

HORRY COUNTY SCHOOLS **MONITORING REPORT – R-5 Foreign Language**

I certify that the information in this report is true.

Signed: _____ Date: March 6, 2017
 Rick Maxey, Superintendent

Disposition of the Board:
 _____ In compliance
 _____ Not in compliance
 _____ Compliance with exception

Signed: _____ Date: March 20, 2017
 Joe DeFeo, Board Chair

Comments: _____

R-5– Foreign Language	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards in foreign language.	✓			

Interpretation: I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the *South Carolina Standard for World Language Proficiency*. The content of the *South Carolina Standard for World Language Proficiency* is organized according to national standards, blending the two focus goal areas of communication and cultures into one standard. The remaining goals of connections, comparisons, and communities are embedded within communication and cultures.

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering foreign languages as part of the ongoing efforts to improve student learning and language fluency. Staff will also provide ongoing support by providing professional development opportunities, and facilitating development of curriculum and assessments.

Indicators of Evidence and Compliance:

We are in full compliance of this policy. Evidence is listed below:

- Horry County Schools curricula and course offerings provide learners with a sequential comprehensive education in standards for foreign language through the study of the five C's:
 - Communication: Communicate in languages other than English
 - Cultures: Gain knowledge and understanding of other cultures

- Connections: Connect with other disciplines and acquire information
 - Comparisons: Develop insight into the nature of language and culture
 - Communities: Participate in multilingual communities at home and around the world
- The content of the *SC Standard for World Language Proficiency* is organized according to the national standards.
- Instructional materials adoption processes comply with state requirements.
- Technology plays a role in performance assessment, accessing and providing authentic materials for student use.
- HCS employees foreign language teachers in the county from Colombia, Cuba, Mexico, Venezuela, Brazil, Ecuador, Spain, Uruguay, Dominican Republic, and Germany.
- Foreign language teachers are active in their professional organizations.
- A German exchange program through Friendship Connection exists at the high school level.
- Foreign language teachers collaborate virtually to share ideas, lesson plans, thematic units, authentic texts, and resource materials.
- Pacing guides, lesson plans, and assessments are implemented to support teaching and learning.
- Students participate in performance assessment tasks to evaluate their progress.
- Professional development opportunities and training on best practices are provided for foreign language teachers.
- AP Spanish is offered at 3 high schools.
- Elective Spanish is offered at 3 middle schools.
- A variety of traditional and virtual foreign language courses are offered in HCS high schools.