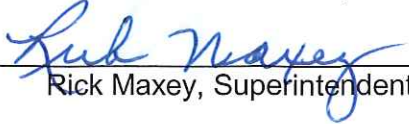


HORRY COUNTY SCHOOLS MONITORING REPORT R-8 Perception of Stakeholders

I certify that the information in this report is true.

Signed:  Date: 10/4/17
Rick Maxey, Superintendent

Disposition of the Board:

☐ In compliance
☐ Not in compliance
☐ Compliance with exception

Signed: _____ Date: _____
Joe DeFeo, Board Chair

Comments: _____

Governance Policy: R-8	Supt	Supt	Bd	Bd
	In compliance	Not in compliance	In compliance	Not in compliance
State school survey results will be used to measure perceptions of stakeholders. The percentage of teachers, students, and parents who respond that they are satisfied with their school's learning environment, social and physical environment, and home-school relations will meet or exceed the District Consolidated Goals baseline measures. The district will allocate the necessary resources to strengthen the perception of the stakeholders.	Yes			

Interpretation: *I interpret this policy to mean...each Spring, each school in the district will administer the State-developed anonymous survey to all teachers, the students in the highest grade in the building, and a random sample of the school's parents. The district staff and schools' staffs will analyze the results and take appropriate action to strengthen the positive perception of the stakeholders as represented in the survey results.*

Evidence of Status of Compliance:

In the Spring of 2017, all schools administered the State-developed surveys to teachers, students and parents. A total of 2,658 teachers responded to the anonymous online survey. A total of 8,118 students in grades 5, 8 and 11 (per State guidelines) responded to an anonymous online survey, and a total of 3,913

parents responded to an anonymous paper/pencil survey. While the survey asked for opinions in a variety of areas, three broad areas are reported on the annual State Report Card – measuring satisfaction levels with their school's learning environment, social and physical environment, and home-school relations. The survey results are shared with the district staff and all principals, with each school addressing ways to improve in their weakest areas.

The percentage of 2017 respondents is shown below for who either “strongly agreed” or “agreed” with the statement on those three broadly stated items:

Satisfaction with their school's learning environment:

- Teachers 90.4%
- Students 82.9%
- Parents 86.6%

Satisfaction with their school's social and physical environment:

- Teachers 91.7%
- Students 86.5%
- Parents 85.9%

Satisfaction with their school's home-school relations:

- Teachers 86.0%
- Students 84.8%
- Parents 74.0%

The district consolidated survey results are attached to this monitoring report.

Survey Responses for State Report Card Percent “Strongly Agree” or “Agree”

	2015	Change	2016	Change	2017	Change
PARENTS						
Satisfied with Learning Environment	87.5%	-2.0	89.9%	+2.4	86.6%	-3.3
Satisfied with Social & Physical Environment	85.0%	-1.9	88.1%	+3.1	85.9%	-2.2
Satisfied with Home-School Relations	72.1%	-0.1	75.2%	+3.1	74.0%	-1.2
STUDENTS						
Satisfied with Learning Environment	81.8%	-2.0	82.1%	+0.3	82.9%	+0.9
Satisfied with Social & Physical Environment	78.1%	-6.3	82.3%	+4.2	86.5%	+4.2
Satisfied with Home-School Relations	87.1%	-1.2	85.6%	-1.5	84.8%	-0.8
TEACHERS						
Satisfied with Learning Environment	89.7%	-2.2	91.5%	+1.8	90.4%	-1.1
Satisfied with Social & Physical Environment	92.9%	-2.4	93.0%	+0.1	91.7%	-1.3
Satisfied with Home-School Relations	86.9%	-1.1	87.5%	+0.6	86.0%	-1.5