

# What's the difference?



**eLearning**



**Distance Learning**



**K-12 HCS Virtual Program**

# eLearning



- eLearning is the use of technology resources to allow teachers to provide or continue existing instruction during short-term school closures as a result of, for example, inclement weather.
- HCS has been approved to use eLearning days for school make-up days during the upcoming school year.

# Emergency Distance Learning Plan

- During the school closures this past spring, districts submitted emergency distance learning plans for approval to the SDE.
- Our plan that was approved was based on the guidelines for eLearning. As a result, we referred to it as our eLearning plan.

# Hybrid Instructional Model

(Medium Disease Spread)

## Brick-and-Mortar School



- In the medium spread condition, HCS will implement a hybrid model which supports face-to-face instruction combined with distance learning.
- For distance learning, teachers provide instruction and assignments through a district-supported learning management system and communicate through digital tools.
- Students will attend in-school face-to-face sessions on assigned days and engage in distance learning on other days.
- Teachers will schedule office hours to provide support and assistance for teachers.

# Full-Time Distance Learning

(High Disease Spread)

## Brick-and-Mortar School



- In the high spread condition, HCS will implement full-time distance learning.
- Teachers will provide instruction and assignments through a district-supported learning management system and communicate through digital tools.
- Students will be required to attend online class sessions on a regular basis and may be required to view instructional videos or join streaming class sessions during the week.
- Teachers will schedule office hours to provide support and assistance for students.

# K-12 HCS Virtual Program



- Like other nationally recognized virtual programs/schools, the K-12 HCS Virtual Program is being built using National Standards of Quality Online Learning guidance.
- The curricula will be provided by a national online curriculum provider with more than 20 years of experience in online curriculum development.

# K-12 HCS Virtual Program



- Online learning is asynchronous. Students will watch pre-recorded videos from their teachers and will participate in a variety of learning activities and assignments on their own schedule.
- Weekly live/virtual check-ins with the teacher are required.
- Students are expected to attend online class sessions, complete class activities, submit class assignments, and take all assessments.
- Students will be served by HCS teachers who are trained in providing an engaging online teaching and learning experience for students.

# K-12 HCS Virtual Program



- Learning platforms will provide instant course participation data such as time on task, assignment completion progress, assessment scores, and overall course average.
- Course offerings will be limited by the virtual environment and platform, so not all courses may be available. Counselors will work with K-12 HCS Virtual students to choose alternate courses, find essential courses, and/or modify Individual Graduation Plans (IGPs) as needed.



# K-12 HCS Virtual Program



- students who qualify for special services will receive accommodations, related services, and/ or modifications according to the established individualized education plan (IEP), 504 or ILP plan.
- Students who do not have access to a personal device at home for learning will be issued a device by their school.
- Students enrolled in K-12 HCS Virtual Program will be allowed to participate in extracurricular activities and sports at their assigned school based on their residence.
- Parents/students must commit to at least a semester. Requests to return to school will be considered based on space availability,

# Distance Learning vs. K-12 HCS Virtual Program

## Distance Learning

- Students will be involved in distance learning until the disease spread conditions improve. If conditions of disease spread become low, students will no longer use distance learning, as they will return to the physical classroom full-time unless disease spread conditions change.
- The curriculum used for distance learning is developed by each individual teacher using the district curriculum maps/guides.

## K-12 HCS Virtual

- Students in K-12 HCS Virtual will stay in the program for the entire first semester as a minimum regardless of the disease spread conditions.
- The program is much like ATA or AAST because the students in all three programs still are a part of their respective base schools as far as their records are concerned.
- The curriculum used for full-time online instruction purchased is from a national provider with more than 22 years of experience in online education and curriculum development.

# Expectations of Parents of K-12 HCS Virtual Program Students



- Parents of students in the K-12 HCS Virtual Program will need to be involved actively in supporting their students.
- Families must be able to print and/or scan and upload completed assignments in the K-12 HCS Virtual system. A working printer or a way to scan/take a photo and upload assignments is required.

# Expectations of Parents of K-12 HCS Virtual Program Students



- These are a few questions for parents to take into consideration to determine if this is the right program for their students:
  - Does my student enjoy working online?
  - Is my student self-motivated to do school work?
  - Will I be willing to make sure my student stays on task, keeps pace with the assignments each day and ensure my child checks into his/her virtual classrooms as scheduled?
- Detailed information about parent options will be available on the district [website](#). Questions should be directed to [hcsvirtual@horrycountyschools.net](mailto:hcsvirtual@horrycountyschools.net)