

Minimizing Potential Financial Impacts of the COVID-19 Pandemic

1st Quarter

- Monitor the status of the 2020-21 State budget.
- Delay the hiring of select non-classroom positions with the exception of essential support-related positions such as food service, transportation, custodial, and technology.
- Limit overtime.
- Suspend all out-of-state travel.
- Schedule all professional development activities virtually or on-site.
- Develop a spending plan for the CARES (Coronavirus Aid, Relief, and Economic Security) Act with an emphasis on the continuance of operations and support of the e-learning community.

2nd Quarter

- Determine the fiscal impact of the approved 2020-21 State budget.
- Dependent on reduction of funding, make additional spending adjustments including, but not limited to, an across the board budget reduction.
- Review Education Capital Improvement Sales and Use Tax collections and make recommendations to the Board concerning current and future capital improvement and technology projects.
- Based on updated financial information, revisit the delay in hiring non-classroom positions.
- Review previous expenditure suspensions.

3rd Quarter

- Continue to monitor the financial position of the District.
- Determine if any adjustments need to be made to the 2021-22 personnel allocation formulae to address any current or potential short falls in State or Local funding.
- Determine if any further expenditure adjustments are necessary to address funding reductions.

- Monitor the status of the 2021-22 State budget.
- Develop the 2021-22 Superintendent's Comprehensive Budget.

4th Quarter

- Continue to monitor the financial position of the District.
- Monitor the status of the 2021-22 State budget.
- Prepare the 2021-22 Superintendent's Comprehensive Budget.