## HORRY COUNTY SCHOOLS MONITORING REPORT: R-5 Physical Education

I certify that the information in this report			,	
Signed: Rick Maxey, Superinterio	dent	Da	ate: 3/16	/21
Disposition of the Board:				
In compliance				
Not in compliance				
Compliance with excepti	on		1	1
		_	ate: 4/19	1/2/
Signed:	Ola a in	Da	ate:	101
Ken Richardson, Board	onair		/	
Comments:			9	
			2	
R-5 – Physical Education	Quet	Cunt	Board	Doord
R-5 – Filysical Education	Supt	Supt	Doard	Board
	In	In	In	In
	Compliance	Compliance	Compliance	Compliance
Each student will achieve mastery of				
performance standards or state	<b>√</b>			
competencies in Health & Physical Education	•		7	

Interpretation: I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the South Carolina Academic Standards for Health and Physical Education. These standards outline competencies students should know and physical skills required to develop a healthy and productive life. The standards address competence in motor skills, movement concepts, personal and social skills. This will aid students in developing an awareness that healthy choices and physical activity provide the opportunity for lifelong health, enjoyment, challenge, self-expression, and social interaction. In Horry County Schools, students in grade PK through high school receive instruction from certified Health and Physical Education teachers. Our middle and high schools provide a wide range of opportunities for students to participate in a variety of sports while overall instruction in Health and Physical Education promotes a more holistic view exploring healthy choices and lifelong physical activities. Some schools establish health clubs that allow students to maintain nutrition and activity journals which encourage and document a healthier lifestyle.

I further interpret this policy to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering Health and Physical Education. This is as a part of ongoing efforts to improve student learning in Health and Physical Education and to develop personal awareness of the benefits of healthy choices and physical activities.

Professional Development initiatives at the district and state levels further develop our curricula while ensuring our teaching pedagogy is based on the most current research of teaching Health and Physical Education. Open communication with the State Department of Education Coordinator's Office ensures compliance with state standards. Best teaching practices, current standards-based curriculum, online staff development, and teacher feedback are periodically promulgated to the staff.

## **Evidence of Status of Compliance:**

## We are in full compliance with this policy. Evidence is listed below:

- Horry County Schools incorporates the South Carolina Academic Standards for Physical Education in its curriculum and course offerings.
- Instruction and equipment are age appropriate and guided by outlined strategies.
- Technology is integrated in the instruction via personal device apps for Health and Physical Education through the FitnessGram 10 program.
- All Physical Education teachers complete the online training and testing programs for FitnessGram. This program allows student input, online tracking, and data assessment both individually and collectively.
- The district compares state-developed survey data collected at the end of the year to improve the overall program and to identify specific areas within individual schools needing improvements.
- District Physical Education teachers have developed nationally recognized programs such as Fit Families of America (FFAME) and serve as officers, committee members, and presenters in state and national organizations emphasizing Health and Physical Education. One Physical Education teacher serves on the state panel to update Physical Education standards.
- The number of students participating in our middle and high schools sports program continues to rise. Several schools have won state championships in boys and girls sports. Student-athletes participating in sports develop character education awareness through diverse opportunities such as Golf, Archery, Dance, and Drill. Fourteen Elementary Schools are participating in the National Schools Program sponsored by the First Tee organization. These schools received equipment to teach nine core values and Golf fundamentals without incurring any additional cost.
- Teachers, students, and district office personnel participate in the District Wellness Committee. Input from this committee has set minimum nutritional standards, physical activity, physical education, and health education offered by schools.
- High School students are required to complete one unit of Physical Education for graduation and must complete a comprehensive health/wellness program.

or seeking educational alternatives.					
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