

Middle School PDL Survey

Students

	# Responses	YES iPad	NO iPad	Undecided
ALL STUDENTS	3,717	49%	34%	17%
Aynor Middle	360	38%	47%	15%
Black Water Middle	239	54%	21%	25%
Conway Middle	359	43%	43%	14%
Forestbrook Middle	874	57%	26%	17%
Green Sea Floyds High	231	50%	28%	22%
Loris Middle	322	62%	26%	12%
Myrtle Beach Middle	118	44%	45%	10%
North Myrtle Beach Middle	442	40%	43%	17%
Ocean Bay Middle	131	50%	38%	12%
St. James Middle	528	47%	34%	19%
Whittemore Park Middle	91	49%	38%	13%

Teachers

	# Responses	YES iPad	NO iPad	Undecided
ALL TEACHERS	364	34%	37%	29%
Aynor Middle	21	47%	37%	16%
Black Water Middle	28	54%	25%	21%
Conway Middle	28	39%	28%	32%
Forestbrook Middle	30	36%	32%	32%
Green Sea Floyds High	17	35%	23%	41%
Loris Middle	38	57%	22%	22%
Myrtle Beach Middle	30	24%	38%	38%
North Myrtle Beach Middle	48	17%	42%	42%
Ocean Bay Middle	46	26%	56%	17%
St. James Middle	44	25%	48%	27%
Whittemore Park Middle	30	33%	27%	40%
ALL ELA TEACHERS	89	31%	35%	33%
ALL MATH TEACHERS	75	35%	34%	31%
ALL SCIENCE TEACHERS	67	36%	38%	26%
ALL SOCIAL STUDIES TEACHERS	69	38%	27%	34%
ALL OTHER TEACHERS	111	34%	39%	27%

BENEFITS OF PDL: Teachers

Ability to check grades	4.53
Get feedback using quick assessments	4.50
Multimedia presentations and projects	4.33
Use of internet for research	4.29
Research projects	4.28
Differentiation of content	4.23
Student-use of adaptive digital content	4.20
Equity for student use of technology	4.16
Variety of educational apps	4.15
Accommodation of different learning needs	4.13
Review of lessons	4.12
Reading online texts	4.10
Students work at their own pace	4.05
Logistics and efficiency of testing	4.03
Blended learning and small group instruction	4.00
Student engagement in learning	3.92
Creativity of student work	3.82
Digital content to improve students' skills	3.78
Student collaboration	3.75
Keeping track of assignments	3.63
Taking notes in class	3.31

BENEFITS OF PDL: Students

Ability to check grades	4.51
Use of internet for research	4.25
Research projects	4.11
Student-use of adaptive digital content	4.08
Review of lessons	4.07
Multimedia presentations and projects	4.04
Equity for student use of technology	4.02
Creativity of student work	4.00
Variety of educational apps	3.99
Get feedback using quick assessments	3.93
Accommodation of different learning needs	3.92
Student engagement in learning	3.91
Students work at their own pace	3.86
Digital content to improve students' skills	3.86
Reading online texts	3.84
Taking notes in class	3.82
Logistics and efficiency of testing	3.80
Student collaboration	3.80
Differentiation of content	3.79
Blended learning and small group instruction	3.78
Keeping track of assignments	3.78

AREAS NEEDING ATTENTION: Teachers

Device breakage	4.47
Students without devices due to non-pay	4.32
Students accessing inappropriate content	4.21
Students off-task during independent work	4.08
Time for device repairs	3.86
Bandwidth or wi-fi availability	3.61
Students needing keyboard	3.30
Digital citizenship training	3.23
Quality of device repairs	2.90
Student collaboration	2.70

AREAS NEEDING ATTENTION: Students

Device breakage	3.80
Time for device repairs	3.65
Bandwidth or wi-fi availability	3.64
Students without devices due to non-pay	3.62
Students off-task during independent work	3.57
Quality of device repairs	3.57
Students accessing inappropriate content	3.45
Student collaboration	3.38
Students needing keyboard	3.33
Students not trained on digital citizenship	3.14