Underperforming Schools

Turnaround Plan - 60 Day Monitoring Update
Loris Elementary School and Loris High School

Horry County Board of Education
April 2024

Definition:

Underperforming School: A school that receives an overall rating of unsatisfactory or below average on its annual school report card

Annual Identification: Underperforming School designation is an annual identification based on the previous year's SC Report Card.

Requirements:

- Upon notification from the department, the district superintendent, in consultation with school and community stakeholders, must review and revise the school and district strategic plan with the assistance of the School Improvement Council, as established in Section 59-20-69, to include a turnaround plan component for any underperforming school or district.

S.C. Code: §58-18-1625(B)(1)

30, 60, and 90 Day Plan Monitoring Update

- Schools will utilize available data from the identified sources to determine if they are to track as it relates to progress toward each of their prioritized goals.
- Based on the performance data, the school team will then provide a rating of one of three categories:
  - **AT RISK**
  - **LAGGING**
  - **ON TRACK**

Loris Elementary School

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	**GOAL 1:** At least 75% of all students including ML and SPED in grades 1-5 will meet fall-to-spring MAP growth goals on MAP Reading by June 2024.	**GOAL 2:** At least 75% of all students including ML and SPED in grades 1-5 will meet fall-to-spring MAP growth goals on MAP Math by June 2024.	**GOAL 3:** At least 65% of all students including ML and SPED in grade 4 will master Science Standards by June 2024.
	MAP Reading Assessments Spring 2024 SC READY Results	MAP Math Assessment Spring 2024 SC READY Results	Science Unit Assessments Spring 2024 SC READY Science Results

Does the data indicate that the team is AT-RISK, LAGGING, or ON TRACK as it relates to progress toward each prioritized goal.

| 30 Day Review (by 2/1/2024) | **OVERALL: LAGGING**

Winter MAP - % Meeting Growth Goals
- 53% All Students - **Lagging**
- 42% Disabled Students - **At Risk**
- 67% Multilingual Students - **On Track**

Winter MAP - Projected Approaches, Meets, Exceeds
- 60% Non SpEd Students - **On Track**
- 30% Disabled Students - **At Risk**
- 53% Multilingual Students - **Lagging** | **OVERALL: ON TRACK**

Winter MAP - % Meeting Growth Goals
- 60% All Students - **On Track**
- 51% Disabled Students - **Lagging**
- 60% Multilingual Students - **On Track**

Winter MAP - Projected Approaches, Meets, Exceeds
- 75% All Students - **On Track**
- 40% Disabled Students - **At Risk**
- 60% Multilingual Students - **On Track** | **OVERALL: Insufficient Data to Rate**

While indicators of progress include student grades, teacher-made formative assessments, unit summative assessments, overall there is insufficient data to provide a rating at this time. |

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Does the data indicate that the team is AT-RISK, LAGGING, or ON TRACK as it relates to progress toward each prioritized goal.

60 Day Review (by 4/1/2024)	**OVERALL: LAGGING** **Spring MAP - % Meeting Growth Goals** - 63% All Students - **On Track** - 42% Disabled Students - **At Risk** - 78% Multilingual Students - **On Track** **Spring MAP - Projected Approaches, Meets, Exceeds** - 60% Non SpEd Students - **On Track** - 36% Disabled Students - **At Risk** - 50% Multilingual Students - **Lagging**	**OVERALL: ON TRACK** **Spring MAP - % Meeting Growth Goals** - 65% All Students - **On Track** - 48% Disabled Students - **Lagging** - 74% Multilingual Students - **On Track** **Spring MAP - Projected Approaches, Meets, Exceeds** - 75% All Students - **On Track** - 44% Disabled Students - **At Risk** - 69% Multilingual Students - **On Track**	**OVERALL: ON TRACK** There are no benchmark assessments for science. Student grades are standards-based and derived from teacher administered assessments. The following is the third-quarter grade distribution for 4th graders. <table><tr><td></td><td>**ALL**</td><td>**SPED**</td><td>**ML**</td></tr><tr><td>**A'S**</td><td>26.4%</td><td>21.4%</td><td>0%</td></tr><tr><td>**B'S**</td><td>47.3%</td><td>28.6%</td><td>66.7%</td></tr><tr><td>**C'S**</td><td>21.8%</td><td>28.6%</td><td>33.3%</td></tr><tr><td>**D'S**</td><td>2.7%</td><td>7.1%</td><td>0%</td></tr><tr><td>**F'S**</td><td>1.8%</td><td>14.3%</td><td>0%</td></tr></table>
90 Day Review (by 6/15/2024)			

Loris High School

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	**GOAL 1:** The percentage of students scoring a "C" or better on the Algebra 1 EOCEP will increase from 37% to 45% by June 2024.	**GOAL 2:** The percentage of students scoring a "C" or better on the English II EOCEP will increase from 51% to 60% by June 2024.	**GOAL 3:** The percentage of students scoring a "C" or better on the Biology EOCEP will increase from 38% to 45% by June 2024.
	- District Common Assessments - Quarterly and interim Algebra 1 course grades - Fall semester Algebra 1 EOCEP results	- District Common Assessments - Quarterly and interim English II course grades - Fall semester English II EOCEP results	- District Common Assessments - Quarterly and interim Biology 1 course grades - Fall semester Biology 1 EOCEP results

Does the data indicate that the team is AT-RISK, LAGGING, or ON TRACK as it relates to progress toward each prioritized goal.

| 30 Day Review (by 2/1/2024) | **OVERALL: ON TRACK**

- Semester 1 improvement in the percentage of students passing the EOCEP as compared to 2022-23 school year data. - **On Track**

- Semester 1 improvement in the percentage of report card points earned as compared to 2022-23 school year data. - **On Track** | **OVERALL: ON TRACK**

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	- District Common Assessments - Quarterly and interim Algebra 1 course grades - Fall semester Algebra 1 EOCEP results	- District Common Assessments - Quarterly and interim English II course grades - Fall semester English II EOCEP results	- District Common Assessments - Quarterly and interim Biology 1 course grades - Fall semester Biology 1 EOCEP results

Does the data indicate that the team is AT-RISK, LAGGING, or ON TRACK as it relates to progress toward each prioritized goal.			
60 Day Review (by 4/1/2024)	Overall - **LAGGING** Of the 109 students that completed the Algebra 1/Intermediate Algebra EOC for the first semester, 34 of those students scored a C or better. Semester 2 - As of March 20th, 2024, 85 students are currently enrolled in this course for second semester. Fifty (50) of those students have a class average of a C or better. In order to meet our goal 45%, 53 additional students must score a C or higher on the EOCEP.	Overall - **ON TRACK** Of the 93 students that completed the English II EOC for the first semester, 53 of those students scored a C or better. Semester 2 - As of March 20th, 2024, 131 students are currently enrolled in this course for second semester. Eighty-seven (87) of those students have a class average of a C or better. In order to meet our goal of 60%, 4 additional students must score a C or higher on the EOCEP.	Overall - **ON TRACK** Of the 159 students that completed the Biology EOC for the first semester, 68 of those students scored a C or better. Semester 2 - As of March 20th, 2024, 90 students are currently enrolled in this course for second semester. Fifty-eight (58) of those students have a class average of a C or better. In order to meet our goal of 45%, 112 students must score a C or higher on the EOCEP. As of this report, 126 students (51%) have met the goal.
90 Day Review (by 6/15/2024)			

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	**GOAL 4:** The percentage of students scoring a "C" or better on the U.S. History and Constitution EOCEP will increase from 38% to 45% by June 2024.		
	- District Common Assessments - Quarterly and interim USHC course grades - Semester final USHC course grades - Fall semester USHC EOCEP results		

Does the data indicate that the team is **AT-RISK**, **LAGGING**, or **ON TRACK** as it relates to progress toward each prioritized goal.

30 Day Review (by 2/1/2024)	**OVERALL: LAGGING** - Semester 1 decline in the percentage of students passing the US History EOCEP as compared to 2022-23 school year data. - **LAGGING** - Semester 1 decline in the percentage of report card points earned on the US History EOCEP as compared to 2022-23 school year data. - **LAGGING**		

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	**GOAL 4:** The percentage of students scoring a "C" or better on the U.S. History and Constitution EOCEP will increase from 38% to 45% by June 2024.		
	- District Common Assessments - Quarterly and interim USHC course grades - Semester final USHC course grades - Fall semester USHC EOCEP results		
Does the data indicate that the team is AT-RISK, LAGGING, or ON TRACK as it relates to progress toward each prioritized goal.			
60 Day Review (by 4/1/2024)	Overall - **ON TRACK** Of the 91 students that completed the US History EOCEP for the first semester, 21 of those students scored a C or better. Semester 2 - As of March 20th, 2024, 133 students are currently enrolled in this course for second semester. Eighty-five (85) of those students have a class average of a C or better. In order to meet our goal of 45%, 101 students must score a C or higher on the EOCEP. As of this report 106 students (47%) have met the goal.		
90 Day Review (by 6/15/2024)			