

HORRY COUNTY SCHOOLS MONITORING REPORT – R-5 Fine Arts

I certify that the information in this report is true.

Signed: *Rick Maxey* Date: *March 3, 2016*
Rick Maxey, Superintendent

Disposition of the Board:

☐ In compliance
☐ Not in compliance
☐ Compliance with exception

Signed: _____ Date: _____
Joe DeFeo, Board Chair

Comments: _____

R-5 – Fine Arts	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards or state competencies in Fine Arts.	✓			

Interpretation: I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the South Carolina Visual and Performing Arts Academic Standards which outline what our students should know and be able to do in the arts.

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering arts course work as part of the ongoing efforts to improve student learning in the areas of fine arts. Staff will also provide ongoing support through professional development opportunities designed to support arts teachers in developing curricula and assessments, developing content knowledge, and promoting exceptional end products and performances in the arts programs in the schools.

Indicators of Evidence and Compliance:

We are in full compliance of this policy. Evidence is listed below:

- Horry County Schools curricula and course offerings are aligned with the South Carolina Visual and Performing Arts Academic Standards and the National Standards for Arts Education.
- Instructional materials adoption processes comply with state requirements.
- The fine arts page on the district web site provides curriculum, information, useful links, and news about the fine arts program in the district.
- The district implements the use of class observation documents to guide staff, administrators, and teachers to share a common vision of excellence in arts classrooms.
- Participation and rank of middle and high school music students in all-county groups are analyzed to document student achievement in fine arts.
- Visual arts, theatre, dance and music students annually receive awards and recognitions as individuals and as part of ensembles.
- Music ensembles from the district are frequently invited to perform for prestigious conferences.
- The number of Horry County students accepted at local and national universities as fine arts majors has increased in recent years.
- Expanded teaching methodologies such as elementary guitar, percussion and keyboard instruction to complement traditional singing, as well as secondary keyboard (piano) instruction, are being implemented to expand learning opportunities in the arts.
- Fine arts teachers are active in their respective professional organizations, and many serve as officers, committee members, and presenters. Art educators in Horry County Schools are leaders for others throughout the state and region.
- Music students in grades 7 through 11 are identified as artistically gifted and talented in compliance with the South Carolina Department of Education's Best Practices and provided exceptional learning opportunities through attendance at residential programs.
- The district is working with all attendance areas to develop strategies to make music ensembles in grades 6-12 accessible to the largest number of students possible.
- K-12 students annually participate in the "Waves of the Future" performance sponsored by the Chicora Rotary Club.