sources: N/A

Consider Approval of the General Contractor to Construct the New Whittemore Park Middle School

Policy Reference: Board Governance: "OE-13 – Facilities," p. 42

Background Information: On June 21, 2021, the Board approved the allocation of funds for a new middle school to replace Whittemore Park Middle School. A Request for Qualifications for A/E Design Services was issued, and the evaluation panel selected PMH & Associates architects, who were approved by the Board on September 13, 2021. On July 13, 2021 the Facilities Committee formally approved the use of the Integrated Project Delivery (IPD) method of selecting a general contractor. A Request for Proposals #2122-2VS was issued and closed on July 28, 2021 with six firms responding. The evaluation panel included Sherrie Todd, Neil James, Russell Freeman, James Edwards, Janet Graham, Daryl Brown, Joe Burch, Frank Smith, Candace Lane, and Ara Heinz. The evaluation panel met on September 24, 2021, to review submittals, and two firms were chosen to be interviewed. Interviews were held on October 21, 2021. The evaluation committee selected one firm for recommendation to the Board, H.G. Reynolds.

<u>Purpose</u>: To approve H.G. Reynolds to serve as the general contractor to construct the new Whittemore Park Middle School and work under the framework of the IPD method in conjunction with PMH & Associates architects.

For additional information: Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

Recommended Action:

To approve H.G. Reynolds to serve as the general contractor to construct the new Whittemore Park Middle School.

Estimated Cost: Fees to be negotiated with Facilities staff for pre-construction services (IPD cost estimated and scheduling) and construction services in accordance with HCS historical fees and industry standards for similar work.

Recurring Non-recurring X

Funding Sources: The overall project budget for the new Whittemore Park Middle School

HORRY COUNTY SCHOOLS MONITORING REPORT R-8 Perception of Stakeholders

I certify that the information in this report is	s true.			
Signed: Rick-Maxey, Superintendent		Date	Octob	her 6,2021
Disposition of the Board: In compliance Not in compliance Compliance with exception Signed: Ken Richardson, Board Chain	·	Date	10/2	5/21
Comments:				
		1		
Governance Policy: R-8	Supt	Supt	Bd	Bd
	In compliance	Not in compliance	In compliance	Not in compliance
State school survey results will be used to measure perceptions of stakeholders. The percentage of teachers, students, and parents who respond that they are satisfied with their school's learning environment, social and physical environment, and home-school relations will meet or exceed the District Consolidated Goals baseline measures. The district will allocate the necessary resources to strengthen	Yes			

Interpretation: I interpret this policy to mean...each Spring, each school in the district will administer the State-developed anonymous survey to all teachers, the students in the highest grade in the building, and a random sample of the school's parents. The district staff and schools' staffs will analyze the results and take appropriate action to strengthen the positive perception of the stakeholders as represented in the survey results.

Evidence of Status of Compliance:

the perception of the stakeholders.

Due to Governor Henry McMasters' order to close all South Carolina public schools effective March 13, 2020, the South Carolina Department of Education did not conduct the Parent, Student, or Teacher Opinion Surveys for 2020.

In the spring of 2021, the SCDE resumed the opinion surveys which included a new online version of the parent survey. Survey results are displayed on the annual school report card for the district and each individual school. This data is not included in rating calculations but is provided as information. Survey results are displayed for three primary questions: I am satisfied with the learning environment; I am satisfied with the social and physical environment; and I am satisfied with the home-school relations.

The survey data is displayed under the Student Engagement indicator tab on the report card site.

The data below is a four-year longitudinal look at parent and teacher survey results. With the new online parent survey HCS saw an increase of 327 parent responses from the spring 2019 survey. Beginning in 2019 two additional parent responses are included on the report card site: *My child feels safe at school, and my child's teachers and school staff prevent or stop bullying at school.*

	2017	Change	2018	Change	2019	Change	2021	Change
PARENTS								
Satisfied with Learning Environment	86.6%	3.3	88.8%	2.2	89.2%	0.4	80.2%	9
Satisfied with Social & Physical Environment	85.9%	2.2	85.4%	0.5	86.7%	1.3	78.3%	8.4
Satisfied with Home-School Relations	74.0%	1.2	74.1%	0.1	73.3%	0.8	69.3%	4
My child feels safe at school*							89.6%	0
My child's teachers and school staff prevent or stop bullying at school*							65%	7
TEACHERS								
Satisfied with Learning Environment	90.4%	1.1	90.6%	0.2	91.7%	1.1	92.7%	1
Satisfied with Social & Physical Environment	91.7%	1.3	91.2%	0.5	92.4%	1.2	93.7%	1.3
Satisfied with Home-School Relations	86.0%	1.5	87.2%	1.2	87.3%	0.1	90.3%	3
I feel safe at school before and after hours*							98.2%	0.7
The rules for behavior are enforced at my school*					83.8%		90.5%	6.7
* Reported on School Report Card site								

Student survey results are also displayed on the school report card. Beginning in the spring of 2019 SCDE began disaggregating the responses by level (elementary & middle and high school).

STUDENTS	201	7	201	8	20	19	2021			
					ES &	HS	ES &			
					MS	пэ	MS	Change	HS	Change
Satisfied with Learning Environment	82.9%	8.0	80.0%	2.9	83.3%	75.7%	86.1%	2.8	78.3%	2.6
Satisfied with Social & Physical Environment	86.5%	4.2	82.0%	4.5	85.3%	80.9%	86.6%	1.3	83.4%	2.5
Satisfied with Home-School Relations	84.8%	0.8	83.2%	1.6	85.7%	82.5%	84.5%	1.2	83.9%	1.4

HORRY COUNTY SCHOOLS MONITORING REPORT – OE-10 Instructional Program

I certify that the information in this report is true.				
Signed: Kick Maxey, Superintendent		Date: Oc	ctober	6,202
Disposition of the Board:				
In compliance				
Not in compliance				
Compliance with exception				
Signed: Ken Richardson, Board Chair		Date: 🖊	1251	1 21
Comments:				
	Supt	Supt	Board	Board
	In	Not in	In	Not in
	compliance	compliance	compliance	compliance
OE-10 Instructional Program	✓			

Interpretation: I interpret this policy to mean that Horry County Schools will develop and implement curriculum and instructional practices that will offer challenging and relevant opportunities for all students to achieve at levels defined in the board's *Results* policies. I further interpret this to mean that the staff will regularly monitor and evaluate the instructional program as part of the ongoing efforts to improve student learning. District staff will provide

ongoing support through curriculum development and revision, professional development opportunities, and alignment of district assessments.

Evidence of Status of Compliance:

We are in full compliance of this policy. Evidence is listed below:

Academic Standards

- Utilization of state-adopted standards as the foundation for curriculum
- Utilization of all documents that support the state academic standards and assessments (SAT, ACT, SC PASS, SC READY, WIN, EOCEP)
- Utilization of the SC PASS, SC READY, and EOCEP Blueprints for all core content and documents that provide guidance for preparing students for the state-adopted assessments
- Utilization of SAT writing rubrics at the high school level
- o Implementation of ACT writing rubrics at the high school level
- o Utilization of NWEA's The Learning Continuum documents
- Utilization of WIDA's English Language Development (ELD) standards for English Learners (ELs)
- o Participation in professional development on academic standards
- Participation of HCS staff in state committees in developing and revising state standards and companion documents

Curriculum and Instructional Models

- o Development of standards-based units in core content areas
- Development and annual review of district consensus maps (curricular documents)
 aligned with state academic standards by district staff and teacher teams
- Utilization of *Imagine It!* as a comprehensive reading program for elementary grades that includes explicit phonics and grammar instruction
- Utilization of a comprehensive ELA curriculum for middle school grades
- Utilization of Being a Writer as a comprehensive elementary writing program that includes social emotional competency components at every grade
- Utilization of Everyday Math as a comprehensive mathematics curriculum for elementary grades
- o Utilization of comprehensive mathematics curriculum for middle grades
- Utilization of SPIRE, Reading Mastery, Language!, Connecting Math Concepts, and iReady as core replacement curricula for ELA and math for students needing remediation or enrichment
- Utilization of *Unique Learning System* as a comprehensive curriculum for students with moderate/severe intellectual abilities, ages preschool – 21

- Utilization of district-developed gifted and talented ELA curricula and math curricula *Mentoring Mathematical Minds* (M3) for grades 3-5 for high achieving and state-identified gifted academic students
- Implementation of honors and accelerated ELA and math courses in grades 6-8
- Implementation of honors social studies and science courses in grade 8 for high achieving and gifted and talented students
- Utilization of enrollment opportunities for high-achieving gifted students in honors,
 Advanced Placement, International Baccalaureate, and dual-enrollment courses at the high school level
- Utilization of SC Honors Framework for all honors high school credit-bearing courses at the middle school level
- Implementation of SC Honors Framework for all new honors courses at the high school level to ensure rigor and comparability across the state
- o Utilization of Edgenuity as a digital curriculum for unit and credit recovery
- Utilization of Read it Once Again as a comprehensive early childhood special education curriculum
- Utilization of a social skills curricula (Second Steps, 6-8 and Caring School Community, Preschool – 5)
- Utilization of digital citizenship curriculum in grades K-12
- Utilization of National Geographic In the USA and Inside the USA as K-12 newcomer curriculum for English learners (ELs)
- Implementation of a K-12 core curriculum (Reach, Inside, 21st Century) for English learners (ELs)
- Implementation of Big Day for PreK as a comprehensive child development curriculum
- o Implementation of the K-8 SC Computer Science and Digital Literacy Standards
- Development of exemplar performance tasks throughout curricular documents to continue to equip students with the skills and knowledge identified in the *Profile of a* South Carolina Graduate
- Participation in work sessions on curriculum development
- Participation in professional development on best practices in assessment design
- o Implementation of K-12 HCS Virtual, a full-time online learning program

Data Tools and Systems

- Utilization of NWEA's Measures of Academic Progress (MAP) to analyze growth and proficiency in the areas of English language arts and mathematics
- Utilization of Multi-Tiered Systems and Supports (MTSS) models for differentiating curriculum and instruction for elementary, middle, and high school students
- Utilization of Performance Matters to design and administer common assessments in ELA, social studies, science, and mathematics

- Utilization of Dynamic Indicators of Basic Early Literacy Skills (DIBELS NEXT) for kindergarten, first, and second grades
- Administration of PALS in pre-K4 and KRA (Kindergarten Readiness Assessment) in K5 to meet state readiness assessment requirement
- Administration of state end-of-course assessments for English, Algebra I/Intermediate Algebra, U.S. History, and Biology
- Utilization of the Kindergarten W-APT as an English language proficiency assessment given to incoming students in pre-K, Kindergarten and first-semester first-grade students as part of the identification process for English learners
- Utilization of the WIDA Screener Online as an English language proficiency assessment given to incoming students in grades 1-12 as part of the identification process for English learners
- Administration of ACCESS for ELs 2.0 as an annual English language proficiency assessment for students who have been identified as English learners
- Administration of Alternate ACCESS for ELs as an annual English language proficiency assessment for students who have been identified as English learners with disabilities and are unable to participate meaningfully in ACCESS for ELs 2.0
- Utilization of PSAT Summary of Answers and Skills (SOAS) reports in grades 8, 10, and
 11 to monitor college readiness
- Utilization of census aptitude testing for state identification in gifted-and-talented program in grades 2 and 5 with a referral process for grades 3-4 and 6-12
- Utilization of a data warehouse for student assessment data, as well as IEP, 504, and ESOL plans
- Utilization of Performance Matters assessment and analytics platform to provide realtime data analysis of student performance
- Utilization of PowerSchool Parent Portal and Performance Matters data to allow parents to monitor their children's academic performance and grades
- Utilization of district and school data team meetings throughout the year to analyze results and adjust instructional programs and interventions

- Utilization of Child Outcome Summary Form (COSF) for students with disabilities transitioning from preschool programs to school-age programs
- Utilization of school renewal plans as a continuous improvement model for student achievement
- Utilization of TrueNorthlogic for tracking and evaluating professional development and certification
- Utilization of data systems to monitor student progress in interventions and core replacement curriculum
- Utilization of College Board online Advanced Placement reporting system which includes longitudinal data, as well as class-level instructional planning reports
- Utilization of adaptive digital content to provide personalized pathways for learning PK4-12 (ALEKS, Achieve3000, Freckle, Lexia, No Red Ink, iReady, MAP Accelerator, Dreambox, and Quindew)
- Utilization of learning management systems (LMS) to support the district's online learning program (Google Classroom, 3-12 and SeeSaw, CD-2)
- o Participation in professional development on data tools, systems, and analysis

Instructional Strategies

- Utilization of short-cycle formative assessments to progress monitor learners' mastery of content standards
- Utilization of strategic and intensive intervention reading and mathematics programs to support at-risk learners
- Utilization of document-based questions (DBQs) and literacy-based questions (LBQs)
- Utilization of digital content to personalize learning
- Utilization of district writing prompts for grades 3-12, with emphasis on text-dependent analysis
- Utilization of science kits in grades K-8 to support and enhance science instruction
- Continuation of partnership with experts in the field to improve instructional strategies in all schools
- Continuation of implementation of cooperative learning structures
- Utilization of Virtual SC professional development for professional staff
- Implementation of Sheltered Content Instruction training for core content teachers to improve instructional practices for supporting English learners
- Participation in professional development on instructional strategies

Additional Programs and Opportunities

o Connect

- o Early College High School
- o Scholars Academy High School
- o Dual-enrollment course offerings in partnership with HGTC and CCU
- CTE Completer Credentialing
- o K-12 HCS Virtual
- Achievement via Individual Determination (AVID) at CHS and ECHS
- o Work-based learning
- o Therapeutic Learning Center (TLC) for Grades K-12
- o Project-Based Learning (PBL) and New Tech High School model at MBHS
- STEM programs and opportunities Project Lead The Way (PLTW), Launch, SREB (South Regional Education Board), CTE Programs
- o Robotics programs in elementary, middle and high schools
- o Occupational certificate program
- Learners-at-Work program utilized to assist students with disabilities in developing employment skills
- o Personalized Learning Initiative (PL) district-wide in grades K-12
- o eLearning for school make-up days during inclement weather
- Drone-piloting certification course at ATA

Facilities: Quarterly Project Updates

Policy Reference: OE-13 - Facilities

Purpose:

To apprise the superintendent and the board of active construction and sustainment projects.

Certification of Accuracy:

I certify this report to be accurate.

Date: October 8, 2021

Rick Maxey Superintendent

Board Chair

fick mayey

		_			
Dispos	ition	of	the	Board	:

In compliance

____Not in compliance
Compliance with exception

Meif James Date: 18/25/11
en Richardson

Monitoring Report:

See following report documents.

For Additional Information:

Contact Daryl Brown 843-488-6774 or Joe Burch 843-488-6712.

Recommended Action:

Move to accept the Superintendent's monitoring report on OE-13 which he has presented as evidence of the status of his compliance with the provisions of the policy.



Quarterly Executive Summary HVAC Renovations – St. James High Q3 2021







<u>Project Manager</u>: Ara Heinz <u>Principal</u>: Vann Pennell

<u>Engineer:</u> MSWG Engineers, Inc. <u>Contractor:</u> Triad Mechanical

Project Scope: Perform demolition work as required to remove and replace 8 roof-mounted makeup air

units (MAUs) / water source heat pump recovery units and 3 heat pumps.

<u>Current Status</u>: Installation and start-up of 7 MAUs is complete. Controls for these 7 units are

complete.

Budget: \$1,950,000.00 (includes design, construction & controls)

Budget Issues: None currently.

Schedule: Heat pumps were damaged in transit from the manufacturer. One of these units is

significantly delayed due to having to be rebuilt. The current estimated ship date for this unit is mid-November. To avoid multiple crane setups and lifts, installation of the 4 remaining units is currently scheduled for the December break. Controls and

test and balance will follow. Substantial completion is now 12/31/2021.

Achievements: Successfully lifted and placed 7 MAUs over 3.5 days (working Thursday night,

Friday night, Saturday, and Sunday). The first 4 units were set at night. The crane had to be set up twice to reach the various locations on the roof. Each crane set-

up and breakdown took approximately 8 – 10 hours to complete.



Quarterly Executive Summary Socastee High School – Gym Bleacher Replacement Q3 2021





HCS Project Manager:

Amber Barnhill

Principal:

Jeremy Rich

Architect:

N/A

Contractor:

Mastercraft

Project Scope:

Provide total gymnasium bleacher replacement at Socastee High School in 2021. This is a turnkey project which includes removal and disposal of existing gym bleachers, protection of existing gymnasium floor, the manufacture, delivery, and installation of a new electrically operated telescopic seating system. Bleachers are comprised of seating, deck components, and understructure that permits closing into a nested configuration for storing or for moving purposes.

Current Status:

The project is complete.

Budget:

Original Budget:

\$275,000

Budget Issues:

None.

Schedule:

None.

Schedule Issues:

There were some material delays initially.

Achievements:

Old bleachers have been removed and new bleachers are installed.

This will be the final report.



Quarterly Executive Summary Loop Road – Riverside Elementary School Q3 2021



<u>Project Manager:</u> Amber Barnhill <u>Principal:</u> Vicki Underwood

Engineer: Mead & Hunt, Inc. Contractor: TBD

Project Scope: Design and construction of a new loop road at Riverside Elementary School for

parent drop-off and pick-up traffic to help reduce congestion on the highway in

front of the school and improve emergency access.

Current Status: The design is complete and currently being advertised for bid. The project has

received permitting from OSF. All work is expected to start fall of 2021.

Budget: \$1,253,000.00 Board Approved Date: May 18, 2020

Budget Issues: None currently.

Schedule: Design: Complete Solicitation: In-Progress

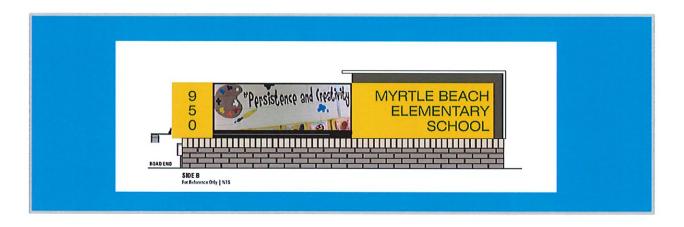
Construction: TBD

Schedule Issues: None

Achievements: Design complete and approved for bidding by OSF. Bid opening October 13th.

Horry County Schools

Quarterly Executive Summary rovide, Deliver & Install LED Signs at 8 Elementary Schools Q3 2021



<u>HCS Project Manager</u>: Amber Barnhill <u>Principals</u>: Reggie Gasque

Jennifer Parker
Josh Todd
Dawn Brooks
Marshall Hursey
Catherine Hampton
Felisa McDavid
Katherine Roberts

Engineer: N/A

Contractor: TBD

Background: Provide all schools a workable or up-to-date electronic board that do not have workable

or up-to-date electronic board. Phase 2 of this project will be addressing 8 elementary

schools. Remaining elementary schools to be addressed with future funding.

Project Scope: Provide Watchfire colored LED display, plus modifications of existing signs or new

signs at 8 elementary schools.

<u>Current Status</u>: Currently out for bid. Bid opening on October 21, 2021.

Budget: \$300,000.00

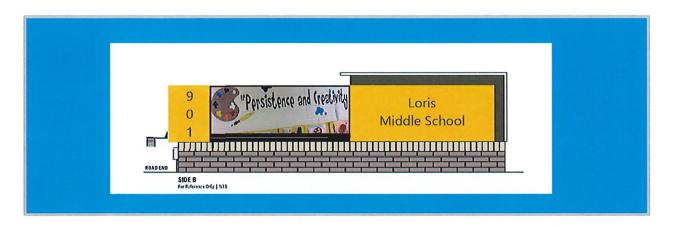
Budget Issues: None currently.

Schedule: Project is out for bid.

Achievements: Bid documents and project scope completed.



Quarterly Executive Summary Provide, Deliver & Install LED Signs at 5 Middle Schools Q3 2021



HCS Project Manager: Amber Barnhill <u>Principals</u>: Daniel Plaza

Dr. Andrea Pridgen Shelley Todd James LaPier Melissa Rutenberg

Engineer: N/A

<u>Contractor</u>: Signs Limited of Lake City

Background: Provide all schools a workable or up-to-date electronic board that do not have workable

or up-to-date electronic board. Phase 1 of this project addresses middle schools. Phase

2 of this project will be addressing elementary schools in the future.

Project Scope: Provide Watchfire colored LED display, plus modifications of existing signs or new

signs at 5 Middle Schools.

Current Status: The sign company received the purchase order to begin the ordering process.

Budget: Original Budget: \$304,700.00

Budget Issues: None currently.

Schedule: Project is substantially complete; punch list is being finished.

Achievements: Schools will receive an up-to-date electronic message board.

This will be the final report on the middle school project.



Quarterly Executive Summary New Modular Classroom Installations CFE / OBE/ ROE Q3 2021





HCS Project Manager: Frank Smith Principal (s): Dennis Devorick (CFE)

Rebecca Schroyer (OBE)

Rene Cazier (ROE)

A/E Firm: David Norris PE, DN Engineering Inc. (Site-Civil)

Mobile Modular Management Corp. General Contractor:

Project Scope: Additional modular classroom units installed at three locations as listed.

2 classrooms (CFE), 6 classrooms + bathroom unit (OBE) and 6 classrooms (ROE).

Current Status: All units installed, Certificates of Occupancy issued, and units occupied.

Original Budget: \$3,154,106.00 Board Approved Date: March 8, 2021 Budget:

Budget Issues: None currently.

Construction complete. Schedule:

(Minor canopy installation being completed the weekend of October 9th).

Achievements: Tight cooperation between contractors, design professionals, OSF, Facilities and

the pertinent school principals, resulted in a timely Certificate of Occupancy

issuance. This will be the final update.



Quarterly Executive Summary HVAC & Gas Piping Replacement – Forestbrook Middle Q3 2021







HCS Project Manager: Ara Heinz

Principal:

Melissa Rutenberg

Engineer: MSWG Engineers, Inc.

Contractor:

North Strand Mechanical

Project Scope:

Remove existing split system makeup air units, duct furnaces, and condensing units and the installation of new packaged makeup air units with gas heat. Additionally, install a

new propane piping system.

Current Status:

All units have been installed. Start-up is expected to take place mid-October.

Budget:

Original Budget: \$1,200,000.00

(includes design, construction, and controls)

Budget Issues:

None currently.

Schedule:

Supply chain delays related to COVID caused a delay in receiving the makeup

air units.

Achievements:

Installation of ductwork above ceiling was completed during a shortened summer

break. Installation of units and corresponding ancillary work has continued through the

fall without any disruption to the learning environment.

This will be the final report.



Quarterly Executive Summary District Track Project – Phase II Q3 2021



HCS Project Manager: Ara Heinz Schools:

Architect/Engineer: CHA Consulting, Inc. Phase 2: Track and Infield – AHS, GSFH, NMBH

<u>Contractor:</u> GeoSurfaces Southeast, Inc.

Project Scope: To evaluate and make recommendations for the athletic needs at all nine high

schools, with a primary emphasis on tennis courts and running tracks. The Board approved CHA Consulting, Inc., to provide a phased, prioritized list of needs for Board review. The Board approved to proceed with Phase 2 on September 28, 2020.

Current Status: Construction has stopped until the end of football season. It is anticipated that

work will resume in November (depending on each team's playoff schedule).

Budget: \$3,309,280 Approved Date: Sept. 28, 2020

Budget Issues: None currently.

<u>Schedule:</u> Design: Complete.

Construction: Two schedules to allow for football season.

Track asphalt paving and drainage: May 2021 – August 15, 2021

(AHS & NMBHS; GSFH after football season)

Track synthetic surfacing:

December 1, 2021 - April 15, 2022

Schedule Issues: None currently.



Quarterly Executive Summary HCS Transportation – Bus Training and Fueling Area Q3 2021



<u>Project Manager:</u> Amber Barnhill <u>Principal:</u> N/A

Engineer: DN Engineering, Inc. Contractor: TBD

Project Scope: Design and Construction of a new Bus Propane Fueling Station, Bus Training

area, and Nutrition Services maintenance building at the current HCS

Transportation site.

Construction: TBD

<u>Current Status:</u> The project is completely designed. All work is expected to be started in the fall of

2021.

Budget: \$725,000.00 Board Approved Date: 9/30/2019

Budget Issues: The original design and schedule resulted in HCS obtaining bids that were over

budget. We have elected to re-design this project to try to bring it in-line with our

remaining budget and to get the best value for HCS.

Schedule: Design: Complete Solicitation: TBD

Schedule Issues: Finalizing all permits and required site design through City of Conway.

Achievements: The Propane Fueling station was installed and operational for the 2020-2021 school year.

The Nutrition Services maintenance shed was also installed and in use.



Quarterly Executive Summary Loop Road – Aynor Middle School Q3 2021





<u>Project Manager:</u> Amber Barnhill <u>Principal:</u> Daniel Plaza

Engineer: DN Engineering, Inc. Contractor: TBD

Project Scope: Design and construction of a new loop road at Aynor Middle School for parent

drop-off and pick-up traffic to help reduce congestion on the highway in front of the

school and improve emergency access.

<u>Current Status:</u> The project is completely designed and ready to be advertised. All work is

expected to be started in the fall of 2021.

Budget: S1,726,000.00 Board Approved Date: May 18, 2020

Budget Issues: None currently.

Schedule: Design: Complete Solicitation: TBD

Construction: TBD

Schedule Issues: Waiting on approval/permit from the Office of School Facilities (OSF).

<u>Achievements:</u> Design complete and submitted to OSF. Now addressing comments and changes.



Quarterly Executive Summary New Whittemore Park Middle School Q3 2021



HCS Project Manager: Frank Smith Principal: Quintina Livingston

A/E Firm: Pike McFarland Hall Associates, Inc.

General Contractor: TBD

Project Scope: The scope of work is for the replacement of the existing Whittemore Park Middle

School, with a new 145,000SF facility. The location is a 39-acre site on El Bethel Rd in Conway. Site work is to include parent drop-off, staff/visitor parking lot along with a bus drop-off loop, physical education areas, landscaping and storm water retention. It will be designed using the Blackwater Middle School as a Prototype. The project will be done under the IPD method, bringing all parties into the design process early, and having the District, Design Professional and Contractor all working together with the

best interests of the project in mind.

Current Status: Plans and specifications are underway, with the first design committee meeting on

October 8, 2021.

None currently.

Budget: Original Budget: \$58,000,000.00 Board Approved Date: June 21, 2021

Schedule: Design: In process

Budget Issues:

Construction: Commence September 2022

Final Completion: July 2024

Achievements: Site under District ownership, rezoning and annexation in process with the City of

Conway.



Quarterly Executive Summary Loop Road – Lakewood Elementary School Q3 2021



<u>Project Manager:</u> Amber Barnhill <u>Principal:</u> Katherine Roberts

Engineer: Mead & Hunt, Inc. Contractor: TBD

Project Scope: Design and construction of a new loop road at Lakewood Elementary School for

parent drop-off and pick-up traffic to help reduce congestion on the highway in

front of the school and improve emergency access.

Current Status: The design is complete and waiting on approval for permitting. Project to start in

fall of 2021.

Budget: \$1,304,000.00 Board Approved Date: May 18, 2020

Budget Issues: None currently.

Schedule: Design: Complete Solicitation: TBD

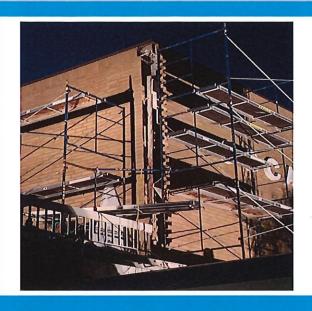
Construction: TBD

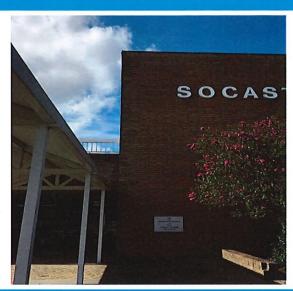
Schedule Issues: Waiting on approval/permit from the Office of School Facilities (OSF).

Achievements: Design complete and submitted to OSF. Now addressing comments and changes.



Quarterly Executive Summary Masonry Repairs Socastee High School Q3 2021





HCS Project Manager: Frank Smith Principal: Jeremy Rich

A/E Firm: Martinez & Associates Structural Engineers, PA

General Contractor: ProCon

Project Scope: Masonry repairs to existing Brick veneer in multiple locations.

Current Status: Phase One: exterior masonry repairs completed on schedule.

Budget: Original Budget: \$350,000.00 Board Approved Date: February 23, 2021

Budget Issues: Minor change order to account for field conditions found during demolition.

Schedule: Design: Completed

Construction: Phase One completed September 2021

Final Completion: September 2022

Achievements: Cost effective design completed and bid. Phase Two of project to install helical

piles in NW corner of building postponed until next summer to allow classroom in that area to be occupied for this school year. A crack-monitoring program has

been initiated.



Quarterly Executive Summary ESSER II-Bi-Polar Ionization Project-Phase 2 Q3 2021



HCS Project Managers: Tricia Lemeur

Contractors:

Control Management, Inc

Project Scope:

Installation of Bi-Polar Ionization devices and tying into BAS system for

monitoring.

Phase II Facilities:

Elementary Schools: Aynor, Burgess, Forestbrook, Green Sea Floyds, Homewood, Kingston, Loris, Midland, Myrtle Beach Early Childhood, Myrtle Beach Elementary, Myrtle Beach Primary, Ocean Bay, Ocean Drive, Pee

Dee, Riverside, South Conway, Waterway.

Middle Schools: Aynor, Black Water, Loris, North Myrtle Beach, Ocean Bay

High Schools: Green Sea Floyds, Socastee.

Other: Academy of Arts and Science, Early College, Scholars Academy, HC Adult Ed, Old Horry County Education Center, Transportation, Facilities.

Overall Budget:

Phase I & Phase II: \$7,100,000.00

Budget Issues:

None currently.

Schedule:

Work began in September of 2021. Anticipated completion in May 2022.

Schedule Issues:

None currently.

Current Status:

All work is on schedule.



Quarterly Executive Summary Loop Road – Waterway Elementary School Q3 2021



<u>Project Manager:</u> Amber Barnhill <u>Principal:</u> Melissa Graham

Engineer: DN Engineering, Inc. Contractor: TBD

Project Scope: Design and construction of a new loop road at Waterway Elementary School for

parent drop-off and pick-up traffic to help reduce congestion on the highway in

front of the school and improve emergency access.

Current Status: The design is complete and waiting on approval for permitting. Project to start in

fall of 2021.

Budget: \$1,450,000.00 Board Approved Date: May 18, 2020

Budget Issues: None currently.

Schedule: Design: Complete Solicitation: TBD

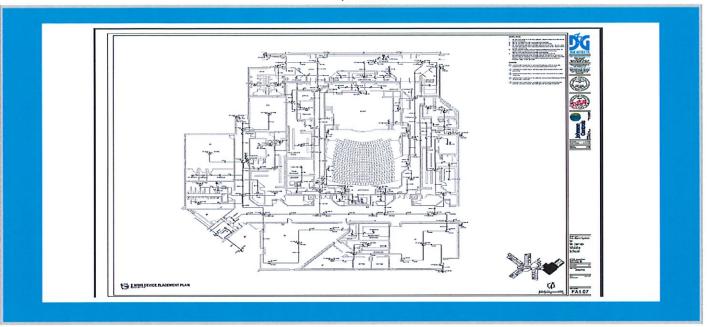
Construction: TBD

Schedule Issues: Waiting on approval/permitting from Office of School Facilities (OSF).

Achievements: Design complete and submitted to OSF. Now addressing comments and changes.



Quarterly Executive Summary Fire Alarm upgrade St James Middle School Q3 2021



<u>HCS Project Manager</u>: Frank Smith <u>Principal</u>: Olga Toggas

A/E Firm: D3G Architects

General Contractor: JCI

Project Scope: New Fire Alarm throughout school and associated code upgrades

Current Status: Installation 95% complete, with associated code upgrades to be completed mid-

October

Budget: Original Budget: \$620,000.00 Board Approved Date: April, 2021

(two phases combined)

<u>Budget Issues:</u> None at this time

<u>Schedule:</u> Design: Completed

Construction: Summer 2021 Final Completion: October 2021

Achievements: Fire alarm installation complete. Only minor devices need installation once code

upgrades (magnetic door holds are completed). Old system remaining in place and active until new system is fully operational and signed off, so that building

can remain occupied.



Quarterly Executive Summary Replacement Facility for the Horry County Education Center/SOAR Academy Q3 2021



HCS Project Manager: Amber Barnhill Principal: Gina Sabol

<u>Architectural Firm</u>: Quackenbush Architects + Planners

General Contractor: H.G. Reynolds Company, Inc. Superintendent: Henry Mills

Background: On March 4, 2019, the Board approved a prioritized 5-Year Capital Plan list

which included a new Horry County Education Center (HCEC) facility. On April 29, 2019, approval was given to locate the facility on a portion of the wooded property adjacent to the existing District Offices on Four Mile Road. On May 6, 2019, the Board approved the use of the Integrated Project Delivery (IPD) method for this project. On June 3, 2019, the Board approved \$13.0M funding for the construction. The architectural firm of Quackenbush Architects + Planners was approved by the Board on June 3, 2019, and on August 19, 2019, H.G. Reynolds Co. was approved as the general contractor. On February 17, 2020,

the Board approved additional funding for a total project budget of

\$17,900,000.00.

Project Scope: To use the IPD method to design and construct a new facility of approximately 49,500 SF

with a capacity of approximately 300 students, plus faculty and staff. Full site development

is also included in the project.

Current Status: The project is complete, and the facility is open.

Budget: Original Budget: \$13,000,000.00 Board Approved Date: 06/03/2019

Revised Budget: \$17,900,000.00 Board Approved Date: 02/17/2020

Budget Issues: In budget

Schedule: Facility opened on time in August 2021

Achievements: The new SOAR Academy opened on time and in budget. A dedication ceremony

was held on Monday, August 9th. This will be the final report.