

Child Development Education Program (CDEP)

Intangible Costs to the System

- A site director must be designated and on site at all times. This person is charged with maintaining all records and reports as designated by DSS.
- All teachers and assistants must have DSS clearance (additional extensive criminal background check and Central Registry Sex Offender Check, electronic finger printing).
- All CD substitutes must have the same clearance and training as required for teachers and teacher assistants by DSS. This includes long-term and short-term substitutes.
- All CD instructional assistants will be required to complete and obtain the Early Childhood Development Credential (ECD101) within 12 months of date hired.
- New curriculum will need to be adopted and purchased, and teachers will have to be trained before the beginning of the 2016-17 school year.
- CDEP providers must participate in additional DSS training/professional development each year (20 hours for directors and 15 hours for teachers and assistants approved by DSS and SCDE).
- A log must be maintained in each CDEP classroom that indicates the exact time a child leaves and returns to the classroom. This includes entire class going to lunch, recess, specials, fire drills, etc. Each activity must be documented, and the log must be updated as the events occur. The program will be out of compliance and sited by DSS if infractions occur.
- Parents will be required to complete additional DSS forms that are extensive and complex.
- Only students who have Medicaid or families that meet the poverty index will initially qualify for CDEP.
- Extensive additional training, record keeping, and reports are required of CDEP participants that will add to the roles and responsibilities of others not directly related to CDEP participation will likely require additional classified personnel (e.g., PowerSchool coding and reporting, DSS regulations, substitute training, etc).
- No waiver is possible for curriculum. The district will have to choose from three options approved by the state and give up our current *Imagine It!* curriculum that is tied to K-5 instruction.
- Permission must be granted from State Department before enrollment can be revoked for a student.
- CDEP directors/principals are required to consult with the State Department before suspending students.
- All required professional development training hours must be approved through the South Carolina Center for Child Care Career Development, and all staff members must adhere to DSS annual training requirements.
- CDEP teachers will be required to maintain student portfolios, work sampling, observations and anecdotal records and assessment data to be reviewed by SCDE monitoring staff. This state reporting also requires individual student goal setting, progress updates, and action plans to be developed and followed. This is in addition to the current state required SLOs and the HCSD report card used for child development.
- CDEP sites will be subject to additional layers of oversight including
 - Initial licensing visits by DSS
 - Scheduled monitoring visits by DSS
 - Unscheduled monitoring visits by DSS
 - Annual monitoring visits by the SDE
 - Regular monitoring visits by DHEC and/or Fire Marshal
- DSS may not have the capacity to assess and license all 56Ch CD classrooms before the beginning of the 2016-17 school year.