

## Consider Approval of Support for Teachers in LETRS Training

**Description:** Support for Teachers in LETRS Training

**Budget Manager:** *Lee James*

**Area Impacted:** *2024-2025 General Fund Budget*

### **Purpose:**

LETRS training is being implemented for all kindergarten through third-grade teachers certified in Early Childhood, Elementary, or Special Education and all elementary administrators. This training requires teachers to dedicate an estimated 160 hours in training over two years. The estimated 80 hours each year is divided into in-class activities during four training sessions and activities between each session. The training is a combination of in person or virtual facilitator training, asynchronous work between each of the eight days, and professional reading.

In HCS, LETRS training sessions are implemented during workdays and professional development days. Teachers participated in day 1 of LETRS training during an August professional development day, day 2 of LETRS training on the October workday, day 3 of LETRS training on the February professional development day, and substitutes were provided for the fourth day of training. Teacher feedback has indicated challenges completing parent conferences that were previously completed on the October workday, collaborating with their peers on the workday, and the inability to complete the asynchronous LETRS work on the workday.

To accommodate the challenges outlined in the feedback listed above, we propose providing substitutes for professional leave days. On these professional leave days, teachers can conference with parents, collaborate with their colleagues, and/or complete asynchronous LETRS work in their building. This proposal would provide funding for one substitute to allow a professional leave day for each teacher engaged in LETRS training per semester. School principals would submit a plan to the executive director of elementary schools outlining how they plan to use these days in their building.

### **Funding:**

**Spring 2025:** 865 teachers x \$225.75 per substitute = \$195,273.75

*Note: This is an increase from the 2023-2024 budget request due to the addition of special education teachers, ESOL teachers, and interventionists.*

Total 2024-2025 Budget Amount: \$195,273.75

**Estimated Project Cost:** \$195,273.75

Recurring  X  Non-recurring  \_\_\_

**Funding Sources:** *General Fund – Undesignated Fund Balance*

**For additional information:** *Please contact Lee James (843) 488-6764 or by e-mail at [jjames@horrycountyschools.net](mailto:jjames@horrycountyschools.net)*

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