

HORRY COUNTY BOARD OF EDUCATION

MINUTES

BOARD WORK SESSION

June 7, 2021

District Office

335 Four Mile Road

Conway, SC 29526

Board of Education

Ken Richardson

Neil James

W Russell Freeman

Sherrie Todd

Ray Winters

David Cox

Howard Barnard

Helen Smith

Janet Graham

Melanie Wellons

James Edwards

Shanda Allen

Horry County Schools Staff

Velna Allen, Mary J. Anderson, Daryl C. Brown, Joe Burch, JD Davis, Kandi Fleming, John Gardner, Stephen Johnson, Candace Lane, HT Lee, Rick Maxey, Norman McQueen, Boone Myrick, Heidi Oates, Mark Porter, Lucas Richardson, April Scott

As required by SC Law 30-4-80, local news media were informed of the date, time, place, and agenda of this meeting. Copies of the agenda were posted at the District Office and distributed to schools for posting.

1. OPENING - June 7, 2021 - 6:00 PM - CALL TO ORDER

Chairman Richardson called the meeting to order at 6:00 PM.

a. Invocation/Pledge of Allegiance - Mr. Cox

Mr. Cox offered the invocation and led the Pledge of Allegiance.

b. Approval of Agenda

A motion was made to approve the June 7, 2021, agenda as presented.

Moved By: Mr. Winters

Seconded By: Mr. Freeman

Board Action: Carried Unanimously

c. Approval of Minutes

1. May 17, 2021

A motion was made to approve the May 17, 2021, minutes as presented.

Moved By: Mr. Cox

Seconded By: Mr. Winters

Board Action: Carried Unanimously

2. ADJOURN BOARD WORK SESSION AND CONVENE PUBLIC HEARING

A motion was made to adjourn the Board Work Session and Convene a Public Hearing.

Moved By: Mr. Winters

Seconded By: Ms. Todd

Board Action: Carried Unanimously

3. PUBLIC HEARING ON 2021-2022 SUPERINTENDENT'S COMPREHENSIVE BUDGET

a. Public Comments on 2021-2022 Superintendent's Comprehensive Budget

The Board Chair called for any public comments on the 2021-22 Superintendent's Comprehensive Budget. No one came forward to offer public comments regarding the budget.

4. ADJOURN PUBLIC HEARING AND RE-CONVENE BOARD WORK SESSION

A motion was made to adjourn the Public Hearing and Re-Convene the Board Work Session.

Moved By: Mr. Winters

Seconded By: Mr. Barnard

Board Action: Carried Unanimously

5. **EXECUTIVE SESSION**

- a. **Legal Advice Regarding Referendum for Education Capital Improvements Sales and Use Tax**
- b. **Legal Advice Regarding Current Litigation**
- c. **Consideration of Student Appeal**
- d. **Discussion of Purchase of Property**

A motion was made to move into Executive Session at 6:05 PM. Mr. Richardson noted that item 5.a. would not be discussed during Executive Session. It should be noted Mr. Winters recused himself from discussion of item 5.b. It also should be noted that Ms. Allen and Mr. Richardson recused themselves from discussion and voting on item 5.c. It should also be noted Mr. James joined the meeting during the Executive Session.

Moved By: Mr. Cox

Seconded By: Ms. Graham

The Board Chair did not cast a vote on this item.

Board Action: Carried Unanimously

6. **DISCUSSION**

A motion was made to move out of Executive Session and enter into Discussion portion of the meeting at 7:37 PM.

Moved By: Mr. James

Seconded By: Mr. Edwards

Board Action: Carried Unanimously

a. **Policy Committee Report - Mr. Winters**

Mr. Winters gave a report on the Policy Committee Meeting that was held earlier today. Mr. Winters shared that the topic of discussion was the establishment of the Horry County Schools Foundation. Mr. Winters noted there was a review of the by-laws and discussion of how positions would be filled. Mr. Winters stated the Policy Committee would meet again regarding this matter at a later date.

b. **Textbook Adoptions - Ms. Myrick**

Ms. Myrick reported that all textbooks adopted by the SC State Board of Education for the 2021-2022 school year were reviewed by HCS committees. The committees

included representative parents, classroom teachers, ESOL teachers, principals, and District staff. School-level representatives were instructed to vote based on input received from all appropriate teachers in their schools. Selected materials may be placed in schools beginning August 2021. Ms. Myrick stated that based on the recommendations of the committees, the following have been selected for use beginning August 2021, depending upon state funding:

Elementary

Music K-5: Quaver's Beyond Marvelous General Music South Carolina Curriculum, Author: QuaverMusic.com, QuaverMusic.com, LLC

Art K-5 Explorations in Art, Author: Cathy Topal, Davis Publications, Inc.

Health K-5 Health and Wellness, Author: Meeks Heit, McGraw Hill

Middle

General Music 6-8 Music Studio Marketplace, Hal Leonard, Grade 6-8, It's a Musical World: Multicultural Collection, Author: Crocker, Bond, et al, McGraw Hill LLC

Band 6-8 Standard of Excellence: Festival Ensembles 1, Author: Pearson; Elledge, Neil A. Kjos Music Company

Health 6-8 Essential Health Skills for Middle School, Author: Sanderson, Zelman, Armbruster, and McCarley, The Goodheart-Willcox Company, Inc.

High

Health – Glencoe Health, McGraw Hill

World History – HMH Social Studies World History, Houghton Mifflin Harcourt Publishing Company

Algebra 3 CP – Algebra and Trigonometry, 4th Edition, Author: Young, John Wiley & Sons, Inc

Calculus Honors – Calculus: An Applied Approach, 10th Edition, Author: Larson, Cengage Learning, Inc

AP Calculus AB, BC – Calculus of a Single Variable, 11th Edition, Author: Larson, Cengage Learning, Inc

Precalculus CP – Precalculus with Limits: A Graphing Approach, 8th Edition, Author: Larson/ Battaglia, Cengage Learning, Inc

Precalculus Honors – Precalculus with Limits: A Graphing Approach, 8th Edition, Author: Larson/ Battaglia, Cengage Learning, Inc

Probability & Statistics CP – Statistics and Probability with Applications, 4th Edition, Author: Daren Starnes, Bedford, Freeman and Worth

Probability & Statistics Honors – Statistics and Probability with Applications, 4th Edition, Author: Daren Starnes, Bedford, Freeman and Worth

Probability & Statistics CC – Elementary Statistics, 7th Edition, Author: Larson and Farber, Savvas Learning Company LLC

AP Statistics – The Practice of Statistics, 6th Edition Update, Author: Daren Starnes, Bedford, Freeman, and Worth

Art 1,2,3,4 – The Visual Experience, Author: Jack Hobbs, Richard Salome, and Ken Vieth, Davis Publications, Inc

3-D Design 1, 2, 3, 4 – Experience Clay, Author: Maureen Mackey, Davis Publications, Inc

Drawing 1, 2, 3, 4 – Discovering Drawing, Author: Sallye Mahan-Cox, Davis Publications, Inc

Painting 1, 2, 3, 4 – Experience Painting, Author: John H. White, Davis Publications, Inc

Photography 1, 2, 3, 4 – Focus on Photography, Author: Hermon Joyner and Kathleen Monaghan, Davis Publications, Inc.

Printmaking 1, 2, 3, 4 – Experience Printmaking, Author: None listed, Davis Publications, Inc.

AP Studio Art: Two-Dimensional Design – Experience Painting, Author: John H. White, Davis Publications, Inc.

AP Studio Art: Three-Dimensional Design – Experience Clay, Author: Maureen Mackey, Davis Publications, Inc.

AP Studio Art: Drawing – Experience Painting, Author: John H. White, Davis Publications, Inc. and Discovering Drawing, Author: Sallye Mahan-Cox, Davis Publications, Inc.

Chorus 1 – Music Studio Marketplace, Hal Leonard, Levels 1-2: Mixed Concert Choral, Author: Crocker, Bond, et al, McGraw Hill LLC

Chorus 2 – Music Studio Marketplace, Hal Leonard, Levels 1-2: Mixed Concert Choral, Author: Crocker, Bond, et al, McGraw Hill LLC

Chorus 3 – Hal Leonard Voices in Concert, Level 3: Mixed Choral, Author: Crocker, Bond, et al, McGraw Hill LLC

Music Studio Marketplace, Hal Leonard, Levels 3-4: Mixed Concert Choral, Author: Crocker, Bond, et al, McGraw Hill LLC

Chorus 4 – Hal Leonard Voices in Concert, Level 4: Mixed Choral, Author: Crocker, Bond, et al, McGraw Hill LLC

Band 1,2,3,4,5,6 – Foundations for Superior Performance, Author: King and Williams, Neil A. Kjos Music Company

Jazz Band 1,2,3,4 – Essential Elements for Jazz Ensemble, 1st Edition, Author: Michael Steinle, Hal Leonard, LLC

Orchestra- Strings 1,2,3,4 – Intermediate Performance Ensembles, Author: Woolstenhulme, Neil A. Kjos Music Company; Steps to Successful Ensembles, Author: Woolstenhulme, Neil A. Kjos Music Company; String Basics, Book 1, Author: Shade, Woolstenhulme, Bard, and Barden, Neil A. Kjos Music Company; String Basics, Book 2, Author: Shade, Woolstenhulme, Bard, Barden, Neil A. Kjos Music Company; and String Basics, Book 3, Author: Shade; Woolstenhulme; Bard; Barden, Neil A. Kjos Music Company

Music Appreciation 1,2,3,4 – Music! Its Role and Importance in Our Lives, McGraw Hill, LLC

Music Appreciation Honors 1,2,3,4 – The Enjoyment of Music, 13th Edition, Author: Forney and Dell'Antonio, W. W. Norton & Company, Inc.

AP Music Theory – The Musician's Guide to Theory and Analysis, 3rd Edition, Author: Clendinning and Marvin, W. W. Norton & Company, Inc.

Theatre 1,2,3,4 – Basic Drama Projects, 9th Edition, Perfection Learning

c. DRAFT Plan to Address Student Academic Loss (ESSER III) - Ms. Myrick

Prior to the presentation of the DRAFT Plan to Address Student Academic Loss (ESSER III), Dr. Maxey shared one of the requirements for accessibility to ESSER III funds is 20% must be reserved to offset academic loss as a result of the pandemic. Dr. Maxey shared this is a starting point for discussion on a spending plan for the ESSER III funds.

Ms. Boone Myrick, Chief Officer for Learning Services, shared the following noting the purpose for use of ESSER III Funds:

- US Department of Education (USED) is providing additional funds for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund) to state educational agencies.
- At least 20% of the funds allocated to school districts must be used to address students' learning loss.
- How the 20% reserved for learning loss will be used must be linked to the district's Academic Recovery Plan that has been submitted to the SCDE. The plan includes

strategies for providing annual growth in English language arts (ELA) and math for all students, college and career readiness for high school students, and catch-up growth for those impacted by the pandemic.

Mark Porter, Executive Director for Elementary Education, shared the following DRAFT plan for use of ESSER III Funds in elementary schools:

Current Interventions to Address Learning Gaps

- Highly Effective Reading and Math Core, Intervention, Special Education, and Multilingual Programs
- Summer Learning Camp
- Before and/or After School Reading and Math Tutorials
- Daily Small-Group Instruction for All Students Performing Below Grade Level
- Additional Reading Intervention for Identified Students Performing at Lowest Percentiles

Reading and Math Learning Loss Interventionists

One additional certified teacher at each elementary school will provide small-group reading and/or math intervention during the school day to students identified with significant reading and/or math learning loss.

Total Cost for 3 years= \$7,191,828

Literacy Instructional Materials

Each elementary school will receive a literacy instructional materials allocation to enhance whole/small group instruction, during-the-day intervention, and before and/or after school tutorials for all K-5 students.

Total Cost for 3 Years = \$1,950,000

Mathematics Instructional Materials

Each elementary school will receive a math instructional materials allocation to enhance whole/small group instruction, during-the-day intervention, and before and/or after school tutorials for all K-5 students.

Total Cost for 3 Years = \$1,462,500

NWEA Accelerator

NWEA Accelerator is a research-proven digital tool designed to enhance differentiation in math and support growth for all students in grades 3-5. Accelerator provides students with learning experiences that meet their specific learning needs.

Total Cost for 3 Years = \$225,000

Candace Lane, Executive Director for Middle Schools, shared the following DRAFT plan for use of ESSER III Funds in middle schools:

Current Interventions to Address Learning Gaps

- Intervention Courses
- Before and/or After School Tutorials
- Academic Recovery Opportunities
- Summer School Academic Recovery
- Group/Individual Academic Counseling Sessions

Reading (ELA) Learning Loss Interventionist

Certified teacher for each school to provide small-group targeted instruction in ELA classrooms that supports identified students who have learning gaps.

Total Cost for 3 years = \$3,852,765

Math Learning Loss Interventionist Math Learning Loss Interventionist

Certified teacher for each school to provide small-group targeted instruction in math classrooms that supports identified students who have learning gaps.

Total Cost for 3 years= \$3,852,765

ELA Digital Content

***Quindew*~ Skill-Based Instruction**

Quindew is a digital reading program that supports improving essential reading skills. Each lesson engages students in rigorous reading practice that meets students at their current reading levels. The purpose is to help students catch up, improve, and excel as readers through explicit differentiated instruction with personalized support.

Total Cost for 3 years = \$690,000

Ms. April Scott, Executive Director of Secondary Schools, shared the following DRAFT plan for use of ESSER III Funds in secondary schools:

Current Interventions to Address Learning Gaps

- Intervention Courses

- Before and After School Tutoring Opportunities
- Credit Recovery Opportunities
- Flex Coursework
- Summer Initial Credit Opportunities
- Mentor Programs
- Advisory Programs

Reading and Math Learning Loss Interventionist

One additional certified teacher at each high school will provide small-group reading and/or math intervention that supports identified students who have learning gaps.

Total Over 3 Years - \$2,825,361

Work-Based Learning Coaches

A paraprofessional at each school to support students who plan to enter the workforce immediately after graduation by securing and monitoring work-based opportunities in the student's chosen career pathway.

Total Over 3 Years - \$1,188,924

Employability and Transition Curriculum

Specialized curriculum to be utilized in special education classrooms for students in the South Carolina High School Diploma and the South Carolina Credential.

Total Over 3 Years - \$700,000

Graduation Coaches

A certified teacher at each school to support and monitor student progress toward on-time graduation.

Total Over 3 Years - \$2,311,659

Middle and High STEM Coach

A certified STEM coach to work directly with middle and high school leadership teams, STEM contacts, and STEM teachers to support STEM-related instruction and student learning.

Total Over 3 Years - \$256,851

Ms. Myrick then shared the following information regarding rationale for certified teachers as interventionists:

- All teachers are properly certified for the courses taught and must meet the applicable certification and licensure requirements, including any requirements obtained through alternative routes to certification. *[R43-50, R43-205, §59-25-20, Every Student Succeeds Act, Pub. L. No. 114-95, 129 STST 1845]*
- Any career specialist providing classroom instruction must be properly certified. *[R43-205]*
- Reading/ELA or math interventionist will be engaged in teaching a course and/or content and will need to have the required certification.
- Highly-qualified certified teachers need to work with the students who are in need of academic support.
- *ACT 284, Read to Succeed* legislation requires reading interventionists to be certified teachers. Paraprofessionals cannot serve as interventionists.

d. Consider Approval of Contracts by Superintendent During the Summer - Ms. Anderson

Ms. Mary Anderson, Chief Officer for Human Resources, shared District policy requires Board approval of initial employment of professional personnel. There is no regularly scheduled Board meeting from June 22, 2021, until August 9, 2021.

According to Board Governance, The Superintendent shall assure the recruitment, employment, development, evaluation and compensation of District employees in a manner necessary to enable the organization to achieve its Results policies.

Ms. Anderson is seeking approval for the Superintendent to issue professional employment contracts to qualified candidates from June 22, 2021, through August 9, 2021, in order to facilitate the hiring process.

e. Monitoring Report: OE-12 Learning Environment/Treatment of Students - Ms. Allen

Monitoring Report OE-12 was presented for review.

f. Monitoring Report: R-6 Personal Success and Citizenship - Ms. Myrick

Monitoring Report OE-6 was presented for review.

g. Superintendent's Report - Dr. Maxey

1. Status Report: School Operations

Dr. Maxey shared an update regarding school operations. Dr. Maxey noted the Centers for Disease Control recently updated guidelines concerning physical barriers. Dr. Maxey stated HCS would begin the process of removing the plexiglass from classrooms as we transition from summer into the upcoming school year. Dr. Maxey noted HCS will look to the SC Department of Education for guidance on procedures for recycling plexiglass. HCS will utilize an outside

group to help with the extraction, disassembly, and transportation to storage and/or recycling center. Dr. Maxey stated that while we have no specifics at this time, the SC Department will share resources as they are available.

Dr. Maxey then addressed the face mask recommendations by the CDC and SCDHEC. Dr. Maxey expects that there may be some changes before the opening of schools, and HCS will follow the guidelines as they are presented.

2. DRAFT 2021-2022 Plan for Safe Return to In-Person Instruction and Continuity of Services

Ms. Allen shared an overview of the District's *DRAFT 2021-2022 Safe Return to In-Person Instruction and Continuity of Services* plan.

The ARP Act requires that school districts make their Safe Return to In-Person Instruction and Continuity of Services Plan available to the public online and that the plans be in an understandable and uniform format; to the extent practicable, are written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. Before making its plan publicly available, school districts must seek public comment on the plan and develop the plan after taking into account public comment.

Ms. Allen reiterated that this plan is in the early stages of development and as we move toward the next school year, HCS will change the plan accordingly.

Ms. Allen provided a Maintaining Health and Safety overview as follows:

Horry County Schools (HCS) will begin the 2021-22 school year with a five-day per week, face-to-face instructional model and will adhere to the following health protocols. Accordingly, the District will:

- limit non-essential visitors and activities.
- provide sanitizing stations throughout the building.
- provide opportunities for and promote frequent hand-washing and the use of hand sanitizer.
- utilize guidelines to minimize the number of students being sent to the office area and the health room/nurse's office.
- encourage each school to monitor student arrival and dismissal to discourage students from congregating in groups.
- encourage schools to incorporate virtual events such as parent/family meetings, assemblies, etc., where possible.
- follow all CDC and SCDHEC guidelines for mask wearing and social distancing.
- encourage use of technology conferencing for District and school staff meetings.
- monitor the spread of viruses or other contagious diseases, such as but not limited to, influenza and COVID-19.

Mr. Brown provided a brief overview of the facilities side of health and safety, including modifying facilities to allow physical distancing, staggered meal services, handwashing and disinfecting of high touch areas, use of sprayers, upgrading HVAC systems, etc.

Ms. Myrick provided a brief overview of continuity of services including academic needs, special education services, multilingual learners, RBHS counselors, food services, etc.

Mr. Generette shared a brief overview of periodic review and public input as follows:

HCS has taken the following steps to make its plan available to the public:

- * The plan is posted at <https://www.horrycountyschools.net/>

- * The plan is available in multiple languages through the use of our web provider powered by Google Translate. The plan is available in more than 100 languages.

- * The plan will be sent to parents, students, and employees via our messaging systems.

- * The plan will be shared at the June 7 and June 21, 2021, Horry County Board of Education meetings. An opportunity for public comment will be available during the June 21, 2021, Board meeting.

- * Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Kristin Wilson, Executive Director of Federal Programs, KWilson001@horrycountyschools.net, (843) 488-6562.

More information is readily available on the HCS Website.

In conclusion, Dr. Maxey shared information will be compiled, and the final plan will be presented to the Board at the June 21, 2021, Board Meeting and posted to the HCS website on June 24, 2021.

3. 11th Annual HCS (Virtual) Technology Fair

Dr. Maxey shared a brief video presentation regarding the 2021 Virtual Technology Fair.

The HCS Annual Technology Fair is usually hosted at the Myrtle Beach Convention Center, with over 3,000 student participants and over 750 entries. Due to the pandemic, our 11th Annual Technology Fair was held virtually this year and wrapped up last week.

Horry County Schools would like to congratulate the winners of the 2021 Virtual Technology Fair. This year's competition was open to all HCS students in grades PreK through 12th grade and included 283 students, 31 schools, 191 student projects, and six teacher projects. Also, as part of this year's event, HCS awarded teacher STEM grants to provide support for teachers seeking to improve their understanding and appreciation of Science, Technology, Engineering, and Math (STEM). A total of \$6,500 was awarded to five teachers representing the ATA, Aynor Elementary, Myrtle Beach High, Socastee Elementary, and Socastee High.

HCS invites the public to visit our website and view some of the winning projects from this year's competition. We would also like to thank our 60 plus community members who volunteered to judge the entries and to Santee Cooper and STEM Wizard for sponsoring this year's Technology Fair.

4. Recognitions

1. AAAAA State Track Champion in the 400 Meter Run - Tariq Hills, Socastee High School

Dr. Maxey recognized and congratulated Socastee High School junior Tariq Hills for competing at the Class 5A state & field track championship meet where he won gold in the 400-meter run with a time of 49.23, breaking his own school record in the event for the fourth time this year.

2. AAAA State Track Champion in the Javelin Throw - Chandler McCall, North Myrtle Beach High School

Dr. Maxey recognized and congratulated Chandler McCall from North Myrtle Beach High School who won the Class 4A championship in the Javelin Throw and did so with a state-record throw.

3. AAA State Track Champion in the 110 Meter Hurdles - Jaquan Jackson, Loris High School

Dr. Maxey recognized and congratulated Jaquan Jackson from Loris High School who won the Class 3A championship in the 110-meter hurdles.

4. 2022 HCS Teacher of the Year - Jacob Scheuer, St. James High School

Dr. Maxey recognized and congratulated Jacob Scheuer, who was named Horry County Schools 2022 Teacher of the Year. He was recognized by his peers for excellence in teaching.

Jacob Scheuer, a graduate of Coastal Carolina University, is a physical education and Teacher Cadet teacher at St. James High School. He

began his teaching career at HCS in 2014. He is the head coach for boys track and field and an assistant football coach.

Jacob Scheuer will now move on to the next round as a nominee for the state's Teacher of the Year program, which will be announced in 2022

5. 2022 HCS Rookie Teacher of the Year - Alicia Davenport, North Myrtle Beach High

Dr. Maxey recognized and congratulated Alicia Davenport, who was named Horry County Schools 2022 Rookie Teacher of the Year. Ms. Davenport is an English teacher at North Myrtle Beach High School. She graduated from the University of South Carolina and attended North Myrtle Beach High School as a student. She began her teaching career at Horry County Schools in 2019.

Through the support from the College Football Playoff Foundation and in partnership with Coastal Carolina University, the Rookie Teacher of the Year program was designed to recognize and celebrate teachers within the first three years of their careers. The Rookie Teacher of the Year school honorees are nominated by their school principals for their professionalism in providing quality instruction and meeting the needs of all students.

6. 2022 HCS Support Staff Employee of the Year - Kathy O'Connor, Waccamaw Elementary School

Dr. Maxey recognized and congratulated Kathy O'Connor, who was named Horry County Schools 2022 Support Staff Employee of the Year. Ms. O'Connor, a data quality clerk at Waccamaw Elementary School, began working at Horry County Schools in 2000.

7. South Carolina Economics Teacher of the Year - Monica Brisbon, Carolina Forest High School

Dr. Maxey shared that The Darla Moore School of Business at the University of South Carolina recognized Carolina Forest High's Monica Brisbon as the South Carolina Economics Teacher of the Year. Ms. Brisbon is the Career and Technology Department Chair at Carolina Forest High School in Horry County. She holds a B.S. in Management and Marketing from Coastal Carolina University, an M.B.A. from Webster University, and an Ed.S. in Principalship from Arkansas State University. Ms. Brisbon has also earned a National Board Certification in business education. Her passion for teaching financial literacy and

entrepreneurship to young adults has led her to participate in several organizations, including the S.C. Career and Technical Association, the S.C. Business Education Association, and the Association for Career and Technical Education, where she served as a 2017 National Fellow. Ms. Brisbon also offers Biz/Startup camps to students through YESCarolina and was named 2019 YESCarolina Teacher of the Year.

8. South Carolina Bar Law Related Education High School Teacher of the Year - Anthony Antolak, Carolina Forest High School

Dr. Maxey shared the South Carolina Bar recognized Carolina Forest High's Anthony Antolak as the 2021 Law-Related Education (LRE) High School Teacher of the Year. The LRE High School Teacher of the Year Award was created to honor a South Carolina teacher who best exemplifies the LRE commitment to help students better understand their roles as democratic citizens. The award is presented to a teacher who has fostered a public understanding of the values of our legal and judicial systems; stimulated a more profound sense of individual responsibility in students; encouraged and supported LRE programs; and increased communication among students, fellow educators, and those working in the legal system.

Mr. Antolak was selected for the LRE High School Teacher of the Year Award because of his ability to communicate a deep respect for the law to a far-reaching group of high school students at Carolina Forest High School. Mr. Antolak has long been involved with the High School Mock Trial program in South Carolina. Truly one of the attributes that set Mr. Antolak apart is his dedication to his students and preparing them to become good stewards of our American Democracy.

9. Class of 2021 - Graduation Ceremonies

Dr. Maxey shared a brief video presentation congratulating the graduating Class of 2021. Dr. Maxey noted as the school year draws to a close, graduation ceremonies will be underway next week on June 15th & 16th for the Class of 2021. More than 2,700 students from 10 high schools will receive their diplomas. HCS offered several ceremony options for our students and parents to include a traditional group ceremony and individual ceremonies.

7. **ADJOURN BOARD WORK SESSION AND CONVENE SPECIAL-CALLED MEETING**

A motion was made to adjourn the Board Work Session and Convene a Special-Called Meeting.

Moved By: Ms. Todd

Seconded By: Mr. Winters

The Board Chair did not cast a vote on this item.

Board Action: Carried Unanimously

8. **BUSINESS**

a. **Consider Approval of 2021-2022 Superintendent's Comprehensive Budget - Mr. Gardner**

Mr. Gardner addressed the Board sharing the proposed 2021-2022 Superintendent's Comprehensive Budget was presented to the Board of Education at the May 3, 2021, Board meeting. The administration's General Fund Budget proposed the utilization of \$19,519,706 in unassigned fund balance.

At the May 17, 2021, Board meeting, a motion was approved to reactivate the position of the Director of Athletics and add an additional assistant principal at Loris High School. Incorporating these additions, the amended 2021-2022 Superintendent's Comprehensive Budget was granted preliminary approval.

The amended General Fund Budget proposes the utilization of \$19,807,413 in unassigned fund balance.

A motion was made to approve the 2021-2022 Superintendent's Comprehensive Budget with the addition of three athletic trainers.

Moved By: Ms. Smith

Seconded By: Mr. Freeman

Board Action: Carried Unanimously

b. **Consideration of Student Appeal**

Based upon the Board of Education's review and consideration of the written record regarding the student's appeal, Ms. Wellons made a motion to uphold the District Appeal Board's decision to expel the student until the end of the fourth quarter, June 16th, of the 2020-2021 school year. The motion was seconded by Ms. Todd. It should be noted Ms. Allen and Mr. Richardson recused themselves from deliberation and voting on this item.

Moved By: Ms. Wellons

Seconded By: Ms. Todd

For (8): Mr. James, Ms. Todd, Mr. Winters, Mr. Barnard, Ms. Smith, Ms. Graham, Ms. Wellons, and Mr. Edwards

Against (2): Mr. Freeman, and Mr. Cox

Board Action: Carried (8 to 2)

c. Consider Purchase of Property - Mr. Burch

Mr. Burch shared Horry County Schools has negotiated a contract with a landowner for the purchase of approximately 21.74 acres for a future Conway area school on the New Conway Perimeter Rd. Purchase price for the tract in the amount of \$23,000 per upland developable acre was negotiated previously through a signed Letter of Intent on October 30, 2020. Due Diligence activities to verify wetlands, environmental investigations, and final acreage and shape will commence immediately and run for approximately 90 days.

A motion was made to approve the purchase of property totaling approximately 21.74 acres on the New Conway Perimeter Rd in the amount of \$23,000 per acre.

Moved By: Ms. Graham

Seconded By: Ms. Allen

Board Action: Carried Unanimously

d. Consider Approval of Non-Certificated Professional Contracts - Ms. Anderson

A motion was made to grant approval for the Superintendent to issue professional employment contracts to qualified candidates from June 22, 2021, through August 9, 2021. The Board agrees to ratify employment contracts issued pursuant to this grant of authority at the Board meeting on August 9, 2021.

Moved By: Mr. James

Seconded By: Mr. Winters

Board Action: Carried Unanimously

e. Consider Approval for Naming of Mascot and Colors

1. Scholars Academy High School - Mr. Burch

A motion was made to approve the recommendation for the Mascot and Colors for the Scholars Academy High School effective July 1, 2021.

Mascot: Phoenix

Colors: Teal, Bronze, and Black

Moved By: Mr. James

Seconded By: Ms. Graham

Board Action: Carried Unanimously

f. Consider Naming of Adjunct Facilities

1. North Myrtle Beach High School Field House

It is being requested that the Field House at the NMBHS Football Field be named The Lynda and Benjy Hardee Field House. Mr. and Mrs. Hardee have been boosters in the North Myrtle Beach Community and have donated time, company services, and financial help for the last 40 years. Donations are above and beyond the normal donations to the booster club. The last donation was to repair the drainage on the stadium field at no cost to the District. Mr. and Mrs. Hardee are true financial benefactors for our school. They have never asked anything in return. The Advisory Board and the School Improvement Council are in support of honoring them in this way.

A motion was made to consider naming the NMBHS Field House The Lynda and Benjy Hardee Field House.

Moved By: Mr. Freeman

Seconded By: Mr. Edwards

Board Action: Carried Unanimously

9. **CONSENT**

a. **Personnel Recommendations**

b. **Education Fund Allocation - District 4**

Prior to the vote on the Consent Items, Ms. Wellons made a motion to remove the At-will employees from item 9. a. "Personnel Recommendations," until further information is provided. The motion was seconded by Ms. Allen. Upon a vote, the motion failed.

Moved By: Ms. Wellons

Seconded By: Ms. Allen

For (3): Ms. Todd, Ms. Wellons, and Ms. Allen

Against (8): Mr. James, Mr. Freeman, Mr. Winters, Mr. Cox, Mr. Barnard, Ms. Smith, Ms. Graham, and Mr. Edwards

Board Action: Failed (3 to 8)

A motion was made to approve the Consent Items as presented. Upon a vote, the motion passed unanimously.

Moved By: Mr. Barnard

Seconded By: Mr. James

Board Action: Carried Unanimously

10. **ADJOURNMENT**

A motion was made to adjourn the meeting at 9:20 PM. Prior to the vote, Mr. James shared there will be a joint Facilities/Finance Meeting on June 21, 2021, at 4:00 PM.

Moved By: Mr. Freeman

Seconded By: Mr. Edwards

The Board Chair did not cast a vote on this item.

Board Action: Carried Unanimously

a. **Joint Facilities/Finance Committee Meeting, 4:00 P.M., June 21, District Office, C-300**

b. **Board Meeting, 6:00 P.M., June 21, 2021, District Office, Board Room**

Respectfully submitted,

Heidi Oates

Heidi Oates

Executive Assistant to the Superintendent and Horry County Board of Education