

Middle School Students: PDL Year 3

MIDDLE SCHOOL PERSONALIZED DIGITAL LEARNING SURVEY: STUDENT

Horry County Schools is completing the third year of its Personalized Digital Learning (PDL) 1:1 initiative in middle schools. All middle school teachers are asked to participate in this short survey, and all responses are anonymous. Please help us by taking a few minutes to provide us feedback as we continue long-range planning for the next phase of PDL. Thank you for your responses.

1. My school is:

- | | |
|---|---|
| <input type="radio"/> Aynor Middle | <input type="radio"/> Myrtle Beach Middle |
| <input type="radio"/> Black Water Middle | <input type="radio"/> North Myrtle Beach Middle |
| <input type="radio"/> Conway Middle | <input type="radio"/> Ocean Bay Middle |
| <input type="radio"/> Forestbrook Middle | <input type="radio"/> St. James Middle |
| <input type="radio"/> Green Sea Floyds High | <input type="radio"/> Whittemore Park Middle |
| <input type="radio"/> Loris Middle | |

2. Below, you will find a list of benefits from the implementation of Personalized Digital Learning (PDL) identified by a 46-member team composed of middle school cabinet representatives (teachers, students, parents, principals). Indicate the extent to which you agree or disagree that each of these

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	Agree	Agree	Neutral	Disagree	Disagree	N/A
Student-use of adaptive digital content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get feedback using quick assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accommodation of different learning needs of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student engagement in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differentiation of content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital content helps improve students academic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logistics and efficiency of testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blended learning and small group instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity of student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students work at their own pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of educational apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of internet for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia presentations and projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to check grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity for student use of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading online texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping track of assignments and calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Consider the issues related to Personalized Digital Learning (PDL) 1:1 implementation, and rate each statement with your opinion about the areas where attention should be focused. "Strongly Agree" would mean this is a problem area requiring attention and "Strongly Disagree" would mean this is not a problem area.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
Device breakage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students without devices due to non-payment for repairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students accessing inappropriate content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students not
trained on digital
citizenship

☐☐☐☐☐☐

Student
collaboration

☐☐☐☐☐☐

Quality of device
repairs

☐☐☐☐☐☐

Time for device
repairs

☐☐☐☐☐☐

Bandwidth or wi-fi
availability

☐☐☐☐☐☐

Students needing
keyboard

☐☐☐☐☐☐

Students on-task
during
independent work

☐☐☐☐☐☐

4. To help the district plan for the next middle school device refresh (currently scheduled for Fall 2017), would you recommend the purchase of new iPads as the student device.

- ☐ Yes
- ☐ No, select another device
- ☐ Undecided/No opinion

5. If you selected "YES" in Item #5, please explain why a new iPad would be the best choice.

6. If you selected "NO" for Item #5, what features do you want in the next student device?

7. If you selected "UNDECIDED" for Item #5, please explain.

Done

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