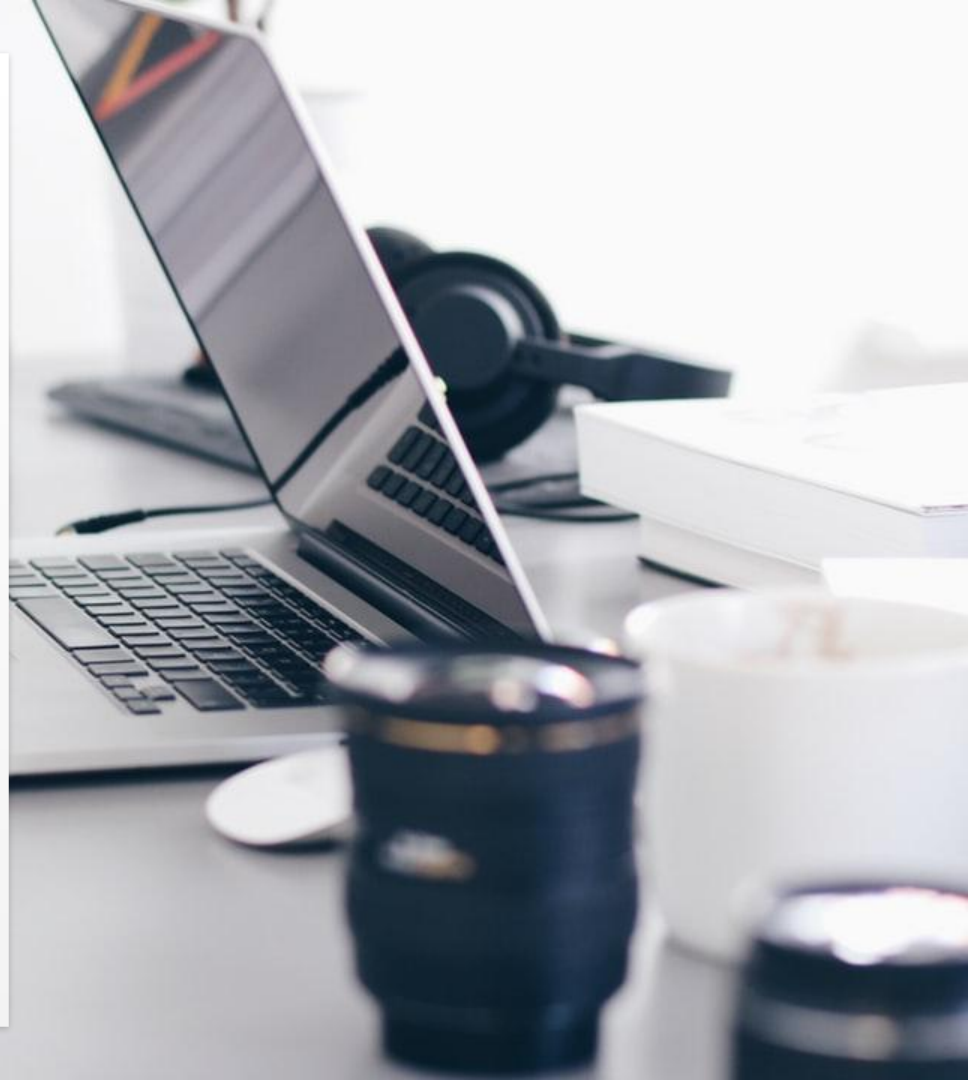




2022-23
Horry County Schools

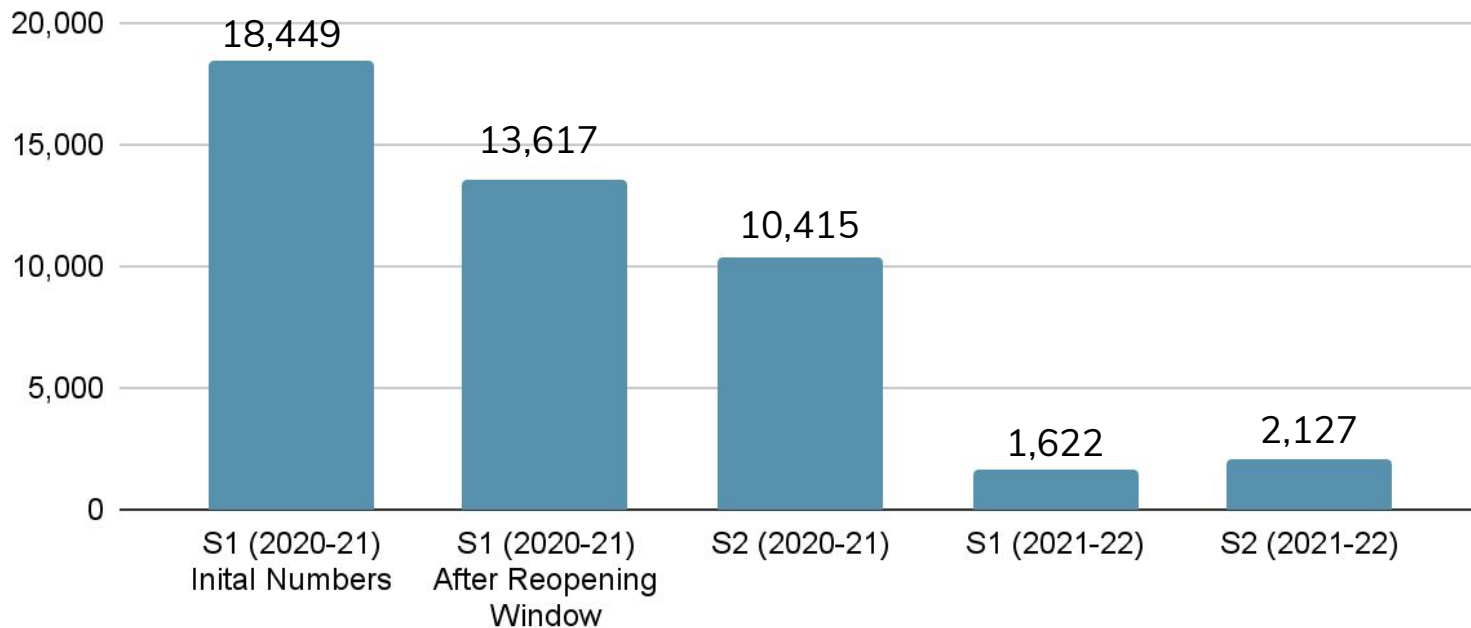


Original Purpose of K-12 HCS Virtual

- For the 2020-21 school year, HCS established the K-12 HCS Virtual Program.
 - The SC Department of Education required a virtual option for families in all SC school districts.
 - The purpose of the program was to provide a virtual option for students whose parents were not comfortable with their children returning to a brick-and-mortar school during the initial stages of the pandemic.
- For the 2021-22 school year, HCS continued the full-time K-12 HCS Virtual Program.
 - The SC General Assembly (PROVISO 1.103 (SDE: Public School Virtual Program Funding)) placed a five percent funding cap on the number of students enrolled in district-sponsored virtual programs.

K-12 HCS Virtual Program Enrollment Over Time

Student Enrollment Over Time



Current K-12 HCS Virtual Staff

- 1 - Director
- 3 - Assistant Principals
- 3 - Guidance Counselors
- 2 - Secretaries
- 1 - Data Quality Clerk
- 106 - Teachers

Current K-12 HCS Virtual Teachers

- **30 - High School Teachers**
 - 19 - Full-time High School Teachers
 - 11 - Part-time High School Teachers
- **26 - Middle School Teachers**
 - 21 - Full-time Middle School Teachers
 - 5 - Part-time Middle School Teachers
- **24 - Elementary School Teachers**
 - 24 - Full-time Elementary School Teachers
- **3 - Intervention Teachers**
 - 2 - Full-time Middle School Teachers
 - 1 - Full-time Elementary School Teacher
- **16 - Special Education Teachers**
 - 2 - Full-time Special Education High School Teachers
 - 7 - Part-time Special Education High School Teachers
 - 3 - Full-time Special Education Middle School Teachers
 - 4 - Full-time Special Education Elementary School Teachers
- **7 - ESOL Teachers**
 - 2 - Part-time ESOL High School Teachers
 - 2 - Part-time ESOL Middle School Teachers
 - 3 - Part-time ESOL Elementary School Teachers

K-12 HCS Virtual Program

Current Concerns Related to Student Growth and Achievement

- Number of students not working independently in a virtual setting and keeping up with their coursework and assignments
 - Students failing one or more courses
 - Students not meeting the requirements for on-time graduation

- Number of students not following the established class, study, and/or assessment schedules
 - Students' absences and the need for attendance intervention plans
 - Frequency of students skipping class meetings, small-group instruction, and/or communication with teachers
 - Parents' involvement and/or support to ensure student participation
 - Frequency of the students interacting with peers

K-12 HCS Virtual Program

Data Related to Student Growth and Achievement

Grade Level	Number of Students Failing One or More Classes	Percent of Students Failing One or More Classes
Primary (K-2)	26	13%
Elementary School (3-5)	60	19%
Middle School (6-8)	235	48%
High School (9-12)	365	59%
12th Grade	64	46%
All HCS Virtual	686	42%

First Semester (2021-22) Data Pulled from PowerSchool 12/6/21

K-12 HCS Virtual Program

Additional Concerns

- Student opportunities for hands-on learning, lab, and use of specialized equipment experiences
- Student participation and performance in district- and state-required assessments
- Student participation in opportunities for support services (i.e. nurse, guidance, RBHS, etc.)
- Subsequent impact on brick-and-mortar schools to include, but not limited to, rescheduling of students, class sizes, teacher assignments, transcript review, mandated standardized testing

Reasons Families Shared for Choosing K-12 HCS Virtual Program for Second Semester 2022

COVID-19 as a Reason:

- 16 out of 150 new elementary students (11%)
- 22 out of 223 new middle school students (10%)
- 45 out of 414 new high school students (11%)
- 83 out of 787 new K-12 HCS Virtual students (11%)

Other Reasons:

- Ability to work at a job
- Enjoys learning at home
- Only need one or two classes to graduate
- Attendance issues
- Students' personal medical issues (examples: allergies, ADHD, pregnancy, anxiety)
- Allegations of bullying
- Does not like regular school setting
- Fewer distractions at home



Options for the K-12 HCS Virtual Program for 2022-23 School Year



Option 1: Continue the K-12 HCS Virtual Program without changes



Option 2: Make adjustments to the K-12 HCS Virtual Program by establishing parameters for enrollment



Option 3: Dissolve the K-12
HCS Virtual Program for the
2022-23 school year

Recommendation for 2022-23

Recommendation:

- Dissolve the K-12 HCS virtual program starting the 2022-23 school year.

Rationale:

- The purpose of the K-12 HCS Virtual Program was to provide an option for students whose parents were not comfortable with their children returning to a brick-and-mortar school during the initial stages of the pandemic.
- Parents have increased confidence in their children's attending brick-and-mortar schools in the pandemic environment.
- Expanded opportunities for access to online programs are now available across the state for families seeking a virtual option.
 - The South Carolina Department of Education currently lists seven free online virtual charter schools that are available for students and their families statewide. These options are updated regularly and are posted on the SCDE website.

Plan for Current K-12 HCS Virtual Students and Staff

Students:

- Return students to their brick-and-mortar location.
- Provide notice to families so that those who would like a virtual option have time to pursue available online programs outside of the district prior to the 2022-23 school year.

Staff:

- Provide notice to staff that they may apply for open positions available within the district for the 2022-23 school year.
- Place staff in open positions as they become available.



Questions?