HORRY COUNTY SCHOOLS
MONITORING REPORT – R-6: PERSONAL SUCCESS AND CITIZENSHIP

I certify that the information in this report is true.

Signed: Rick Maxey Date: 6/3/19
Rick Maxey, Superintendent

Disposition of the Board:
_____ In compliance
_____ Not in compliance
_____ Compliance with exception

Signed: _____ Date:
Ken Richardson, Board Chair

Comments:
_____
_____
_____
_____

R-6: Personal Success and Citizenship	Supt In compliance	Supt Not in compliance	Bd In compliance	Bd Not in compliance
Each student will demonstrate characteristics and values that contribute to personal and societal success.	✓			

Interpretation: *I interpret this policy to mean…*

All schools will have comprehensive programs teaching character development and citizenship to help students gain lifelong skills to make them better members of society at large.

Evidence of Status of Compliance:

We are in full compliance of this policy as demonstrated below.

The District's schools, students, and staff have had many accomplishments during the last year related to the characteristics and values that contribute to citizenship and personal student success. They include the following:
Mock Trial – Horry County elementary, middle, and high schools compete each year in Mock Trial at both the regional and state levels.

We The People – We the People materials are utilized to support teaching of foundational principles of American democracy and of the Constitution.

After-School Ethics and Leadership Academy (ASEA) – This program is offered for sixth-grade students in Horry County Schools. The Jackson Family Center for Ethics and Values at Coastal Carolina University hosts this program. Students are provided an opportunity to learn about the importance of character and leadership skills. Activities led by Jackson Scholars include group discussion and encourage students to ask questions, make connections, illustrate their thoughts, and share opinions. This is the first exposure to college life for many of the students participating.

Elementary School-Level Character Education Activities:

- Various reward and incentive programs are in place for reinforcing positive behavior.
- Classroom guidance and teacher lessons dealing with character education, careers, and anti-bullying are offered. Common themes include respect, responsibility, leadership, organization, perseverance, effort, friendship, problem solving, integrity, caring, patience, initiative, team player, honesty, sense of humor, flexibility, fairness, trustworthiness, responsibility, perseverance, kindness, manners, peer pressure, bullying, citizenship, safety, and pride.
- Small-group counseling dealing with specific guidance development needs of students, school, and community is offered.
- Specific programs for character development include Second Step, High 5's, Howard B. Wigglesbottom, NED, Yellow Dyno, and Red Ribbon Week.
- Students participate in community service projects, such as Jump Rope for Heart, Relay for Life, March of Dimes and United Way.
- Accountability-based career planning is linked to student interests, skills, and work-values assessments.
- Erin's Law curriculum is delivered to all students.

Middle School Level Character Education Activities:

- Students are involved in various school groups and organizations that promote strong character development, such as, but not limited to, Student Council, Beta Club, National Junior Honor Society, Be a Friend First Club (BFF), Boys to Men Club, and Fellowship of Christian Athletes (FCA).
- School programs for character development include, but are not limited to, 3Rs Program, Choices Program, CCU Mentor Program, Builders Club, Red Ribbon Week, and Second Step.

- School, group, and classroom guidance programs, such as anti-bullying programs, are utilized.
- Student participation in community service projects is encouraged via organizations and programs, such as Arbor Day, St. Jude's, Relay for Life, Polar Plunge, March of Dimes, United Way, and American Heart Association.
- Citizenship curriculum is implemented through comprehensive health education as required annually for all middle school students.
- Career fairs promote school interaction with the business community and encourage business participation and partnership within schools.
- School rewards and incentive programs for reinforcing positive behavior are implemented.
- Classroom and small-group counseling dealing with specific guidance development needs of students is available.
- Students have opportunities for career and job shadowing that promote interaction and participation with school, business, and residential communities.
- Individual graduation planning is linked to student interests, skills, and work values assessments.
- Erin's Law curriculum is delivered to all students.
- Students have the opportunity to participate in community service.

High School Level Character Education Activities:

- Student advisory programs are utilized.
- Service-learning opportunities are offered through school and/or through clubs and organizations.
- Peer-mediation opportunities are offered to assist students in resolving conflicts.
- Mentoring programs, such as Mentoring Men, Leading Ladies, and other school-developed programs are frequently utilized.
- Students have the opportunity to participate in school-wide community events, such as American Red Cross Blood Drive, Wounded Warrior Project, Family Christmas Project, Senior Citizen Luncheons, March of Dimes Walk for Babies, United Way, American Heart Association Fundraisers, Red Ribbon Week, Relay for Life, Students Against Drunk Driving (SADD), and Mothers Against Drunk Driving (MADD), Polar Plunge, as well as other various school/community partnered service-learning projects.
- Senior Project, Senior Venture and Senior Mastery initiatives are implemented at various district high schools and secondary programs.
- Freshman seminar and leadership-development courses are offered at various high schools across the district.
- Individual and small-group counseling dealing with specific guidance development needs of students is available.
- Character-development training is presented through the CATE courses, the JROTC curriculum, and school athletic programs.
- Students have the opportunity for involvement in organizations, such as

Student Council, FBLA, FFA, HOSA, FCCLA, DECA, VE, TSA, Skills USA, Prostart, National Honor Society, Beta Club, Envision Program, FCA, Jr. Civitans, and Red Bow Ladies.

- Anti-bullying programs are offered.
- Students participate in local and state events aimed at promoting student growth and leadership, such as Hugh O'Brien Youth Leadership, Palmetto Girls and Boys State Programs and the Myrtle Beach Area Chamber of Commerce Leadership Day.
- Students have opportunities for career internships and job shadowing that promote interaction and participation with school business and residential communities.
- School events are scheduled to honor the service and accomplishments of community members at various times in the year including, but not limited to, African-American History Month.
- Per the James B. Edwards Civics Education Bill, high school freshmen, sophomore, and junior students who are enrolled in Government, take a civics test. Results will be collected by the district and reported to the state.
- Individual graduation planning is linked to student interests, skills, and work-values assessments.
- Erin's Law curriculum is delivered to all students.
- Students have the opportunity to participate in community service.

Respect for the Flag and Moment of Silence

- Schools promote respect for the flag in various ways through JROTC, student councils, music classes, student assemblies, community and civic organization guest speakers, and morning television shows.
- Pursuant to State law, "schools shall provide a minute of mandatory silence at the beginning of each school day. All schools shall provide for a minute of mandatory silence at the beginning of each school day." The District is in compliance with State law. (SC CODE OF LAWS, SECTION 59-1-443)
- Pursuant to State law, "…all public school students, commencing with grades kindergarten through and including high school, shall during the course of each school day's activities at a specific time which must be designated by the local school say the Pledge of Allegiance …" The District is in compliance with State law. (SC CODE OF LAWS, SECTION 59-1-455)