Horry County Board of Education Curriculum and Instruction Committee



Curriculum and Instruction Meeting Minutes Monday, April 15, 2024

Board Members Present:

Melanie Wellons, Curriculum and Instruction Committee Chair Debbie Edmonds, Curriculum and Instruction Committee Member Wendy Hodges, Curriculum and Instruction Committee Member Tracy Winters, Curriculum and Instruction Committee Member Shanda Allen Howard Barnard Pam Dawson James Edwards Neil James David Koch

Staff Members Present:

Dr. Rick Maxey, Superintendent Velna Allen Mary Anderson Lisa Bourcier Kenny Generette John Gardner Ben Hardee

Jill Jeter Candace Lane Timi McMullin Boone Myrick Mark Porter April Scott

Media Present:

None

As required by SC Law 30-4-80, local news media were informed of the date, time, place, and agenda of this meeting. Copies of the agenda were posted at the District Office and distributed to schools for posting.

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Welcome and Introductions

Committee Chair Melanie Wellons called the meeting to order at 2:30 PM. Introductions were made.

Review and Approval of Agenda

Ms. Hodges moved to approve the agenda as presented. Ms. Winters seconded the motion; all voted in favor. Motion passed.

Review and Approval of Minutes

Ms. Winters moved to approve the minutes of the February 12, 2024, meeting. Ms. Hodges seconded; all voted in favor. Motion passed.

Textbook Adoption

Ms. Wellons turned the meeting over to Boone Myrick. Ms. Myrick provided clarification regarding the minutes for the January 22nd and February 12th meetings. There was a question as to why Mrs. Edmonds notes from the January 22nd were not included in the February 12th meeting minutes. At the February 12th meeting, Mrs. Edmonds asked to have her notes included in the January 22nd meeting minutes. At that time, the committee approved the minutes to include adding Mrs. Edmonds' notes. Ms. Myrick explained that those talking points were presented during the January 22nd meeting, and the minutes reflect the same. Ms. Wellons thanked Ms. Myrick for the clarification.

Ms. Myrick then told the committee that prior to the formation of the Curriculum Committee, there were items that Learning Services presented to the Board. Some were for information, and others for Board approval. For this meeting, the Textbook Adoption agenda item is for informational purposes. The other two items, Courses for Honors Weighting and Course Numbers for the 2024-25 Academic Year, will need board approval. She asked that these items be presented to the Board tonight with a vote for approval at the next Board meeting. Ms. Myrick introduced April Scott to present information related to the three agenda items.

Ms. Scott explained to the group how the textbook adoption process works. The South Carolina Department of Education publishes annually a listing of the newly adopted instructional materials for use in the public schools of South Carolina. All options for textbooks adopted for the 2024-2025 school year were reviewed by HCS committees. These committees included representative parents, classroom teachers, ESOL teachers, principals, and district staff. School-level representatives were instructed to vote based on input from all appropriate teachers in their schools. Based on a previous recommendation by the Curriculum Committee, all advisory board members were also invited to serve on a committee to review the textbooks. The materials were on display for review February 21, 2024, 10:00 a.m. - 6:00 p.m. Selected materials may be placed in schools beginning August 2024. This list of new materials consists of courses in the areas of English/Language Arts (elementary, middle, and high school), Social Studies (high school), Art (middle school), CTE courses (middle and high school).

Courses for Honors Weighting

Ms. Scott told the committee that beginning the 2017-2018 school year, the local school board could approve new courses to receive honors weighting in all content areas except physical education. All new courses must be developed using the South Carolina Honors Framework Guidelines. These honors courses must provide depth in rigor, complexity, challenges, and creativity beyond college-preparatory level (CP). A list of requested courses for the 2024-25 school year was provided for the committee. These courses meet the requirements for honors weighting.

Locally Developed Course Numbers 2024-2025 Academic Year

Ms. Scott said the South Carolina State Department of Education Activity Coding System includes the standardized codes for courses, instructional activities, and non-instructional activities used in the student information systems in all South Carolina public schools. Course codes are assigned to courses by the Office of Federal and State Accountability. In addition, school districts have the option of developing locally board-approved course codes for courses for elective credit only. These locally board-approved courses must be approved by the district's board each year and evidenced in the board's minutes. A complete list of all locally board-approved requested courses was provided for the committee to review.

At the conclusion of the presentations, Ms. Wellons requested a motion for Courses for Honors Weighting and Locally Developed Course Numbers 2024-2025 Academic Year be presented this evening to the full Board for a vote for approval on April 29, 2024. A motion was made by Ms. Winters to present Courses for Honors Weighting and Locally Developed Course Numbers 2024-2025 Academic Year be presented to the Board this evening, April 15, 2024, then full Board vote for approval on April 29, 2024. Ms. Hodges seconded the motion; all voted in favor. Motion passed.

Ms. Wellons requested that the Curriculum Committee meet again on April 29th. She turned the meeting over to Ms. Edmonds to provide what she would like to be discussed during the meeting.

- MAP Assessments (Fall, Winter, Spring)
- Performance Goals Tracking
- DIBELS Data

Adjournment

Ms. Hodges moved to adjourn, seconded by Ms. Winters; all voted in favor. Motion passed.

Respectfully submitted,

Timi McMullin Administrative Assistant, Learning Services

Approved: