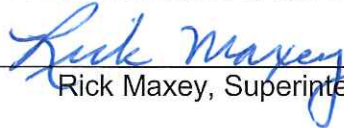


HORRY COUNTY SCHOOLS

MONITORING REPORT R-7 College and Career Readiness

I certify that the information in this report is true.

Signed:  Date: 10/9/15
Rick Maxey, Superintendent

Disposition of the Board:

- ☐ In compliance
- ☐ Not in compliance
- ☐ Compliance with exception

Signed: _____ Date: _____
Joe DeFeo, Board Chair

Comments: _____

Governance Policy: R-7	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
College and career readiness will be measured using on-time graduation rate and composite SAT and ACT scores. The on-time graduation rate will meet or exceed the <i>District Consolidated Goals</i> baseline measures. The composite SAT and ACT will meet or exceed the <i>District Consolidated Goals</i> baseline measures. The district will allocate the necessary resources to ensure students are college and career ready.	Yes			

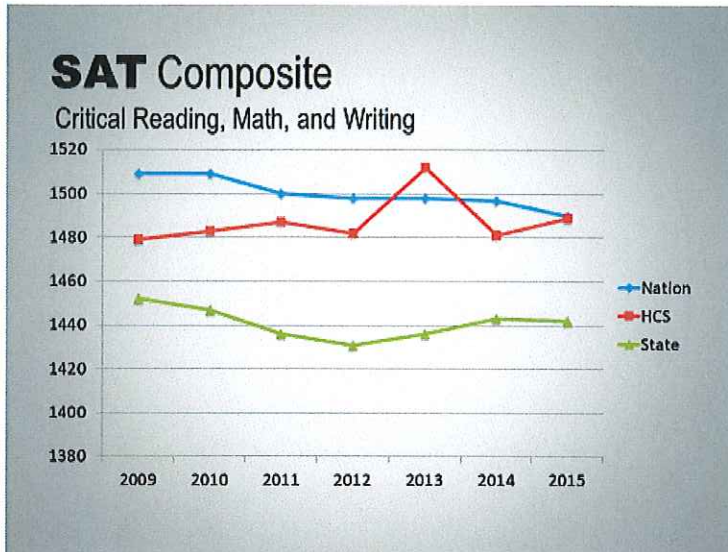
Interpretation: *I interpret this policy to mean...the college readiness for each year's graduating class of seniors is to be measured by the two primary college entrance exams (SAT and ACT) and that the composite scores for each of those will improve over time. Additionally, the passage rate on Advanced Placement (AP) exams will be included since those represent high school classes that can earn college placement credit. On-time graduation rate will also be included in the data reported.*

Evidence of Status of Compliance:

SAT –The 2015 SAT Composite average for the senior class of 2015 is 1-point below the national average, and 47 points above the state average. Critical Reading scores for Horry County seniors is above the national average while Mathematics and Writing are slightly below. The senior class of 2014 had slightly

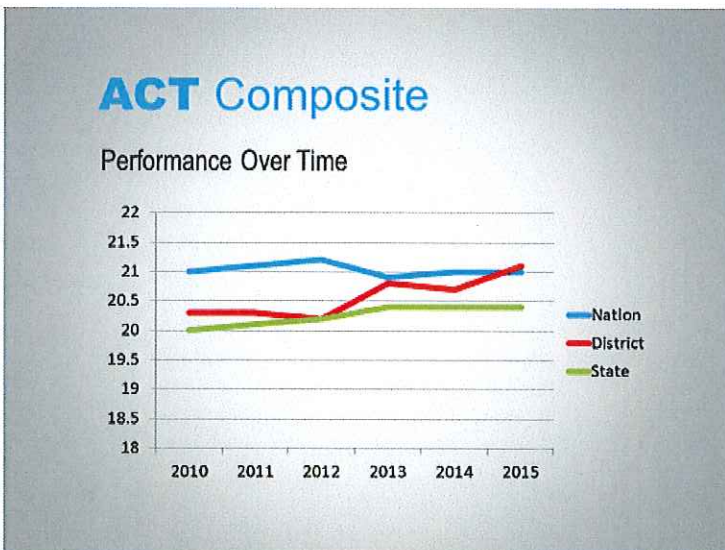
fewer test takers, but the percentage of test-takers in the senior class actually rose one percentage point to 42%. The average scores are:

SAT Composite	1489	Up 8
SAT Critical Reading	499	Up 4
SAT Mathematics	508	Down 2
SAT Writing	482	Up 7



ACT – The 2015 ACT Composite for the Class of 2015 improved by 0.4 points to 21.1, above the national average for the first time in history. The number of test-takers was identical to the previous year – 1,069, or 46% of the senior class. District ACT scores are 0.7 points above the state average. The average scores are:

ACT Composite	21.1	Up 0.4
ACT English	20.6	Up 0.6
ACT Math	20.8	Up 0.8
ACT Reading	21.5	Up 0.4
ACT Science	21.2	Up 0.6



Advanced Placement (AP) – The percentage of students who scored “3 or higher” (passing) their AP exams declined by 0.6 points to 61.3% in 2015. The District had nearly a 6 percent increase in the number of students who took AP courses during the 2014-15 school year.

Graduation Rate (TBD) – The on-time (4-year) graduation rate for the class of 2015 has not been released by the State Department of Education. However, local preliminary estimates show an increase to above 80%.