


HORRY COUNTY SCHOOLS
MONITORING REPORT – R-6: Personal Success and Citizenship

I certify that the information in this report is true.

Signed:  Date: 5/23/25
Clifford Jones, Superintendent

Disposition of the Board:

☐ In compliance
☐ Not in compliance
☐ Compliance with exception

Signed: _____ Date: _____
David Cox, Board Chair

Comments:

R-6: Personal Success and Citizenship	Superintendent	Superintendent	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will demonstrate characteristics and values that contribute to personal and societal success.	Yes			

Interpretation:

I interpret this policy to indicate that all schools within Horry County Schools will implement robust programs focused on life and career characteristics, aligning with the South Carolina graduate profile. This approach aims to equip students with lifelong skills, empowering them to become responsible and engaged members of society.

Evidence of Status of Compliance:

We are in full compliance of this policy as demonstrated below:

Life and Career Development Opportunities

Elementary School-Level Life and Career Education Activities

- Various reward and incentive programs are in place for reinforcing positive behavior.
- Classroom guidance and teacher lessons focusing on character education, careers, and anti-bullying are offered. Common themes include respect, responsibility, leadership, organization, perseverance, effort, friendship, problem solving, integrity, caring, patience, initiative, team player, honesty, sense of humor, flexibility, fairness, trustworthiness, responsibility, kindness, manners, peer pressure, bullying, citizenship, safety, and pride.
- Small-group counseling focusing on the specific needs of students that support character is offered.
- Students participate in various school activities, such as but not limited to, Positive Behavior Intervention Supports System (PBIS), Kindness Challenge, and Red Ribbon Week.
- Students participate in community service projects, such as Jump Rope for Heart, Relay for Life, March of Dimes, and United Way.
- Students participate in community service projects.
- Accountability-based career planning is linked to student interests, skills, and work-values assessments.

Middle School-Level Life and Career Education Activities

- Students are involved in various school groups, organizations, and activities that promote strong character development, such as, but not limited to, the Student Council, Jr. Beta Club, Fellowship of Christian Athletes, CCU Mentor Program, Red Ribbon Week, Stomp Out Bullying, and Kindness Challenge.
- Student of the Week and/or Student of the Month recognitions across various schools promote essential world-class skills that prepare students for success in both life and career.
- School, group, and classroom guidance programs, such as anti-bullying programs, are utilized.
- Advisory instructional periods are scheduled to support students in life and career characteristics.
- Student participation in community service projects is encouraged via organizations and programs, such as Arbor Day, Earth Day, St. Jude's, Relay for Life, Polar Plunge, March of Dimes, United Way, and American Heart Association.
- Virtual career-exploration activities promote school interaction with the business community and encourage business participation and partnership within schools.
- School incentive programs for reinforcing positive behavior are implemented.
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- Individual and small-group counseling focusing on the specific needs of students is offered.
- Job-shadowing activities that promote interaction with school, business, and residential communities are available.
- Character development is incorporated into fine arts and athletic programs to build skills that contribute to personal success through collaboration and teamwork.
- School events are scheduled to honor the service and accomplishments of community members at various times in the year, including, but not limited to, Veterans Day, Black History Month, Hispanic Heritage Month, and Women's History Month.
- Individual graduation planning is linked to student interests, skills, and work values assessments.

High School Level Life and Career Education Activities

- Students are involved in various school groups, organizations, and activities that promote strong character development, such as, but not limited to, the Student Council, Honors Societies, Fellowship of Christian Athletes, CCU Mentor Program, Red Ribbon Week, and Kindness Challenge.
- Advisory instructional periods are scheduled to support students.
- As required by the James B. Edwards Civics Education Bill, high school students who are enrolled in government take a civics test. The results are collected by the district and reported to the state.
- Individual graduation planning is linked to student interests, skills, and work-values assessments.
- Individual and small-group counseling focusing on the specific needs of students is offered.
- Peer-mediation opportunities are offered to assist students in resolving conflicts.
- Anti-bullying programs are offered at all high schools.
- Freshman seminar and leadership development courses are offered at various high schools across the district.
- School events are scheduled to honor the service and accomplishments of community members at various times in the year, including, but not limited to, Black History Month, Hispanic Heritage Month, and Women's History Month.
- Mentoring programs, such as Mentoring Men, Leading Ladies, and other school-developed programs, are frequently utilized.
- Students have the opportunity to participate in school-wide community events, such as American Red Cross Blood Drive, Wounded Warrior Project, Senior Citizen Luncheons, March of Dimes Walk for Babies, United Way, American Heart Association Fundraisers, Red Ribbon Week, Relay for Life, Students Against Drunk Driving (SADD), Mothers Against Drunk Driving (MADD), Polar Plunge, as well as other school and community partnership service-learning projects.
- Senior Project, Senior Venture, and Senior Mastery initiatives are implemented at various district high schools and secondary programs.
- Students participate in local and state events aimed at promoting student growth and leadership, such as Hugh O'Brien Youth Leadership, Palmetto Girls and Boys State Programs, and the Horry Electric Cooperative Washington Youth Tour.
- Character-development training is presented through the Career and Technology Education (CTE) course curriculum, Microburst Employability Credentialing, the Junior Reserve Officer Training Corps (JROTC) curriculum, and school athletic programs.
- Service-learning and community service opportunities are offered through school and/or through clubs and organizations.
- Students have opportunities for career internships and virtual job-shadowing activities that promote interaction with school, business, and residential communities.
- Students have the opportunity for involvement in organizations, such as Student Council, Future Business Leaders of America (FBLA), Future Farmers of America (FFA), Health Occupations Students of America (HOSA), Family, Career and Community Leaders of America (FCCLA), Distributive Education Clubs of America (DECA), Virtual Enterprise (VE), Technology Student Association (TSA), Skills USA, Prostart, National Honor Society, Beta Club, Envision Program, Fellowship of Christian Athletes (FCA), and Junior Civitans.

Respect for the Flag and Moment of Silence

- Schools promote respect for the flag in various ways through JROTC, student councils, music classes, student assemblies, and community and civic organization guest speakers.
- Pursuant to State law, “schools shall provide a minute of mandatory silence at the beginning of each school day. All schools shall provide for a minute of mandatory silence at the beginning of each school day.” The District is in compliance with State law. (SC CODE OF LAWS, SECTION 59-1-443)
- Pursuant to State law, “...all public-school students, commencing with grades kindergarten through and including high school, shall during the course of each school day’s activities at a specific time which must be designated by the local school say the Pledge of Allegiance ...” The District is in compliance with State law. (SC CODE OF LAWS, SECTION 59-1-455)

Results for 2023 - 2024 Civics Test

All students must take the US Citizenship and Immigration Service Test as a part of their United States Government course. This course is required for a South Carolina High School Diploma.

School	Pass Rate
Aynor High School	99.5%
Carolina Forest High School	72.4%
Conway High School	100%
Green Sea Floyds High School	98.6%
HCS Early College High School	100%
HCS Scholars Academy	98.2%
Loris High School	98%
Myrtle Beach High School	100%
North Myrtle Beach High School	82.9%
Socastee High School	95.9%
St. James High School	100%

Note: AAST and ATA student scores are included with their base high schools.

Citizenship Activities

Citizenship and Personal Student Success

Students participate in the following activities/programs that promote the characteristics and values that contribute to their citizenship and personal success.

Mock Trial – Horry County middle and high schools have the opportunity to compete each year in Mock Trial at both the regional and state levels.

Schools That Participated	Notes About Team
Ten Oaks Middle School	Participated in regionals, advanced to state
Whittemore Park Middle School	Participated in regionals
Carolina Forest High School	Participated in regionals, Sketch Artist advanced to state and nationals
Conway High School	Participated in regionals
Myrtle Beach High School	Participated in regionals
North Myrtle Beach High Schools	Participated in regionals
Scholars Academy High School	Participated in regionals, advanced to state
Socastee High School	Participated in regionals

National History Day - Horry County middle schools participate annually in National History Day, providing students with an invaluable opportunity to engage in historical research. This initiative not only fosters critical thinking skills but also enhances students' understanding and appreciation of the significant contributions of individuals and events throughout history.

Schools That Participated	Notes About Achievement
Aynor Middle School	Participated in regionals, one project advanced to state
Black Water Middle School	Participated in regionals, two projects advanced to state
Conway Middle School	Participated in regionals, five projects advanced to state, one project advanced to nationals (2024) and placed 3rd
Forestbrook Middle School	Participated in regionals, three projects advanced to state
Green Sea Floyds Middle School	Participated in regionals
Loris Middle School	Participated in regionals

Myrtle Beach Middle School	Participated in regionals, three projects advanced to state
North Myrtle Beach Middle School	Participated in regionals, nine projects advanced to state, one project advanced to nationals (2024)
Ocean Bay Middle School	Participated in regionals, five projects advanced to state, two projects advanced to nationals (2024) and one paper selected as excellent by White House Historical Association
St. James Middle School	Participated in regionals, three projects advanced to state, to projects advanced to nationals (2024)
Socastee Middle School	Participated in regionals, four projects advanced to state
Ten Oaks Middle School	Participated in regionals, five projects advanced to state, six projects advanced to nationals (2024)
Whittemore Park Middle School	Participated in regionals
Early College High School	Participated in regionals, eight projects advanced to state, six projects advanced to nationals (2024) and one project selected by Smithsonian to display
North Myrtle Beach High School	Participated in regionals, five projects advanced to state