

Board self-assessment for the school board

Directions: Carefully read each statement below. Then, determine how often **your board** engages in the activity mentioned in the statement. Indicate your choice by circling

- 5 for **always**,
- 4 for **most of the time**,
- 3 for **about half the time**,
- 2 for **once in a while**, and
- 1 for **rarely or never**.

- | | |
|---|-----------|
| 1. The board places children's needs ahead of personal or political gain. | 5 4 3 2 1 |
| 2. The board demonstrates a sincere and unselfish interest in public education. | 5 4 3 2 1 |
| 3. The board promotes a positive image of schools in the local media. | 5 4 3 2 1 |
| 4. The board makes decisions based on what is good for all children in the school district. | 5 4 3 2 1 |
| 5. With broad community involvement, the board establishes a district-wide vision for education. | 5 4 3 2 1 |
| 6. The board sets clear priorities among district goals that are consistent with the district's mission and values. | 5 4 3 2 1 |
| 7. The board ensures that the rules, roles, relationships and responsibilities needed to realize the district's vision are in place. | 5 4 3 2 1 |
| 8. The board regularly monitors progress toward achieving the district's vision, making adjustments as needed to ensure the vision is realized. | 5 4 3 2 1 |
| 9. The board works to ensure that adequate resources are distributed equitably to schools, staff and students. | 5 4 3 2 1 |
| 10. The board has written policies which ensure efficient administration of purchasing, accounting and payroll procedures. | 5 4 3 2 1 |
| 11. The board regularly monitors budget expenditures. | 5 4 3 2 1 |
| 12. The board keeps the community informed about the financial needs of the school district and invites public input during the budget process. | 5 4 3 2 1 |
| 13. The board ensures that the district sets high academic standards and measures achievement relative to those standards. | 5 4 3 2 1 |
| 14. The board makes achievement of stated academic, social and behavioral goals a clear priority. | 5 4 3 2 1 |
| 15. The board understands the instructional program and its relation to laws and regulations established by the legislature and the State Board of Education. | 5 4 3 2 1 |
| 16. The board obtains evidence of progress of each school toward district-wide goals and objectives. | 5 4 3 2 1 |
| 17. The board maintains open and constructive relations with the community at large. | 5 4 3 2 1 |
| 18. The board has a comprehensive community relations policy and an authorized spokesperson. | 5 4 3 2 1 |
| 19. The board seeks the input of parents, community groups, service organizations and local governing bodies on important matters. | 5 4 3 2 1 |
| 20. The board maintains visibility, participating actively in school and | 5 4 3 2 1 |

21. The board conducts meetings in a businesslike manner, following accepted parliamentary procedure.	5	4	3	2	1
22. At its board meeting, the board considers both information and action items and allows sufficient time for discussion.	5	4	3	2	1
23. During board meetings, the board insists that its members are polite and treat each other, school personnel and the public with respect.	5	4	3	2	1
24. The board ensures that time spent on each agenda item is appropriate in terms of its importance.	5	4	3	2	1
25. The board provides the superintendent a clear statement of its expectations for his/her performance which is used in his/her evaluation.	5	4	3	2	1
26. The board works with the superintendent to achieve a climate of good faith and good will through team work and clear communication.	5	4	3	2	1
27. The board displays confidence in the superintendent by making decisions concerning the district after considering the superintendent's recommendations.	5	4	3	2	1
28. The board immediately discusses matters likely to alienate either board members or the superintendent.	5	4	3	2	1
29. The board operates according to written policies which it updates as necessary.	5	4	3	2	1
30. The board avoids using its authority outside of official board meetings.	5	4	3	2	1
31. The board concentrates on developing policies and allows the superintendent to administer them.	5	4	3	2	1
32. The board follows its prescribed role as a policy body and does not become involved in making administrative decisions.	5	4	3	2	1

If you frequently responded with a 1 or 2 to statements, please explain or tell what you would like to see done differently. Use the back if more space is needed.

Please answer these questions.

What are the three most important issues the board will face in the two years? List in priority order with 1 being the most important.

1.

2.

3.

What do you consider to be three strengths of the board as a whole? In other words, what does the board have going for it? List in priority order with 1 being the most important.

1.

2.

3.

What do you consider three challenges of the board? What are the things the board as a whole needs to improve? List in priority order with 1 being the most important.

1.

2.

3.