HORRY COUNTY SCHOOLS MONITORING REPORT R-8 Perception of Stakeholders

I certify that the information in this report is	s true.			
Signed: Rick-Maxey, Superintendent		Date	Octob	her 6,2021
Disposition of the Board: In compliance Not in compliance Compliance with exception Signed: Ken Richardson, Board Chain	·	Date	10/2	5/21
Not in compliance Compliance with exception				
Governance Policy: R-8	Supt	Supt	Bd	Bd
			100	CONTROLS CONTROL
State school survey results will be used to measure perceptions of stakeholders. The percentage of teachers, students, and parents who respond that they are satisfied with their school's learning environment, social and physical environment, and home-school relations will meet or exceed the District Consolidated Goals baseline measures. The district will allocate the necessary resources to strengthen	Yes			

Interpretation: I interpret this policy to mean...each Spring, each school in the district will administer the State-developed anonymous survey to all teachers, the students in the highest grade in the building, and a random sample of the school's parents. The district staff and schools' staffs will analyze the results and take appropriate action to strengthen the positive perception of the stakeholders as represented in the survey results.

Evidence of Status of Compliance:

the perception of the stakeholders.

Due to Governor Henry McMasters' order to close all South Carolina public schools effective March 13, 2020, the South Carolina Department of Education did not conduct the Parent, Student, or Teacher Opinion Surveys for 2020.

In the spring of 2021, the SCDE resumed the opinion surveys which included a new online version of the parent survey. Survey results are displayed on the annual school report card for the district and each individual school. This data is not included in rating calculations but is provided as information. Survey results are displayed for three primary questions: I am satisfied with the learning environment; I am satisfied with the social and physical environment; and I am satisfied with the home-school relations.

The survey data is displayed under the Student Engagement indicator tab on the report card site.

The data below is a four-year longitudinal look at parent and teacher survey results. With the new online parent survey HCS saw an increase of 327 parent responses from the spring 2019 survey. Beginning in 2019 two additional parent responses are included on the report card site: *My child feels safe at school, and my child's teachers and school staff prevent or stop bullying at school.*

	2017	Change	2018	Change	2019	Change	2021	Change	
PARENTS									
Satisfied with Learning Environment	86.6%	3.3	88.8%	2.2	89.2%	0.4	80.2%	9	
Satisfied with Social & Physical Environment	85.9%	2.2	85.4%	0.5	86.7%	1.3	78.3%	8.4	
Satisfied with Home-School Relations	74.0%	1.2	74.1%	0.1	73.3%	0.8	69.3%	4	
My child feels safe at school*	89.6%		89.6%	0					
My child's teachers and school staff prevent or stop bullying at school*							65%	7	
TEACHERS									
Satisfied with Learning Environment	90.4%	1.1	90.6%	0.2	91.7%	1.1	92.7%	1	
Satisfied with Social & Physical Environment	91.7%	1.3	91.2%	0.5	92.4%	1.2	93.7%	1.3	
Satisfied with Home-School Relations	86.0%	1.5	87.2%	1.2	87.3%	0.1	90.3%	3	
I feel safe at school before and after hours*							98.2%	0.7	
The rules for behavior are enforced at my school*							90.5%	6,7	
* Reported on School Report Card site									

Student survey results are also displayed on the school report card. Beginning in the spring of 2019 SCDE began disaggregating the responses by level (elementary & middle and high school).

STUDENTS	2017	7	201	8	2019		2021			
					ES &	HS	ES &			
					MS	пэ	MS	Change	HS	Change
Satisfied with Learning Environment	82.9%	8.0	80.0%	2.9	83.3%	75.7%	86.1%	2.8	78.3%	2.6
Satisfied with Social & Physical Environment	86.5%	4.2	82.0%	4.5	85.3%	80.9%	86.6%	1.3	83.4%	2.5
Satisfied with Home-School Relations	84.8%	0.8	83.2%	1.6	85.7%	82.5%	84.5%	1.2	83.9%	1.4