## Board Monitoring Report: College Readiness



October 2015

# College Readiness Goals 

Increase the composite SATand ACTto be at orabove the national average; increase Advanced Pacement (AP) tests pass rate

- MEASURES: SAT c omposite, ACT c omposite, AP pass rate (3 or higher)


## College Readiness Measures



## 1-YEAR STATUS:

## Up 8

ACTComposite


## 1-YEAR STATUS:

Up 0.4

AP Pass Rate


## 1-YEAR STATUS:

Down 0.6

## College Readiness

| MEASURE DEIAIL | 2014 | $+/-$ | 2015 | +- |
| :---: | :---: | :---: | :---: | :---: |
| SATCritical Reading | 495 | -8 | 499 | +4 |
| SATMath | 510 | -13 | 508 | -2 |
| SATWriting | 475 | -11 | 482 | +7 |
| ACTEnglish | 20.0 | -0.2 | 20.6 | +0.6 |
| ACTMath | 20.5 | -0.1 | 20.8 | +0.3 |
| ACTReading | 21.1 | 0 | 21.5 | +0.4 |
| ACTScience | 20.6 | -0.2 | 21.2 | +0.6 |
| AP Pass Rate | $61.9 \%$ | $+3.4 \%$ | $61.3 \%$ | -0.6 |

SAT

## SAT 2015

41\% of seniors from the HCS Class of 2015 took SAT - an INCREASE of 1-percentage point from the previous year, but 14 fewer actual students test-takers.


| MEASURE DETAIL | 2014 | $+/-$ | 2015 | +- |
| :---: | :---: | :---: | :---: | :---: |
| SATCritical Reading | 495 | -8 | 499 | +4 |
| SATMath | 510 | -13 | 508 | -2 |
| SATWriting | 475 | -11 | 482 | +7 |
| COMPOSIIE | 1481 | -31 | 1489 | +8 |

NOTE: Numbers may not add-up due to rounding.

## SAT Composite

## Critical Reading, Math, and Writing


-Nation
-HCS
State

## SAT Critical Reading

Comparison of Nation, HCS, and State
510

$\sim$ Nation
-HCS
State

## SAT Math

Comparison of Nation, HCS, and State 530
 ~Nation
-HCS State


## SAT Writing

Comparison of Nation, HCS, and State
500
495
490
485
480
475
470
465
460
455
450
445
$20092010 \quad 2011 \quad 2012 \quad 2013 \quad 2014 \quad 2015$
$\sim$ Nation
-HCS
State

## SAT Test-Takers Analyses

Overall, the HCS class of 2015 took fewer courses in core academic areas* than any class during the last 5 years - but the average number of courses in these academic areas was exactly the same as the national and state average for SAT-takers.
*SAT defined core academic areas: English, Mathematics, Natural Sciences, Social Sciences and History, Foreign Language, and Fine Arts and Music

## 2015 SAT Test Takers by Class Rank

(Percentage of All Test-Takers)

## HCS <br> US <br> SC



- Highest 10\%
$\square$ 11-20th
- 21-40th

Lowest 60\%

## 2015 SAT Test-Takers by Parental Education

(Percentage of All Test-Takers)

## HCS US SC



- HS or Assoc

4 Yr Degree

- Grad Degree


## 2015 SAT Test-Takers by Family Income

(Percentage of All Test-Takers)

## HCS

## US

SC


## How do we compare?

| SAT |
| :---: |
| Critical Reading, |
| Mathematics, Writing |

High Performing

| York 4 | 1564 |
| :--- | :--- |
| Lexington 1 | 1520 |
| Lexington 5 | 1516 |
| Pickens | 1501 |
| HORRY $\uparrow 1$ | 1489 |
| Anderson 1 | 1474 |

## SAT: Composite 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

Largest Enrollment

| HORRY $\leftrightarrow$ | 1489 | Edgefield | 1493 |
| :--- | :--- | :--- | :--- |
| Charleston | 1480 | HORRY $\downarrow \mathbf{1}$ | 1489 |
| Greenville | 1463 | Florence 5 | 1460 |
| Aiken | 1429 | York 1 | 1407 |
| Berkeley | 1422 | Georgetown | 1364 |
| Richland 2 | 1391 | Spartnbrg 4 | 1355 |

## How do we compare?

| SAT |
| :---: |
| Critical Reading |

High Performing

| York 4 | 532 |
| :--- | :--- |
| Lexington 1 | 512 |
| Lexington 5 | 511 |
| Pickens | 507 |
| Anderson 1 | 500 |
| HORRY $\Theta$ | 499 |

## SAT: Critical Reading 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

Largest Enrollment
Charleston 502
499
Greenville 496
Aiken 484
Berkeley
482
Richland 2
472

Similar Demographics

HORRY $\leftrightarrow$
499
Edgefield 498
Florence 5
492
York $1 \quad 476$
Georgetown 458
Spartnbrg 450

## How do we compare?

| SAT |
| :---: |
| Writing |

High Performing

| York 4 | 504 |
| :--- | :--- |
| Lexington 1 | 491 |
| Pickens | 485 |
| Lexington 5 | 484 |
| HORRY 个1 | 482 |
| Anderson 1 | 474 |

## SAT: Writing 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

Largest Enrollment

HORRY 个1 482
Charleston 482
Greenville 472
Berkeley
458
Aiken 458
Richland 2450

Similar Demographics

HORRY $\leftrightarrow 482$
Edgefield 473
Florence 5462
York $1 \quad 455$
Georgetown 445
Spartnbrg 427

## How do we compare?

| SAT |
| :---: |
| Math |

High Performing

| York 4 | 528 |
| :--- | :--- |
| Lexington 5 | 522 |
| Lexington 1 | 517 |
| Pickens | 510 |
| HORRY $\oplus$ | 508 |
| Anderson 1 | 500 |

## SAT: Math 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

Largest Enrollment

| HORRY $\oplus$ | 508 |
| :--- | :--- |
| Charleston | 495 |
| Greenville | 495 |
| Aiken | 486 |
| Berkeley | 482 |
| Richland 2 | 450 |

Similar Demographics

Edgefield 521
HORRY $\downarrow 1508$
Spartnbrg 4478
York $1 \quad 476$
Florence 5462
Georgetown 461

## SAT Composite Score by High School



## SAT Results by School -- 2015

|  | \# Tested | Change | Reading | Change | Math | Change | Writing | Change | Composite | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DISTRICT | 952 / 41\% | +1\% | 499 | +4 | 508 | -2 | 482 | +7 | 1489 | +8 |
| Nation |  |  | 492 | -3 | 501 | -3 | 478 | -3 | 1462 | -9 |
| State |  |  | 488 | 0 | 487 | -3 | 467 | +2 | 1442 | -1 |
| AAST | 106 / n/a | (+39) | 541 | -1 | 544 | +10 | 522 | +6 | 1607 | +15 |
| ATA | 7 / n/a | (-2) | 490 | +39 | 437 | 0 | 496 | +89 | 1423 | +139 |
| Aynor HS | 61 / 42\% | +10\% | 478 | -42 | 526 | -30 | 471 | -16 | 1475 | -88 |
| Caro Forest HS | 143 / 34\% | -5\% | 504 | -4 | 509 | -5 | 488 | +3 | 1501 | -7 |
| Conway HS | 114 / 40\% | +1\% | 442 | -9 | 447 | -31 | 433 | -1 | 1322 | -42 |
| Gr Sea FI HS | 17 / 22\% | +9\% | 474 | +23 | 502 | -4 | 444 | -15 | 1420 | +4 |
| Loris HS | 49 / 26\% | +2\% | 478 | -12 | 509 | +5 | 472 | -1 | 1459 | -7 |
| Myrtle Bch HS | 50 / 21\% | -17\% | 509 | +5 | 512 | +3 | 477 | -2 | 1499 | +7 |
| N Myr Bch HS | 40 / 16\% | -4\% | 542 | +23 | 541 | +19 | 523 | +10 | 1607 | +52 |
| Socastee HS | 200 / 58\% | -2\% | 511 | +19 | 526 | +13 | 489 | +21 | 1525 | +53 |
| St James HS | 151 / 50\% | +4\% | 498 | +8 | 497 | -12 | 481 | +4 | 1475 | -1 |
| Early College HS | 14 / 18\% | +7\% | 469 | -13 | 475 | -11 | 446 | -33 | 1390 | -57 |
|  |  |  |  |  |  |  |  |  |  |  |

ACT

## SAT and ACT Senior Test-Takers

Changes Over Time


## ACT 2015

46\% of HCS seniors (1,069 students) from the Class of 2015 took ACT - the exact same number as the previous year.


## ACT 2015 Mean Scores

|  | 2014 | $H-$ | 2015 | +- |
| :--- | :---: | :---: | :---: | :---: |
| English | 20.0 | -0.2 | 20.6 | +0.6 |
| Math | 20.5 | -0.1 | 20.8 | +0.3 |
| Reading | 21.1 | 0 | 21.5 | +0.4 |
| Science | 20.6 | -0.2 | 21.2 | +0.6 |
| COMPOSITE | 20.7 | -0.1 | 21.1 | +0.4 |

## ACT Composite Score by School

2015 Composite Mean


## ACT Composite

## Performance Over Time



## How do we compare?

## ACT

COMPOSITE English, Reading, Science, Math

## ACT: Composite 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

Largest Enrollment

Greenville 21.9
Aiken 21.2
HORRY $\quad \stackrel{21.1}{ }$
Richland 20.2
Berkeley 20.1
Charleston
19.7

Similar Demographics

HORRY $\leftrightarrow \quad 21.1$
Edgefield 20.5
Georgetown 20.1
Spartnbrg 420.1
York $1 \quad 19.6$
Florence 19.5

## How do we compare?

ACT

English

## ACT: English 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

High Performing

| York 4 | 22.5 |
| :--- | :--- |
| Pickens | 22.0 |
| Anderson 1 | 21.9 |
| Lexington 5 | 21.9 |
| Lexington 1 | 21.5 |
| HORRY $\leftrightarrow$ | 20.6 |

Largest Enrollment

Greenville 21.5
Aiken 20.7
HORRY $\quad \rightarrow \quad 20.6$
Richland 219.4
Berkeley 19.2
Charleston 18.9

Similar Demographics

HORRY $\leftrightarrow \quad 20.6$
Georgetown 19.2
Edgefield 19.1

York $1 \quad 18.8$
Spartnbrg $4 \quad 18.2$
Florence $5 \quad 17.8$

## How do we compare?

ACT

Reading

## ACT: Reading 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

Largest Enrollment

Greenville 22.5
HORRY $\uparrow 121.5$
Aiken
Richland 2
20.7

Berkeley 20.7
Charleston 20.2

Similar Demographics

HORRY $\leftrightarrow \quad 21.5$
Edgefield 20.9
Georgetown 20.6
York $1 \quad 20.1$
Spartnbrg 420.1
Florence $5 \quad 19.5$

## How do we compare?

| ACT |
| :---: |
| Math |

## ACT: Math 2015

- Selected high performing districts
- Districts with similar size
- Districts with similar demographics

High Performing

| York 4 | 22.9 |
| :--- | :--- |
| Lexington 5 | 22.6 |
| Anderson 1 | 21.9 |
| Pickens | 21.9 |
| Lexington 1 | 21.8 |
| HORRY $\leftrightarrow$ | 20.8 |

Largest Enrollment

Greenville 21.5
Aiken 20.9
HORRY $\quad \stackrel{20.8}{ }$
Richland $2 \quad 20.0$
Charleston 19.8
Berkeley 19.7

Similar Demographics
$\begin{array}{lll}\text { Spartnbrg } 4 & 21.5 \\ \text { HORRY } \leftrightarrow & 20.8\end{array}$
Edgefield 20.8
Florence $5 \quad 20.0$
Georgetown 19.6
York $1 \quad 19.1$

## How do we compare?

## ACT

## Science

High performing
York $4 \quad 23.1$
Lexington 522.5
Lexington 122.3
Anderson 122.2
Pickens 22.2
HORRY $\leftrightarrow \quad 21.2$

## ACT: Science 2015

Selected high performing districts:

Similar demographics

Greenville 21.8
HORRY $\uparrow 1121.2$
Aiken 21.2
Berkeley 20.3
Richland 20.3
Charleston 19.6

HORRY $\uparrow 121.2$
Edgefield 20.8
Georgetown 20.4
Florence $5 \quad 20.4$
Spartanbrg 420.0
York $1 \quad 19.7$

## ACT Results by School -- 2015

|  | $\begin{gathered} \hline \text { Total } \\ \text { Tested } \end{gathered}$ | Change | English Mean | Change | Math <br> Mean | Change | Reading Mean | Change | Science Mean | Change | Composite Mean | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DISTRICT | 1,069 | 0 | 20.6 | +0.6 | 20.8 | +0.3 | 21.5 | +0.4 | 21.2 | +0.6 | 21.1 | +0.4 |
| STATE |  |  | 19.8 | +0.1 | 20.2 | -0.1 | 20.9 | 0 | 20.4 | 0 | 20.4 | 0 |
| NATION |  |  | 20.4 | +0.1 | 20.8 | -0.1 | 21.4 | +0.1 | 20.9 | +0.1 | 21.0 | 0 |
| AYNOR HS | 69 | +3 | 20.8 | +0.2 | 21.4 | 0 | 21.2 | +0.1 | 20.6 | -0.4 | 21.1 | -0.1 |
| CAR FOREST HS | 137 | +7 | 21.3 | +0.4 | 21.1 | -0.6 | 22.3 | +0.1 | 21.5 | +0.4 | 21.7 | +0.1 |
| CONWAY HS | 97 | -48 | 17.6 | -0.4 | 19.2 | -0.4 | 18.4 | -0.8 | 18.7 | -0.5 | 18.7 | -0.5 |
| GSF HS | 27 | +7 | 18.4 | +1.4 | 20.4 | +0.6 | 19.3 | +1.3 | 19.6 | +1.0 | 19.5 | +1.1 |
| LORIS HS | 67 | +9 | 19.9 | +1.1 | 19.9 | +0.3 | 19.3 | -0.3 | 19.8 | +0.7 | 19.6 | +0.3 |
| MYRTLE BCH HS | 116 | 0 | 19.1 | -0.6 | 19.2 | -0.1 | 20.2 | -0.9 | 20.1 | -0.2 | 19.7 | -0.6 |
| NMB HS | 102 | -29 | 20.8 | +0.9 | 20.5 | -0.1 | 22.0 | +0.9 | 21.6 | +0.4 | 21.4 | +0.6 |
| SOCASTEE HS | 149 | +9 | 22.0 | +1.3 | 22.6 | +1.2 | 22.9 | +1.3 | 22.0 | +1.1 | 22.5 | +1.2 |
| ST JAMES HS | 120 | -4 | 21.6 | +1.2 | 21.0 | +0.6 | 22.8 | +1.6 | 22.1 | +0.8 | 22.0 | +1.0 |
| EARLY COLL HS | 73 | +9 | 20.6 | -1.3 | 20.2 | +0.3 | 20.8 | -1.0 | 21.1 | +0.1 | 20.8 | -0.5 |
| AAST | 96 | +36 | 23.2 | +0.3 | 22.5 | +0.5 | 23.6 | -0.6 | 23.1 | +0.6 | 23.2 | +0.1 |
| ATA | 15 | -8 | 16.8 | +0.5 | 18.1 | -0.4 | 19.0 | 0 | 18.9 | -0.4 | 18.3 | 0 |

## ACT-Tested Students in HCS <br> Percent Ready* for College-Level Coursework

* $50 \%$ or better chance of getting B or higher in college course.


Advanced Placement

## Advanced Placement Pass Rate Percent Scoring " 3 or Higher"

| MEASURE DETAIL | 2014 | +- | 2015 | +- |
| :---: | :---: | :---: | :---: | :---: |
| AP Pass Rate | $61.9 \%$ | +3.4 | $61.3 \%$ | -0.6 |

## AP Advanced Placement

Percent Passing (Scoring "3 or higher") on AP Exams


