



**Horry County Board of Education  
Board Meeting Agenda**

December 6, 2021

District Office

335 Four Mile Road

Conway, SC 29526

As required by SC Law 30-4-80, local news media were informed of the date, time, place, and agenda of this meeting. Copies of the agenda were posted at the District Office and distributed to schools for posting.

4:00 PM - Facilities Committee Meeting - District Office, C300

5:00 PM - Board Dinner - District Office, Conference Room C-107

1. OPENING - December 6, 2021 - 6:00 PM - CALL TO ORDER - BOARD MEETING ROOM

- a. Invocation - Mr. Edwards
- b. Presentation of Colors and Pledge of Allegiance - Aynor High School Army JROTC
- c. Introduction of Board Members - Mr. Richardson
- d. Approval of Agenda - Mr. Richardson
- e. Approval of Minutes - Mr. Richardson

1. November 15, 2021

2. DISCUSSION

- a. Facilities Committee Report - Mr. James
- b. South Carolina School Boards Association Legislative Advocacy Conference & Delegate Assembly Summary - Ms. Graham
- c. Redistricting in Horry County, SC - Mr. Richardson
- d. Consider Approval of Conceptual Design of New Whittemore Park Middle - Mr. Burch
- e. Consider Selection of Tennis, Track & Turf Contractor - Mr. Burch
- f. Consider Selection of HCS Regional Bus Lot Engineering Firm - Mr. Burch

- g. Consider Selection of Facility Condition Assessment Consulting Firm - Mr. Burch
- h. Monitoring Report: OE-6 Financial Administration - Mr. Gardner
- i. Monitoring Report: OE-7 Asset Protection - Mr. Gardner
- j. Monitoring Report: R-2 Numeracy - Ms. Myrick
- k. Superintendent's Report
  - 1. Reminder: Second Semester Instructional Setting Change Timeline
  - 2. Six Month Review of Safe Return to School and Continuity of Services Plan
  - 3. Recognitions

3. PUBLIC COMMENTS

4. EXECUTIVE SESSION

- a. Consider Student Appeal

5. BUSINESS

- a. Consider Student Appeal
- b. Consider Approval of Conceptual Design of New Whittemore Park Middle - Mr. Burch
- c. Consider Selection of Tennis, Track & Turf Contractor - Mr. Burch
- d. Consider Selection of HCS Regional Bus Lot Engineering Firm - Mr. Burch
- e. Consider Selection of Facility Condition Assessment Consulting Firm - Mr. Burch

6. CONSENT AGENDA

- a. Personnel Recommendations
- b. Monitoring Report: R-7 College and Career Readiness
- c. ACT 155 Diploma Request
- d. Education Fund Allocation - District 10
- e. Education Allocation Fund - District 2

## 7. ADJOURNMENT

**HORRY COUNTY BOARD OF EDUCATION**

**MINUTES**

**BOARD MEETING**

**November 15, 2021**

**District Office**

**335 Four Mile Road**

**Conway, SC 29526**

**Board of Education**

Ken Richardson

Neil James

W Russell Freeman

David Cox

Helen Smith

Janet Graham

Melanie Wellons

James Edwards

Shanda Allen

**Horry County Schools Staff**

Velna Allen

Mary J. Anderson

David Beaty

Lisa Bourcier

Daryl Brown

Joe Burch

Lt. Col. James Davis

Kenneth Generette

Rick Maxey

Boone Myrick

Heidi Oates

Lucas Richardson

John Washburn

**As required by SC Law 30-4-80, local news media were informed of the date, time, place, and agenda of this meeting. Copies of the agenda were posted at the District Office and distributed to schools for posting.**

1. **OPENING - November 15, 2021 - 6:00 PM - CALL TO ORDER - BOARD MEETING ROOM**

HCS Board Meeting

Page 1

11/15/2021

Board Chairman Richardson called the meeting to order at 6:00PM.

**a. Invocation - Mrs. Graham**

Ms. Graham offered the invocation.

**b. Presentation of Colors and Pledge of Allegiance - NMBHS Navy JROTC**

The North Myrtle Beach High School Navy JROTC presented the Colors and led the Pledge of Allegiance.

**c. Administration of the Oath of Office - Mrs. Tracy S. Winters (District 3) - Mr. James**

Mr. Neil James, Vice-Chairman, administered the Oath of Office to Ms. Tracy Winters, District 3. Ms. Winters was sworn into office and seated, effective immediately.

**d. Introduction of Board Members - Mr. Richardson**

Prior to the approval of the agenda, Mr. Richardson asked the Board members to introduce themselves and indicate the areas they represent.

**e. Approval of Agenda - Mr. Richardson**

A motion was made to approve the November 15, 2021, agenda as presented.

**Moved By:** Mr. Freeman

**Seconded By:** Ms. Graham

**Board Action: Carried Unanimously**

**f. Approval of Minutes - Mr. Richardson**

**1. November 1, 2021**

A motion was made to approve the November 1, 2021, minutes as presented.

**Moved By:** Mr. Edwards

**Seconded By:** Ms. Allen

**Board Action: Carried Unanimously**

**2. DISCUSSION**

**a. Monitoring Report: R-7 College and Career Readiness - Ms. Myrick/Mr. Washburn**

Monitoring Report R7 was presented and reviewed.

**b. Student Enrollment Data: 45-Day ADM Report - Ms. Allen**

Ms. Velna Allen provided a slideshow regarding student enrollment on the 45th day, including the following definitions and example:

*Membership* = The days a student is actively enrolled in a school.

*ADM* = The aggregate number of days in membership divided by the number of days that school is in session.

**Example**

A high school (HS) student who enrolled on August 17, 2021, and who is actively enrolled through October 21st, 2021, has accumulated 45 total days of membership as of October 21st, with his high school.

This high school student's days of membership are added to the days of membership of his fellow students (who may be in a different EFA funding classification/weighting). The aggregate number of days in membership divided by 45 equals the 45-Day ADM for this high school.

For the first 45 days of the 2021-22 school year, Aynor High School had an aggregate number of days in membership of 39,648.  $39,648/45$  days = an ADM of 881.07, i.e., 881

**District 45-Day ADM**

**5-Year Historical Data**

**(Pre-K – 12)**

<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
44,060*	44,184*	45,021*	43,760*	45,672*
44,763	44,918	45,783	44,535	46,398

\*These data exclude the HCS Charter Schools student enrollment numbers.

**c. Reminder: Second Semester Instructional Setting Change Timeline- Ms. Allen**

Ms. Velna Allen shared a slideshow of the timeline parents will follow to select their students' instructional setting for second semester:

November 10 - 19	Current K-12 HCS Virtual Students: Open Commitment Window for K-12 HCS Virtual students to return to their brick-and-mortar school for second semester. ALL PARENT SELECTIONS FOR SECOND SEMESTER ARE FINAL.
November 22 - 26	Thanksgiving Break
November 29 - December 8 (or sooner)	Current HCS Brick-and-Mortar Students: Open commitment window for students who attend an HCS brick-and-mortar school to enroll in the K-12 HCS Virtual program for second semester. The window may close prior to December 8th IF the maximum student enrollment number* has been reached. ALL PARENT SELECTIONS FOR SECOND SEMESTER ARE FINAL. *Proviso 1.103
December 9 - 17	Create schedules for students who are changing instructional settings.
December 20 - January 2	Winter Break
January 3 - 13	Create schedules for students who are changing instructional settings.
January 18	Second Semester Begins.

**d. COVID-19 Voluntary Vaccination Opportunities: Dates and Locations - Ms. Allen**

Ms. Velna Allen shared information regarding voluntary vaccination opportunities in partnership with Conway Medical Center:

- **Burgess Elementary School**

**Daisy Elementary School**

Tuesday, November 16, 2021, 4:00 PM – 7:00 PM

Tuesday, December 7, 2021, 4:00 PM – 7:00 PM

- **Carolina Forest Elementary School**

**Conway Elementary School**

Wednesday, November 17, 2021, 4:00 PM – 7:00 PM

Wednesday, December 8, 2021, 4:00 PM – 7:00 PM

**e. Superintendent's Report**

Prior to the recognitions, Dr. Maxey shared information regarding tracking current COVID cases on the HCS website. Dr. Maxey noted that currently HCS has under 100 positives and that the District appears to have reached a plateau. Dr. Maxey reminded everyone that HCS follows SCDHEC guidelines.

1. **2021 First Place Girls AAAA Golf State Champion: Madison Messimer, Myrtle Beach High School**

Madison Messimer was recognized and congratulated.

2. **2021 Girls AAAAA Tennis State Champions: Carolina Forest High School Girls Tennis Team**

The Carolina Forest High School Girls Tennis Team was recognized and congratulated.

3. **2021 Girls AAAAA-AAAA Tennis Singles Champion: Brooke Rogers, Socastee High School**

Brooke Rogers was recognized and congratulated.

4. **South Carolina State Fair Art Contest Winners**

Dr. Maxey recognized and congratulated the HCS high school students who placed in the South Carolina State Fair Art contest. Students showcased their creative talents in several divisions, including 2-D, 3-D, and Photography. All exhibitors had to be South Carolina residents and attend public, private, or home school in grades kindergarten through 12-grade.

Art winners included:

Academy for the Arts, Science & Technology (AAST)

Jack Penn - 1<sup>st</sup> Place, 2-D

Brady Carney – Best in Show, 2-D (High School Division Grades 9-12)

Hannah Harrison – Best in Show, 3-D (High School Division Grades 9-12)

To view the artwork of these students and other HCS students who received recognition, Dr. Maxey encouraged board members to visit our website at [horrycountyschools.net](http://horrycountyschools.net).

**5. South Carolina Adult Education Awards:**

Horry County Schools' [Adult Education](#) employees received several prestigious awards from the South Carolina Association of Adult and Continuing Education (SCAACE). Dr. Maxey recognized and congratulated Ms. Etta Carter, Ms. Karen Watts, and Ms. Linda Richards.

**6. South Carolina Virtual Adjunct Teacher of the Year: Cyndi Teegarden, Myrtle Beach High School**

Ms. Cyndi Teegarden was recognized and congratulated.

**7. St. James High School, United Way of Horry County Caring Cup Winner**

Dr. Maxey recognized and congratulated St. James High School for being awarded the Horry County Caring Cup for the annual United Way campaign. The Horry County Caring Cup is presented each year to the school demonstrating the highest percentage of an increase in campaign participation during the previous year.

**8. 2021 Civil Rights/Civil Liberties Excellence in Teaching Award: William Chappell, HCS Early College High School**

Dr. Maxey recognized and congratulated Mr. William S. Chappell, a Social Studies teacher at HCS Early College High, for being awarded the 2021 Civil Rights/Civil Liberties Excellence in Teaching Award by the South Carolina Council for Social Studies. The award is presented to a teacher who inspires their students to be fully informed about civil rights and civil liberties assured by our Constitution. Mr. Chappell encourages students to take informed action when they see injustices and contribute to our democracy. This award serves to honor Mr. Chappell's striving to continue his work advancing civil rights and civil liberties.

**9. 2021 National ESEA Distinguished Schools Award: HCS Early College High School**

Dr. Maxey recognized and congratulated HCS Early College High School for being recognized as a 2021 National (Elementary and Secondary Education Act) ESEA Distinguished School by the National Association of ESEA State Program Administrators. The purpose of the National ESEA Distinguished Schools Program is to highlight selected schools that have

successfully used their ESEA federal funds to improve the education for all students-including economically disadvantaged students. These schools demonstrate a wide array of strengths, including team approaches to teaching and learning, focused professional development opportunities for staff, individualized programs for student success, and strong partnerships between the school, parents, and the community.

**3. PUBLIC COMMENTS**

Prior to the Public Comments section of the meeting, Mr. Richardson recognized Coach Patrick Howle on being voted Region 6 AAAAAA Tennis Coach of the Year.

Mr. Richardson recognized and shared condolences regarding the loss of Ms. Lois Eargle, former Horry County Auditor. Mr. Richardson shared with great fondness the appreciation HCS has for the positive long-standing relationship with Ms. Eargle.

During the Public Comments section of the meeting, Mr. Mark Snyder, Ms. Denise Patterson, and Mr. Jeremy Halpin did not come forward when called. Mr. John Gallman came forward when called.

**4. EXECUTIVE SESSION**

**a. Superintendent's Evaluation**

A motion was made to move into Executive Session at 6:57PM.

**Moved By:** Mr. Cox

**Seconded By:** Mr. James

**Board Action: Carried Unanimously**

**5. BUSINESS**

A motion was made to move into the Business portion of the meeting at 8:41PM.

**Moved By:** Mr. Cox

**Seconded By:** Mr. Edwards

**Board Action: Carried Unanimously**

**a. Superintendent's Evaluation - Mr. Richardson**

A statement was read by Mr. Richardson regarding the Superintendent's Evaluation, as follows:

"Each year, the Horry County Board of Education provides an annual job performance review of the Superintendent based upon the expectations set forth in Board Governance and outlined by various areas of responsibility. The Board is pleased with the overall job performance and leadership of the Superintendent. In review of the information provided by Dr. Maxey, he continues to be in compliance with our expectations. The Horry County Board of Education would like to state that Dr. Maxey's job performance as Superintendent is 'Highly Effective.' The Board feels the District continues to perform well in achievement and is headed in the right direction under the leadership, character, and clear vision of Dr. Rick Maxey as Superintendent. The Board would like to thank Dr. Maxey for his leadership under tremendously challenging circumstances.

The Board has the utmost level of confidence in Dr. Maxey's leadership and individual characteristics/work traits.

The Horry County Board of Education would like to make the following amendments to Dr. Maxey's current contract retroactively to July 1, 2021:

- increase the annual salary of the Superintendent to \$260,000.00,
- increase the Superintendent's monthly automobile allowance to \$1,000.00,
- increase the District's contribution to the Superintendent's annuity to 15%, and
- extend the term of Dr. Maxey's current contract for an additional year which is through June 30, 2025."

**Moved By:** Mr. Cox

**Seconded By:** Ms. Smith

**Board Action: Carried Unanimously**

**b. Consider Engagement of Risk Management Consulting Services - Mr. Gardner**

Mr. Gardner addressed the Board seeking approval to engage a qualified risk management consultant to evaluate exposures, assess risk, and examine insurance programs to determine whether assets and personnel are adequately, and cost effectively protected.

**Moved By:** Mr. James

**Seconded By:** Mr. Edwards

**Board Action: Carried Unanimously**

**c. Consider Approval of the 2021-24 Short-term Capital Project List - Mr. Burch**

Mr. Burch addressed the Board seeking approval of the remaining 2021-24 Building Program projects for an estimated cost of \$109.3 million over the length of the 2021-24 Building Program.

**Moved By:** Mr. Cox

**Seconded By:** Mr. Freeman

**Board Action: Carried Unanimously**

**d. Designation of Assembly Delegates for SCSBA Annual Business Meeting, December 4, 2021, Charleston, S.C. - Mr. Richardson**

Mr. Richardson recommended appointing Ms. Janet Graham and Mr. James Edwards as voting delegate(s) and alternate(s) for the 16 votes allowed for Horry County Schools at the December 4, 2021, SCSBA Delegate Assembly, split evenly between them both.

**Moved By:** Mr. James

**Seconded By:** Ms. Smith

**Board Action: Carried Unanimously**

**e. Appointment of Advisory Board Members - Board Members**

Ms. Janet Graham made a motion to appoint Steven Glenn to replace Kamal Frazier and to appoint Nettie Eaddy to replace Nina Keith, each for a 1-year term to the Conway Advisory Board.

**Moved By:** Ms. Graham

**Seconded By:** Mr. James

**Board Action: Carried Unanimously**

Ms. Melanie Wellons made a motion to appoint Heather Bell for a 1-year term to the Carolina Forest Advisory Board.

**Moved By:** Ms. Wellons

**Seconded By:** Mr. Edwards

**Board Action: Carried Unanimously**

6. **CONSENT AGENDA**

- a. **Personnel Recommendations**
- b. **Monitoring Report R-1: Literacy**
- c. **Monitoring Report OE-8: Communicating with the Board**
- d. **Education Fund Allocation - Board Chair**

A motion was made to approve the Consent Agenda items as presented.

**Moved By:** Mr. Cox

**Seconded By:** Mr. Freeman

The Board Chair did not cast a vote on this item.

**Board Action: Carried Unanimously**

7. **ADJOURNMENT**

A motion was made to adjourn at 9:00PM.

**Moved By:** Mr. Freeman

**Seconded By:** Ms. Graham

A motion was made to adjourn the meeting.

**Board Action: Carried Unanimously**

Respectfully submitted,



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Heidi Oates

Executive Assistant to the Superintendent and Horry County Board of Education

## **Consider Approval of the Conceptual Plan for the New Whittemore Park Middle School**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained. Board Governance: "OE-13 – Facilities," p. 42.

**Background Information:** On September 13, 2021, the Board approved the selection of Pike McFarland Hall Associates as the architectural firm to design the New Whittemore Park Middle School. On September 27, 2021, the Facilities Committee was informed of the individuals serving on the WPM Design Committee. On October 7, 2021, the contract with Pike McFarland Hall Architects was completed. Design Committee meetings began immediately to develop the conceptual building and site plans. The Design Committee included Daryl Brown, Quintina Livingston, Marcus Timmons, Candace Lane, Frank Smith, Joe Burch, Ben Prince, and Kristen Wilson. Breakout sessions included leadership from Safety/Security, Maintenance, Fine Arts, Media & Library Sciences, Nutrition Services, Transportation, Athletics, Student Services, and Technology. The Design Committee met 3 times and there were 3 additional breakout sessions with various disciplines. Tours were conducted of both the current Whittemore Park Middle and Black Water Middle and significant input was received from Whittemore Park Middle on programs and needs.

October 8 – First Design Committee Meeting  
October 14 – Design Committee Breakout Session  
October 27 – Second Design Committee Meeting  
November 3 – Design Committee Breakout Session  
November 11 – Design Committee Breakout Session  
November 19 – Third Design Committee Meeting

**Purpose:** To approve the Conceptual Design of the New Whittemore Park Middle School and begin Schematic Design work.

**For additional information:** Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

**Recommended Action:**

<b>To approve the Conceptual Design of the New Whittemore Park Middle School.</b>
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**Estimated Cost: N o n e**

Recurring\_\_ Non-recurring  X

Funding Sources:

## **Consider Approval of General Contractor for Athletic Improvements**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained.  
**Board Governance:** "OE-13 – Facilities," p. 42.

**Background Information:** On May 17, 2021, the Facilities Committee approved Phase 3 Tennis and Track funds through the annual Building Modification budget. On June 21, 2021, the Facilities Committee and Board of Education approved the funding plan for the 2021-24 Building Program which included adding artificial turf fields as a potential project. On October 25, 2021, the Facilities Committee approved the use of the Integrated Project Delivery model for the upcoming work. On November 15, 2021, the Board approved the list of 2021-24 Building Program projects which included adding artificial turf fields at 8 high school stadiums and other associated work. RFP #2122-22VS was issued for Integrated Project Delivery Services from a qualified general contractor for the 2021-24 Building Program work related to athletic improvements. The evaluation committee consisted of Neil James, Joe Burch, Jason Cox, Ara Heinz, and Frank Smith. The committee recommends Contract Construction, Inc. be selected as the general contractor. Phase 3 projects include:

Socastee High:	New track, artificial turf, and visitor side bleachers
Carolina Forest High:	New artificial turf
Conway High:	New track
Loris High:	New artificial turf
Myrtle Beach High:	Replace 4 tennis courts
North Myrtle Beach High:	Resurface tennis courts
St. James High:	New artificial turf

**Purpose:** To approve Contract Construction, Inc. to serve as the general contractor to construct the Phase 3, 4, and 5 athletic projects. A guaranteed maximum price for phase 3 will be developed once final designs are completed.

**For additional information:** Contact Joe Burch 843-488-6712 or  
Daryl Brown 843-488-6774

### **Recommended Action:**

**To approve Contract Construction, Inc. to serve as the general contractor to construct the Phase 3, 4, and 5 athletic projects pending successful negotiations of the guaranteed maximum price.**

**Estimated Cost: Phase 3 Budget (includes design & contingency): \$8,085,400:**  
Recurring  Non-recurring

Funding Sources: 2021-24 Building Program and Annual Building Mod Funds.

## **Consider Approval of the Civil Engineering Firm to Design the New Fantasy Harbour Regional Bus Facility**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained. Board Governance: "OE-13 – Facilities," p. 42.

**Background Information:** On May 17, 2021, the Facilities Committee approved the allocation of funds for a full design package for the HCS Fantasy Harbour Regional Bus Facility on property purchased on George Bishop Parkway. A Request for Qualifications #2122-21VS was issued and two submittals were received from interested firms. Both firms were forwarded by procurement to the evaluation committee. The evaluation panel included Frank Smith, Ben Prince, and Helen Smith. The evaluation panel met on October 29, 2021, to review submittals, and both firms were chosen to be interviewed. Interviews were held on November 12, 2021. The evaluation committee selected Development Resource Group, LLC for recommendation to the Board.

**Purpose:** To authorize the Facilities Department to enter into contract with Development Resource Group, LLC for the full design services for the New HCS Fantasy Harbour Regional Bus Facility. Staff has negotiated the design services in the amount of \$214,250.00. Design services are within budget.

**For additional information:** Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

**Recommended Action:**

**To authorize the Facilities Department to enter into contract with Development Resource Group, LLC for the full design services for the New HCS Fantasy Harbour Regional Bus Facility in the amount of \$214,250.00.**

**Estimated Cost:** \$214,250.00

Recurring\_\_ Non-recurring  X

Funding Sources: Annual Building Modification Funds

**Consider Approval of Consultant  
for District-wide Facility Condition Assessment**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained.  
**Board Governance:** "OE-13 – Facilities," p. 42.

**Background Information:** On May 17, 2021, the Facilities Committee approved the budget for a district-wide Facility Condition Assessment (FCA) to update the previous FCA completed in 2012. A request for proposals RFP 2122-11MJ Consulting Services for Facility Condition Assessment was issued. Five firms submitted proposals, and five firms were deemed responsive and responsible. The evaluation committee consisted of Joe Burch, Frank Smith, Ben Prince and Roberta Antonucci. The committee met November 16, 2021, to review the proposals and selected all five firms to be interviewed. Interviews were held on December 2, 2021, and the evaluation committee recommends Cardno GS, Inc. for selection.

**Purpose:** To approve Cardno GS, Inc. to provide consulting services in conducting a district-wide Facility Condition Assessment for all HCS facilities pending successful negotiations of fees and costs.

**For additional information:** Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

**Recommended Action:**

<p><b>To approve Cardno GS, Inc. to provide consulting services in conducting a district wide Facility Condition Assessment for all HCS facilities pending successful negotiation of fees and costs.</b></p>
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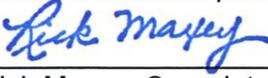
**Estimated Cost:** Approved Budget \$1,200,000.

Recurring  Non-recurring

Funding Sources: Annual Building Mod Funds.

**HORRY COUNTY SCHOOLS  
OPERATIONAL EXPECTATIONS MONITORING REPORT  
OE-6 – Financial Administration**

I certify that the information in this report is true.

Signed:  Date: December 6, 2021  
 Dr. Rick Maxey, Superintendent

Disposition of the Board:

- In compliance
- Not in compliance
- Compliance with exception

Signed: \_\_\_\_\_ Date: January 10, 2022  
 Ken Richardson, Board Chair

Comments:

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	Supt	Supt	Bd	Bd
	In compliance	Not in compliance	In compliance	Not in compliance
The superintendent shall not: cause or allow any financial activity or condition that materially deviates from the budget adopted by the board; cause or allow any fiscal condition that is inconsistent with achieving the board's <b>Results</b> or meeting any <b>Operational Expectations</b> goals; or place the long-term financial health of the district in jeopardy.	✓			

**Interpretation:** I interpret this policy to mean that the District will develop and adopt policies and procedures for financial reporting, budgetary planning and internal control for fiscal responsibility.

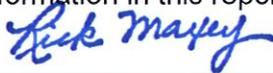
## Evidence of Status of Compliance:

**We are in full compliance of this policy. Evidence is listed below:**

- Fiscal Services strives to ensure all payroll and legitimate debts of the District are promptly paid when due. Payroll was delivered on time for each scheduled payday. Vendors are paid weekly based on invoices provided to the district.
- Fiscal Services strives to ensure all purchases are based upon comparative prices of items of similar value, including consideration of both cost and long-term quality. We received no indication of material issues with our procurement process or compliance with our procurement code.
- A competitive bidding procedure is established for the purchase of all supplies, contractual services, materials, and equipment, except as approved for exemption in the procurement code or as provided through a sole source or emergency procurement method.
- All reasonable efforts to collect any funds due the District from any source have been made. The District utilizes Envision to assist with collection of non-sufficient funds checks.
- Complete and accurate financial records by funds and accounts in accordance with generally recognized principles of governmental accounting have been kept. The District has received an **unmodified** audit opinion for the 2021 FY. The auditor's unmodified opinion on our financial statements concludes Horry County Schools' financial statements fairly present the District's financial position and results of operations. An unmodified opinion is the highest audit opinion that may be received from an external auditor.
- A financial condition statement has been published for the first quarter. The District is currently finalizing the Annual Comprehensive Financial Report (ACFR) for 2021 FY. We will distribute this document prior to January 7, 2022, and the external auditor will present the 2021 FY audit at the January 10, 2022, Board meeting.
- The Association of School Business Officials International (ASBO) awarded a **Certificate of Achievement for Excellence on Financial Reporting** to Horry County School District for its annual comprehensive financial report for the 2020 FY. We believe that our ACFR will be eligible for the 2021 FY award.
- The Government Finance Officers Association of the United States and Canada (GFOA) awarded a **Certificate of Achievement for Excellence on Financial Reporting** to Horry County School District for its annual comprehensive financial report for the 2020 FY. In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. We believe that our ACFR will be eligible for the 2021 FY award.
- The financial condition statement for June 30, 2021, indicates that the District maintained a minimum fund balance in excess of 15 percent of the prior fiscal year's General Fund expenditures.

**HORRY COUNTY SCHOOLS  
OPERATIONAL EXPECTATIONS MONITORING REPORT  
OE-7 – Asset Protection**

I certify that the information in this report is true.

Signed:  Date: December 6, 2021  
Dr. Rick Maxey, Superintendent

Disposition of the Board:

- In compliance  
 Not in compliance  
 Compliance with exception

Signed: \_\_\_\_\_ Date: January 10, 2022  
Ken Richardson, Board Chair

Comments:

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	Supt	Supt	Bd	Bd
	In compliance	Not in compliance	In compliance	Not in compliance
The superintendent shall assure that all organizational assets are adequately protected, properly maintained, appropriately used and not placed at undue risk.	✓			

**Interpretation:** I interpret this policy to mean that the District will develop and adopt policies and procedures to safeguard the District's assets. Included in these safeguards are the provision for adequate insurance(s) to include both casualty and liability, the establishment of a preventive maintenance program, and storage/security of the assets.

**Evidence of Status of Compliance:**

**We are in full compliance of this policy. Evidence is listed below:**

- Property and casualty insurance coverage is maintained on District property with limits equal to 80% of replacement value. All properties in the school District are insured for at least 80% of replacement value. Insurance coverage is updated annually by the District in compliance with the replacement value schedule provided by the State Fiscal Accountability Authority / Insurance Reserve Fund (IRF). A replacement value on-site assessment is conducted by

the IRF every 5 -7 years. The District had an audit of its property conducted by a company assigned by the IRF during the summer of 2020. The annual property insurance policies renewal date occurs on May 10<sup>th</sup> of each year.

- The District has Comprehensive General Liability Insurance coverage protecting board members, staff members, and the District itself in an amount that is reasonable for school districts of comparable size and character. The annual policy renewal date occurs on May 10<sup>th</sup> of each year.
- All school District personnel and Board members are bonded up to \$50,000 per occurrence. Additionally, the Chief Financial Officer is bonded for \$1 million. The annual policy renewal date occurs in September.
- To protect intellectual property, information, files, records and fixed assets, the District has established a records storage facility at the Horry County Schools Records Center.
- The District has a policy with Arthur J. Gallagher Risk Management Service, Inc., for Privacy and Network Security Insurance. The annual policy renewal date occurs in December.
- All available cash resources of the District are invested by the Horry County Treasurer in compliance with state law. The County Treasurer maintains an aggressive cash management program which consists of expediting the receipt of revenues and prudently investing available cash in obligations collateralized by instruments issued or guaranteed by the United States Government or the State of South Carolina.
- The Facilities Department developed a short and long-term facilities plan in 2012. The Board of Education has approved an amended 11-year Short-term Facilities Plan in the amount of \$576,705,294. Each year the Board of Education's Facilities Committee establishes priorities for the annual sustainment and building modification projects.
- The Facilities Department developed a Capital Improvement Plan for Fiscal Years 2018-2023 on January 22, 2018, (5 Year Capital Plan). This plan identifies projects for consideration within the following categories:
  - Capacity and Growth Needs
  - Replacement Facilities Due to Condition
  - Building Modification Projects
  - Sustainment Projects
  - Athletic Projects
  - Paving/Grounds Projects
- The Facilities Department prioritized the 5-Year Capital Plan and developed the 2021-24 Building Program. The Board of Education approved the 2021-24 Building Program on November 15, 2021, in the amount of \$109,317,809.

- On November 15, 2021, the Board of Education approved funding for Risk Management Consulting Services. The Request for Proposal (RFP) will be issued in December, and we expect to award the contract in January 2022.

**HORRY COUNTY SCHOOLS  
MONITORING REPORT – R-2 Numeracy**

I certify that the information in this report is true.

Signed: \_\_\_\_\_ Date:  
Rick Maxey, Superintendent

Disposition of the Board:  
 In compliance  
 Not in compliance  
 Compliance with exception

Signed: \_\_\_\_\_ Date:  
Ken Richardson, Board Chair

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

R-2 – Math	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards or state competencies in Math.	✓			

**Interpretation:** I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the South Carolina College-and Career-Ready Standards for Mathematics for K-12 mathematics that will prepare students to be proficient in numerical concepts and skills.

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school as part of the ongoing efforts to improve student learning in the area of mathematics. Staff will also provide ongoing support through professional development opportunities designed to build capacity by establishing exemplary curriculum and assessments and developing content knowledge of mathematical principles.

**Indicators of Evidence and Compliance:**

**We are in full compliance of this policy. Evidence is listed below:**

## Curriculum and Instruction

- Horry County Schools curricula and course offerings are aligned with the South Carolina College- and Career-Ready Standards for Mathematics.
- HCS has implemented curriculum maps and pacing guides to ensure effective teaching and opportunities for application of the South Carolina College- and Career-Ready Standards for Mathematics.
- District specialists are participating in the K-12 Math Priority and Support Learning Standards professional development sessions offered by the Office of Standards and Learning. With the knowledge gained through these sessions, specialists are assisting administrators, instructional coaches, and teachers with using priority standards to determine next steps in instructional planning and pacing.
- Summer curriculum teams revised instructional maps and materials to include a wide variety of resources and tools to support effective and engaging instruction in both face-to-face and distance-learning models.
- Professional development and coaching are offered extensively at all levels for implementation of mathematics programs and standards.
- Instructional materials adoption processes comply with state requirements.
- HCS mathematics curricular resources and assessments are available online for teacher use.
- Child development uses *Big Day in Pre-K* as the math curriculum.
- *Everyday Mathematics* is the current adopted text for elementary schools.
- *Everyday Mathematics* offers online instructional activities that can be used to differentiate instruction in elementary mathematics.
- *Mentoring Mathematical Minds* ( $M^3$ ), along with compacted *Everyday Mathematics*, is currently being implemented as the mathematics curriculum for gifted and talented elementary students.
- The District implements an instructional model in grades K-12 to support personalized learning that differentiates mathematics instruction to meet individual student needs.
- Emphasis is placed on fluency and accuracy of basic math facts in elementary school.
- Mathematics curriculum for honors and accelerated courses at the middle school level is based on research from the field of gifted education. Content may be accelerated by one or more grade levels.
- HCS offers STEM (Science, Technology, Engineering, and Mathematics) opportunities for students K – 12.
- District-supported digital content has been implemented in grades K – 12 to address individual student weaknesses and to target prerequisite skills for learning. *Freckle* by *Renaissance* and *Dreambox* are used in grades K – 2. *ALEKS*, *Dreambox* and *MAP Accelerator* are used in grades 3 – 5. *iReady Mathematics* is used in grades 6 – 8. *Khan Academy* may be used in grades 9 – 12. In addition, *Math Nation*, a state-provided resource, is available for multiple high school courses.
- Online mathematics courses, including Advanced Placement and other higher-level courses, are available through HCS Virtual.
- *Savvas enVision A | G | A*, an adopted text for algebra, geometry, and Algebra 2, offers online instructional activities that may be used to differentiation and remediation.

### **Interventions**

- District protocols for screening students for interventions are utilized.
- *Connecting Math Concepts* and modified *Everyday Math* are implemented in elementary schools.
- *iReady Mathematics* is currently being implemented in grades 6 – 8.

### **Assessment**

- Teachers and administrators continue to design common assessments and performance tasks to evaluate mastery of standards and to plan for enrichment or remediation.
- District-developed kindergarten math assessments are implemented to monitor student progress.
- Online assessments are available through *Everyday Math* and are aligned to the South Carolina College- and Career-Ready Standards for Mathematics for grades K-5.
- The *USA Test Prep* program allows students to complete diagnostic tests by grade/course level and by standard. Teachers have the ability to create assessments using this program.
- Common assessment results for Algebra I and Intermediate Algebra are used in the high school courses to plan for instruction.
- Online resources are available to assist students with PSAT, AP, ACT, SAT, and Ready to Work (R2W) preparation.
- Virtual SAT/ACT preparation sessions and face-to-face sessions are being offered for students. Test preparation is also embedded in the ELA/Math curriculum documents.
- Students continue to use online test preparation tools such as *Khan Academy*, *ACT Kaplan*, *USA Test Prep*.

### **Other Strategies**

- Teachers serve on various state committees that include, but are not limited to, standards development, curriculum development, assessment development, and textbook adoption.
- Students compete in local and state mathematics competitions.
- Guidelines developed by a committee of teachers, principals, and district staff are used for implementation of mathematics digital content.

## **Consider Approval of the Conceptual Plan for the New Whittemore Park Middle School**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained. Board Governance: "OE-13 – Facilities," p. 42.

**Background Information:** On September 13, 2021, the Board approved the selection of Pike McFarland Hall Associates as the architectural firm to design the New Whittemore Park Middle School. On September 27, 2021, the Facilities Committee was informed of the individuals serving on the WPM Design Committee. On October 7, 2021, the contract with Pike McFarland Hall Architects was completed. Design Committee meetings began immediately to develop the conceptual building and site plans. The Design Committee included Daryl Brown, Quintina Livingston, Marcus Timmons, Candace Lane, Frank Smith, Joe Burch, Ben Prince, and Kristen Wilson. Breakout sessions included leadership from Safety/Security, Maintenance, Fine Arts, Media & Library Sciences, Nutrition Services, Transportation, Athletics, Student Services, and Technology. The Design Committee met 3 times and there were 3 additional breakout sessions with various disciplines. Tours were conducted of both the current Whittemore Park Middle and Black Water Middle and significant input was received from Whittemore Park Middle on programs and needs.

October 8 – First Design Committee Meeting  
October 14 – Design Committee Breakout Session  
October 27 – Second Design Committee Meeting  
November 3 – Design Committee Breakout Session  
November 11 – Design Committee Breakout Session  
November 19 – Third Design Committee Meeting

**Purpose:** To approve the Conceptual Design of the New Whittemore Park Middle School and begin Schematic Design work.

**For additional information:** Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

**Recommended Action:**

**To approve the Conceptual Design of the New Whittemore Park Middle School.**

**Estimated Cost: N o n e**

Recurring\_\_\_Non-recurring  X

Funding Sources:

## **Consider Approval of General Contractor for Athletic Improvements**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained.  
**Board Governance:** "OE-13 – Facilities," p. 42.

**Background Information:** On May 17, 2021, the Facilities Committee approved Phase 3 Tennis and Track funds through the annual Building Modification budget. On June 21, 2021, the Facilities Committee and Board of Education approved the funding plan for the 2021-24 Building Program which included adding artificial turf fields as a potential project. On October 25, 2021, the Facilities Committee approved the use of the Integrated Project Delivery model for the upcoming work. On November 15, 2021, the Board approved the list of 2021-24 Building Program projects which included adding artificial turf fields at 8 high school stadiums and other associated work. RFP #2122-22VS was issued for Integrated Project Delivery Services from a qualified general contractor for the 2021-24 Building Program work related to athletic improvements. The evaluation committee consisted of Neil James, Joe Burch, Jason Cox, Ara Heinz, and Frank Smith. The committee recommends Contract Construction, Inc. be selected as the general contractor. Phase 3 projects include:

Socastee High:	New track, artificial turf, and visitor side bleachers
Carolina Forest High:	New artificial turf
Conway High:	New track
Loris High:	New artificial turf
Myrtle Beach High:	Replace 4 tennis courts
North Myrtle Beach High:	Resurface tennis courts
St. James High:	New artificial turf

**Purpose:** To approve Contract Construction, Inc. to serve as the general contractor to construct the Phase 3, 4, and 5 athletic projects. A guaranteed maximum price for phase 3 will be developed once final designs are completed.

**For additional information:** Contact Joe Burch 843-488-6712 or  
Daryl Brown 843-488-6774

### **Recommended Action:**

**To approve Contract Construction, Inc. to serve as the general contractor to construct the Phase 3, 4, and 5 athletic projects pending successful negotiations of the guaranteed maximum price.**

**Estimated Cost: Phase 3 Budget (includes design & contingency): \$8,085,400:**  
Recurring  Non-recurring

Funding Sources: 2021-24 Building Program and Annual Building Mod Funds.

## **Consider Approval of the Civil Engineering Firm to Design the New Fantasy Harbour Regional Bus Facility**

**Policy Reference:** The superintendent shall assure that physical facilities support the accomplishment of the board's **Results** policies, are safe and properly maintained. Board Governance: "OE-13 – Facilities," p. 42.

**Background Information:** On May 17, 2021, the Facilities Committee approved the allocation of funds for a full design package for the HCS Fantasy Harbour Regional Bus Facility on property purchased on George Bishop Parkway. A Request for Qualifications #2122-21VS was issued and two submittals were received from interested firms. Both firms were forwarded by procurement to the evaluation committee. The evaluation panel included Frank Smith, Ben Prince, and Helen Smith. The evaluation panel met on October 29, 2021, to review submittals, and both firms were chosen to be interviewed. Interviews were held on November 12, 2021. The evaluation committee selected Development Resource Group, LLC for recommendation to the Board.

**Purpose:** To authorize the Facilities Department to enter into contract with Development Resource Group, LLC for the full design services for the New HCS Fantasy Harbour Regional Bus Facility. Staff has negotiated the design services in the amount of \$214,250.00. Design services are within budget.

**For additional information:** Contact Joe Burch 843-488-6712 or Daryl Brown 843-488-6774

**Recommended Action:**

**To authorize the Facilities Department to enter into contract with Development Resource Group, LLC for the full design services for the New HCS Fantasy Harbour Regional Bus Facility in the amount of \$214,250.00.**

**Estimated Cost:** \$214,250.00

Recurring\_\_ Non-recurring  X

Funding Sources: Annual Building Modification Funds

**HORRY COUNTY SCHOOLS  
MONITORING REPORT R-7 College and Career Readiness**

I certify that the information in this report is true.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Rick Maxey, Superintendent

Disposition of the Board:  
 In compliance  
 Not in compliance  
 Compliance with exception

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Ken Richardson, Board Chair

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Governance Policy: R-7	Supt	Supt	Bd	Bd
	In compliance	Not in compliance	In compliance	Not in compliance
College and career readiness will be measured using on-time graduation rate and composite SAT and ACT scores. The on-time graduation rate will meet or exceed the <i>District Consolidated Goals</i> baseline measures. The composite SAT and ACT will meet or exceed the <i>District Consolidated Goals</i> baseline measures. The district will allocate the necessary resources to ensure students are college and career ready.	<b>Yes</b>			

**Interpretation:** *I interpret this policy to mean...the college readiness for each year's graduating class of seniors is to be measured by the two primary college entrance exams (SAT and ACT) and that the composite scores for each of those will improve over time. Additionally, the passage rate on Advanced Placement (AP) exams will be included since those represent high school classes that can earn college placement credit. On-time graduation rate will also be reported when released by the S.C. Department of Education.*

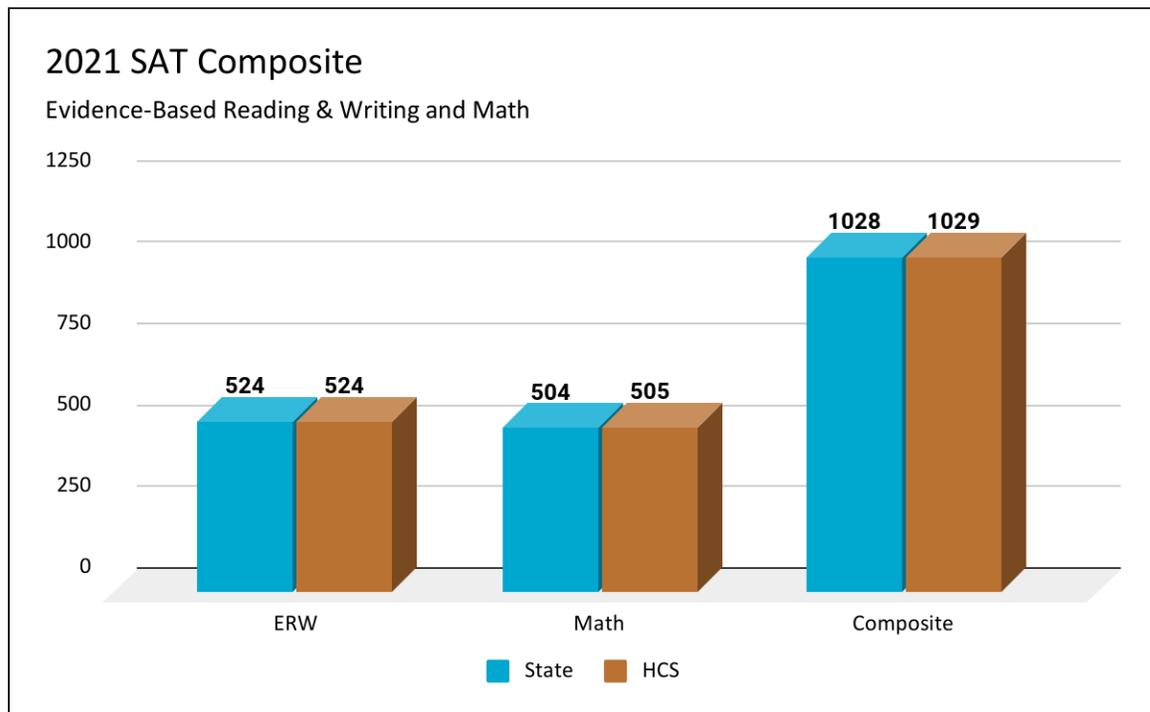
**Evidence of Status of Compliance:**

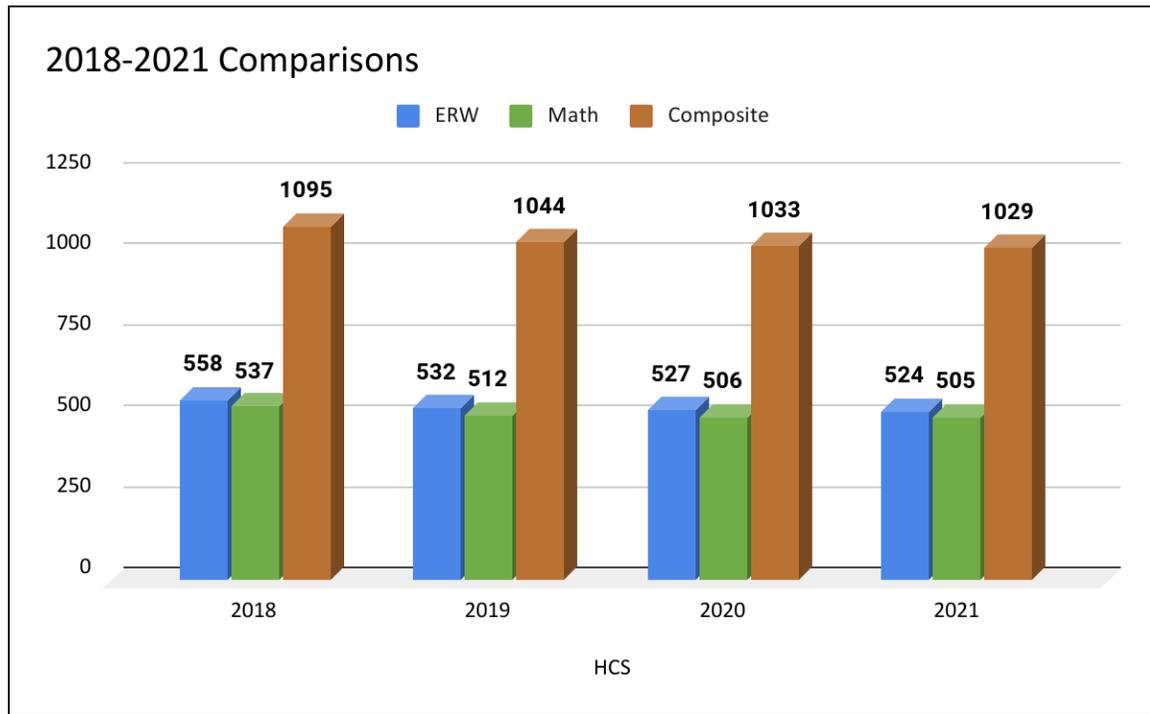
**SAT** – The District’s SAT composite score, which includes Evidence-Based Reading and Writing (ERW) and Mathematics, is 1029, one point above the state composite score of 1028. In the subtest of Evidence-Based Reading and Writing, HCS students had an average score of 524, the same as the state average. In mathematics, HCS students had an average score of 505, which is one point higher than the state average of 504.

Districtwide, the scores of 1,516 seniors, 56.3 percent of the senior class, were reported in 2021 SAT results, compared to scores of 1,593 seniors in 2020.

Five District schools have 2021 SAT composite scores that surpassed the district and state SAT composite scores. They are The Academy for Arts, Science & Technology: 1138; Aynor High: 1121; Carolina Forest High: 1040; Scholars Academy: 1386; St. James High: 1035.

	Horry County Schools	State (Public)
SAT Evidence-Based Reading and Writing	524	524
SAT Mathematics	505	504
SAT Composite Mean Score	1029	1028

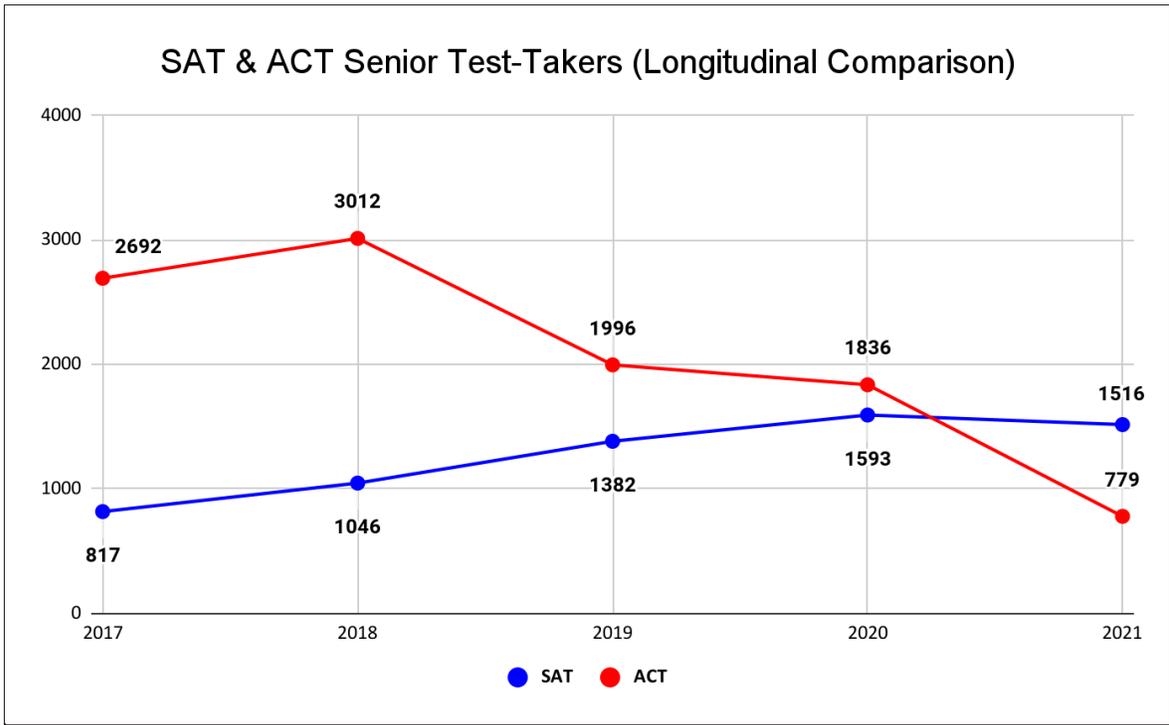




### 2021 SAT Performance by School\*

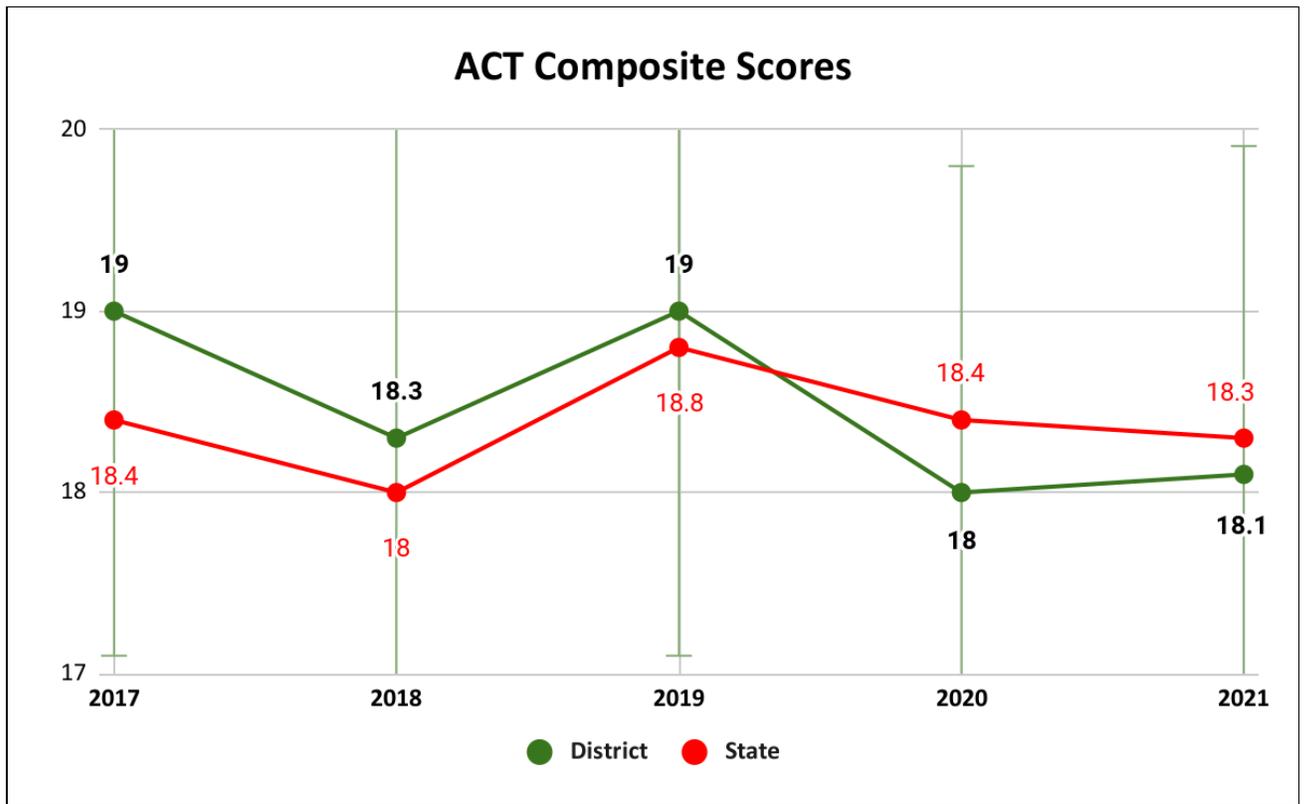
School	Composite	# Tested	ERW Score	Math Score
Academy for Arts, Sciences and Technology	1138	170	582	556
Academy for Technology and Academics	902	81	465	437
Aynor High School	1121	30	563	557
Carolina Forest High School	1040	284	526	514
Conway High School	973	106	495	478
Green Sea-Floyds High School	922	30	472	450
HCS Early College High School	982	52	492	490
Loris High School	993	51	510	483
Myrtle Beach High School	973	133	493	480
North Myrtle Beach High School	1025	61	525	500
Palmetto Academy for Learning Motorsports	817	6	417	400
Saint James High School	1035	283	532	503
Scholars Academy	1386	21	683	702
Socastee High School	1028	207	523	505
St James Middle School	810	1	480	330
District	1029	1516	524	505

\*corrected 11/17/2021 - JLW



**ACT** – The ACT Composite score for the class of 2021 indicates a 0.1 point increase to 18.1. Horry County Schools’ 2021 seniors narrowed the gap performing below the state average by 2 tenths of a point. The number of test takers decreased by 529 students to 779 from the previous year due to the state providing an opportunity for students to take either the ACT or SAT at no cost administered during the school day.

ACT Composite	18.1	Up 0.1
ACT English	16.8	same
ACT Math	18.1	same
ACT Reading	18.6	same
ACT Science	18.3	Up 0.2

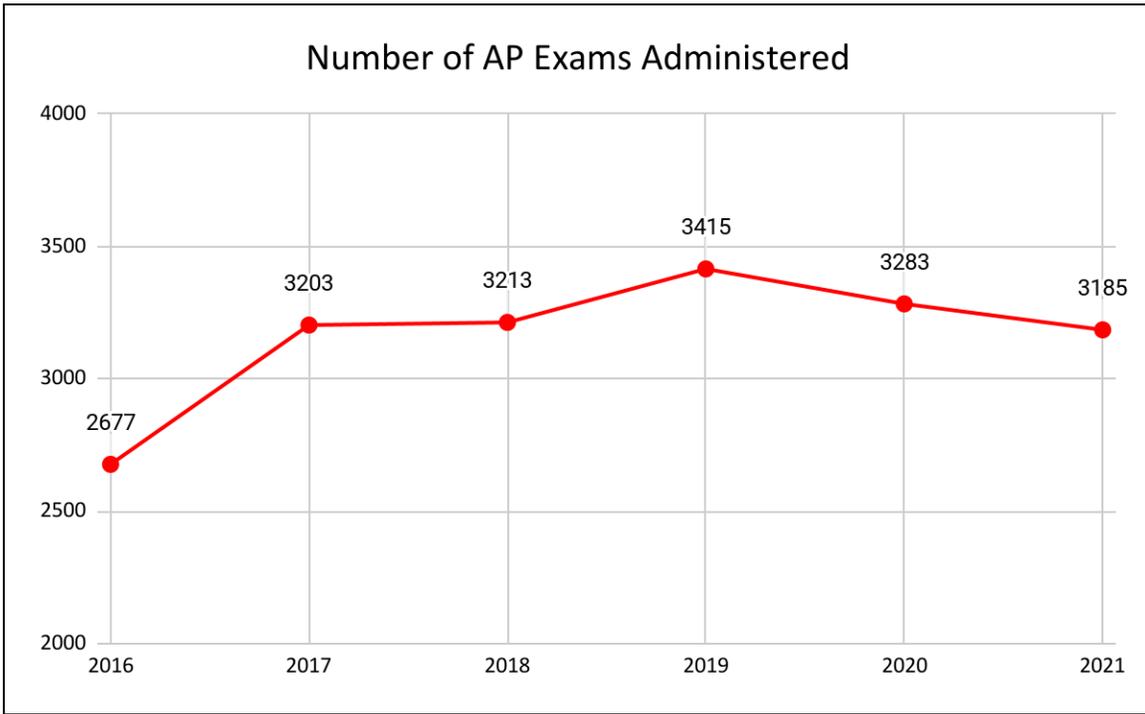


**Advanced Placement (AP)** – Newly-released data from College Board reports that Horry County Schools’ overall pass rate dropped to 64.6 percent in the spring of 2021 from 66.8 percent in the spring 2020 on Advanced Placement exams, outpacing the state average of 57.8 percent.

During the 2020-2021 school year, 2,145 HCS students participated in AP classes, slightly down from 2,213 students the previous year. For the school year ending in 2021, students taking AP classes took 3,185 exams, compared to 3,283 exams taken the previous year. The pass rate for AP exams is determined by scores of 3, 4, or 5. Students who earned scores of 3, 4, or 5 are also eligible to receive college course credit.

Six District schools had 2021 AP pass rates that surpassed the state average of 57.8. They are The Academy for the Arts, Science, and Technology, 84.4 percent; the Academy for Technology and Academics, 60 percent; Carolina Forest High, 64.5 percent; North Myrtle Beach High, 61.9 percent; Scholars Academy, 92.3\* percent; St. James High, 67.7 percent.

\* *Scholars Academy results included in the base school reports.*

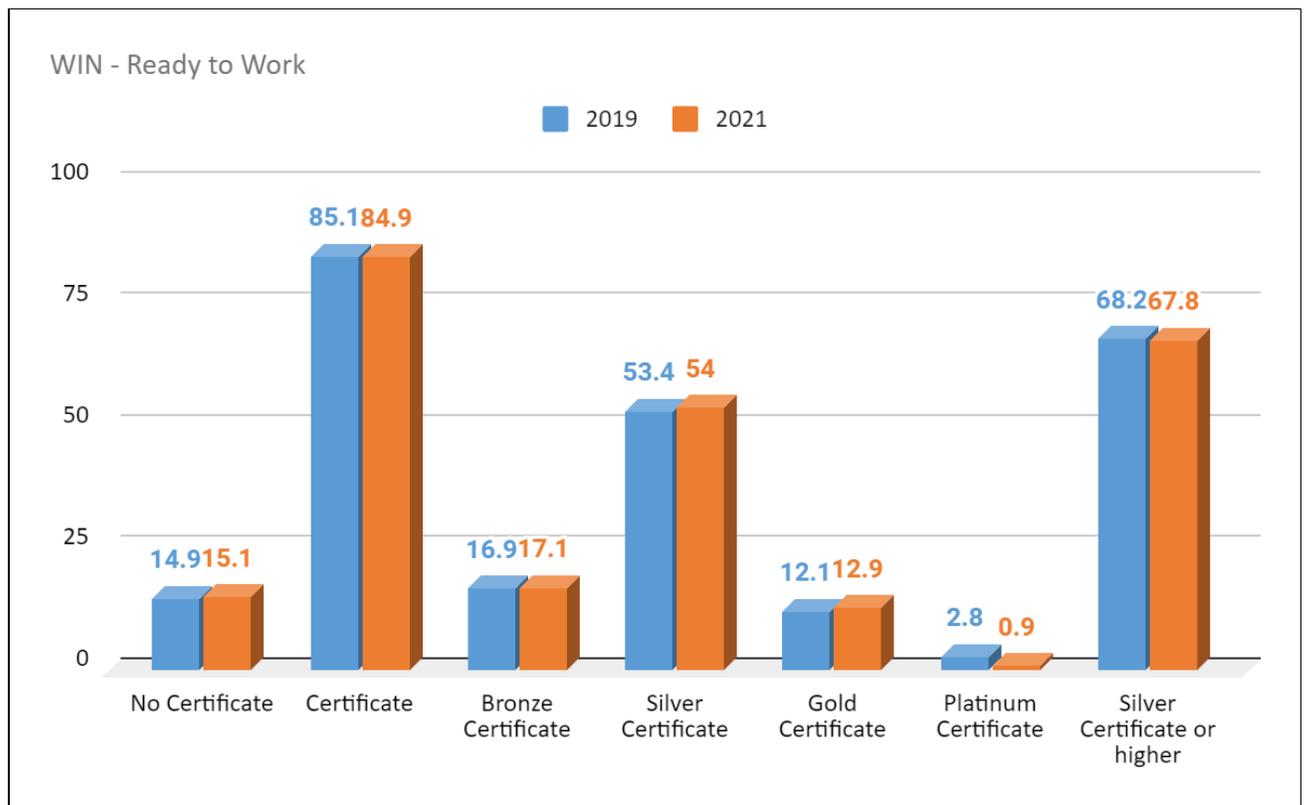


### AP Exam Passage Rate by School

School	Courses Offered	Students Taking Exams	% Pass
AAST	17	371	85.4
ATA	1	6	60
AHS	6	133	39.1
CFHS	27	750	64.5
CHS	12	93	50.7
GSFHS	5	112	26.8
LHS	7	60	33.3
MBHS	13	149	56
NMBHS	6	128	61.9
SHS	12	179	53.9
SJHS	18	319	67.7
SA	20	474	98.9
HCSVSVS	5	249	37
District	33	2063	64.6

**Ready 2 Work (WIN Career Readiness Assessment)** - Each year third-year high school students are administered the Ready 2 Work Career Assessment. The assessment tests students' knowledge and job-related skills over three specific assessments: Reading for Information, Applied Mathematics, and Locating Information. To be considered “career ready” a student must earn a silver certificate (minimum score of silver on all three tests). During the 2020-2021 school year 67.8% of students earned a silver certificate or higher, which is a slight 0.4% decrease from spring 2019. The WIN-Ready 2 Work assessment was not administered in the spring of 2020.

	Students tested on all three tests	No Certificate		Certificate		Bronze Certificate		Silver Certificate		Gold Certificate		Platinum Certificate		Silver Certificate or higher	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2021															
HCS	2948	15.1	444	84.9	25.4	17.1	504	54	1592	12.9	381	0.9	27	67.8	2000
SC	45009	18.1	8162	81.9	36847	19	8532	50.9	22926	10.9	4910	1.1	479	62.9	28315



## Approval of Expenditure of Annual Education Funds

**Policy Reference:** Board Governance, "GC-10 Governance Cost," p.19.

Effective with the 2020-2021 fiscal year, each Board member will have an \$8,000.00 annual deduction fund available for special projects related to education. All funds shall be allocated beginning each fiscal year from July 1 to the first Board meeting in June of the following calendar year. The spending of those funds must be approved by the full Board. The funds do not roll over to the next cycle. The funds are taken out of the un-designated reserves. If there are no un-designated reserves available these funds will not be allowed.

### **Background Information:**

A revision was made August 25, 2014, to Board Governance to allow Board members to use annual education funds to support school projects as they deem appropriate, with full Board approval.

### **Purpose:**

To support the following school(s):

Green Sea Floyds Elementary - \$1000 – Student Incentives Paycheck Program  
Loris Elementary - \$1000 – Exterior Picnic Tables  
Daisy Elementary - \$1000 – School Spirit Rock  
Kingston Elementary - \$1000 – Heavy Duty Tricycles

**For additional information:** Contact Rick Maxey at 843-488-6717 or [Rmaxey@horrycountyschools.net](mailto:Rmaxey@horrycountyschools.net)

### **Recommended Action:**

Mr. Neil James recommends that of his educational fund be dispersed to the school(s) as detailed above.

### **Estimated Project Cost:**

Recurring  Non-recurring

Funding Sources: Annual Education Fund

## Approval of Expenditure of Annual Education Funds

**Policy Reference:** Board Governance, “GC-10 Governance Cost,” p.19.

Effective with the 2020-2021 fiscal year, each Board member will have an \$8,000.00 annual deduction fund available for special projects related to education. All funds shall be allocated beginning each fiscal year from July 1 to the first Board meeting in June of the following calendar year. The spending of those funds must be approved by the full Board. The funds do not roll over to the next cycle. The funds are taken out of the un-designated reserves. If there are no un-designated reserves available these funds will not be allowed.

### **Background Information:**

A revision was made August 25, 2014, to Board Governance to allow Board members to use annual education funds to support school projects as they deem appropriate, with full Board approval.

### **Purpose:**

To support the following school(s):

River Oaks Elementary - \$1500 – Staff Incentives

**For additional information:** Contact Rick Maxey at 843-488-6717 or [Rmaxey@horrycountyschools.net](mailto:Rmaxey@horrycountyschools.net)

### **Recommended Action:**

Ms. Sherrie Todd recommends that \$1500 of her educational fund be dispersed to the school(s) as detailed above.

### **Estimated Project Cost:**

Recurring  Non-recurring

Funding Sources: Annual Education Fund