

R-1 Literacy

Current Policy

Student achievement in literacy will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in literacy will meet or exceed the District Consolidated Goals baseline measures for reading and English language arts. The district will allocate the necessary resources to ensure students can achieve the district goal in literacy.

Recommended Changes

Student achievement in literacy will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in literacy will meet or exceed the ~~District Consolidated Goals~~ **Strategic Plan Performance Goals** baseline measures for reading and English language arts. The district will allocate the necessary resources to ensure students can achieve the district goal in literacy.

R-2 Numeracy

Current Policy

Student achievement in numeracy will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in numeracy will meet or exceed the District Consolidated Goals baseline measures for math. The district will allocate the necessary resources to ensure that students can achieve the district goal in numeracy.

Recommended Changes

Student achievement in numeracy will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in numeracy will meet or exceed the ~~District Consolidated Goals~~ **Strategic Plan Performance Goals** baseline measures for math. The district will allocate the necessary resources to ensure that students can achieve the district goal in numeracy.

R-3 Science

Current Policy

Student achievement in science will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in science will meet or exceed the District Consolidated Goals baseline measures for science. The district will allocate the necessary resources to ensure that students can achieve the district goal in science.

Recommended Changes

Student achievement in science will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in science will meet or exceed the ~~District Consolidated Goals~~ **Strategic Plan Performance Goals** baseline measures for science. The district will allocate the necessary resources to ensure that students can achieve the district goal in science.

R-4 Social Studies

Current Policy

Student achievement in social studies will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in social studies will meet or exceed the District Consolidated Goals baseline measures for social studies. The district will allocate the necessary resources to ensure that students can achieve the district goal in social studies.

Recommended Changes

Student achievement in social studies will be measured according to the Strategic Plan Performance Goals and annual results. Overall student performance in social studies will meet or exceed the ~~District Consolidated Goals~~ **Strategic Plan Performance Goals** baseline measures for social studies. The district will allocate the necessary resources to ensure that students can achieve the district goal in social studies.

R-5 Other Academic Areas

Current Policy

Each student will have the opportunity to participate in an enriched curriculum that includes course offerings such as:

- Digital Learning
- Fine Arts
- Health and Physical Education
- Foreign Language
- Career and Technical Majors

Overall student participation in other academic disciplines will be provided in an annual monitoring report to the Board. The district will allocate the necessary resources to ensure students have the opportunity to participate in other academic disciplines.

No Recommended Changes

R-6 Personal Success and Citizenship

Current Policy

Each student will be exposed to character development activities and values that contribute to personal and societal success to include the following life skills, lifelong attributes, and personal values:

- Creativity
- Innovation
- Critical Thinking
- Work Ethic
- Collaboration
- Teamwork
- Communication
- Media & Technology
- Knowing how to Learn
- Interpersonal Skills
- Self-Direction
- Global Perspective
- Perseverance

Each student will:

1. Deepen his/her knowledge of and commitment to community-based problem solving and demonstrate knowledge and skills essential for satisfactory participation in a democracy. Evidence that personal success and citizenship opportunities are being given to students will be provided in an annual monitoring report to the Board. The district will allocate the necessary resources to ensure students are exposed to activities and values that contribute to personal success and citizenship.

No Recommended Changes

R-7 College and Career Readiness

Current Policy

College and career readiness will be measured using on-time graduation rate and composite SAT and ACT scores. The on-time graduation rate will meet or exceed the District Consolidated Goals baseline measures. The composite SAT and ACT will meet or exceed the District Consolidated Goals baseline measures. The district will allocate the necessary resources to ensure the students are college and career ready.

Recommended Changes

College and career readiness will be measured using ~~on-time graduation rate and composite SAT and ACT scores~~ **the criteria set forth in the South Carolina Department of Education Accountability Manual. The college and career readiness rate will meet or exceed the Strategic Plan Performance Goals baseline measures, and** ~~the on-time graduation rate will meet or exceed the District Consolidated Goals~~ **Strategic Plan Performance Goals** baseline measures. ~~The composite SAT and ACT will meet or exceed the District Consolidated Goals baseline measures.~~ The district will allocate the necessary resources to ensure the students are college and career ready.