

HORRY COUNTY SCHOOLS MONITORING REPORT – R-5 Fine Arts

I certify that the information in this report is true.

Signed: _____ Date: _____
Rick Maxey, Acting Superintendent

Disposition of the Board:

_____ In compliance
_____ Not in compliance
_____ Compliance with exception

Signed: _____ Date: _____
Joe DeFeo, Board Chair

Comments: _____

R-5 – Fine Arts	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards or state competencies in Fine Arts.	✓			

Interpretation: I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the 2010 South Carolina Visual and Performing Arts Academic Standards which outline what our students should know and be able to do in the arts. This comprehensive document addresses dance, music, theatre, and visual arts standards from preschool through advanced high school art courses. In Horry County Schools, students in grades PK-5 receive instruction in music and visual art from certified teachers in those disciplines. Middle and high school students have the opportunity to study visual art, band, chorus, and orchestra. In a majority of our high schools and in some middle schools, students also have the opportunity to take drama and public speaking course work. At the Academy for Arts, Science, and Technology, students may currently select a major in theatre, or entertainment technology. Dance is offered at Waccamaw Elementary, Black Water Middle, and the Academy for Arts, Science, and Technology

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering arts course work as part of the ongoing efforts to improve student learning in the areas of fine arts. Staff will also provide

ongoing support through professional development opportunities designed to support arts teachers in developing curricula and assessments, developing content knowledge,

and promoting exceptional end products and performances in the arts programs in the schools.

Indicators of Evidence and Compliance:

We are in full compliance of this policy. Evidence is listed below:

- Horry County Schools curricula and course offerings are aligned with the 2010 South Carolina Visual and Performing Arts Academic Standards and the National Standards for Arts Education.
- Instructional materials adoption processes comply with state requirements.
- The fine arts page on the district web site provides curriculum, information, useful links, and news about the fine arts program of the district:
http://www.horrycountyschools.net/pages/Horry_County_Schools/Ac2/Curriculum/Instruction/Fine_Arts_Group
- The district has developed and implemented class observation documents to guide staff, administrators, and teachers to share a common vision of what excellence in arts classrooms looks like. These are published on the fine arts page of the district web site.
- The district is able to compare numbers and achievement of middle and secondary music students through analysis of numbers of students making the annual all-county music groups and by their ranking within the sections. As well, annual recordings of the all-county groups document the steady improvement of music students' achievement on a district-wide basis.
- Visual arts, theatre, dance and music students annually receive awards and recognitions individually and as part of ensembles.
- Music ensembles from the district are frequently invited to perform for prestigious conferences (SC School Board Association, Blue-Ribbon Schools, Middle School Association, etc.).
- The number of Horry County students accepted at local and national universities as fine arts majors has increased in recent years. *One indicator of this increase is that 8 to 10% of the fine arts teaching staff members are Horry County Schools alumni who have returned to our staff after completing post-secondary work and earning their teaching certificate in an arts area.*
- Expanded teaching methodologies such as integration of language arts vocabulary approaches, elementary guitar, percussion and keyboard instruction to complement traditional singing, and secondary keyboard (piano) instruction have been implemented to expand and improve learning opportunities in the arts.
- Fine arts teachers are active in their respective professional organizations, and many have served as officers, committee members, and presenters. Art educators in Horry County Schools are a source of leadership for others throughout the state and region.
- Music students in grades 7 through 11 are identified as artistically gifted and talented in compliance with the South Carolina Department of Education's Best Practices Manual and provided exceptional learning opportunities through attendance at the residential programs: Furman University Summer Band and Orchestra Camp, Charleston Southern University Summer Music Camp and the East Carolina University Summer Vocal Intensive.
- The district is monitoring enrollment in music ensembles in grades 6-12 in an effort to work towards a goal of enrollment in all schools at targeted percentages of the total

student body. The district fine arts specialist is working with individuals and groups in all attendance areas to monitor enrollment and to develop strategies to make music ensembles accessible to the largest number of students possible.

- The Loris Middle School 8th grade band was one of only 42 middle school bands in SC awarded the SCBDA “Outstanding Performance Award”. The Aynor High School band was 1 of only 12 2-A high school bands awarded the OPA.
- Horry County Schools high school students have been accepted to attend the South Carolina Governor’s School for the Arts and Humanities.
- The “Waves of the Future” performance sponsored by the Chicora Rotary Club has presented a third showcase of HCS performers featuring K-12 soloists and ensembles on the stage of The Carolina Opry.