




<u>HCS Project Manager:</u>	Davida Rohlf	<u>Principal:</u>	David Cupolo
<u>Architectural Firm:</u>	SfL+a Architects	<u>Design Architect:</u>	Robbie Ferris
<u>General Contractor:</u>	MetCon/TA Loving J/V	<u>Project Manager:</u>	Meg Pridemore

Project Scope: The project includes a new 170,918 SF, 2-story intermediate school for a 1200-student capacity.

The building design is based on a High Performance – Energy Positive concept, where the building integrates all major performance attributes, which include energy conservation, environmental, cost-benefit, productivity, sustainability, functionality, and operational considerations. It also incorporates the use of various elements such as solar panels, geothermal fields, natural daylight, etc., to create an energy positive environment for the schools.

Background: The conceptual design work of the architect was completed in August 2014, and the Board approved concepts on September 8, 2014. The Design-Build delivery method, which was later chosen by the Board, is comprised of a two-part selection. The Superintendent appointed an Evaluation Committee and Part 1, Request for Qualifications, was issued, and responses were received on April 7, 2015. Four firms were selected to participate in Part 2, Request for Proposals. The Committee evaluated and ranked the firms. The board selected First Floor Energy Positive, LLC of Raleigh, NC, to construct the five new schools.

<u>Budget:</u>	Original Budget: \$36,750,000	Board Approved Date: 07/28/2014	
	Current Budget: \$47,742,333	Board Approved Date: 11/23/2015	

Budget Issues: None at this time. The Board has increased the budget as stated above.

Schedule: The Board approved Substantial Completion to be accomplished by 5/1/17. 

Schedule Issues: Certificate of Occupancy issued 8/15/2017, and the building was operational for the first day of school 2017.

Site: Site is owned by HCS and is located on the campus of Burgess Elementary.

Current Status: MetCon Construction continues to work on completing test and balance on the HVAC systems, lighting controls, and preparing for final Functional Performance Testing. Punch list work continues throughout school.