

HORRY COUNTY SCHOOLS MONITORING REPORT – R-5 Foreign Language

I certify that the information in this report is true.

Signed: _____ Date: _____

Rick Maxey, Acting Superintendent

Disposition of the Board:

_____ In compliance

_____ Not in compliance

_____ Compliance with exception

Signed: _____ Date: _____

Joe DeFeo, Board Chair

Comments: _____

R-5– Foreign Language	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards in foreign language.	✓			

Interpretation: I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the *South Carolina Standard for World Language Proficiency*. The content of the *South Carolina Standard for World Language Proficiency* is organized according to national standards, blending the two focus goal areas of communication and cultures into one standard. The remaining goals of connections, comparisons, and communities are embedded within communication and cultures.

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering foreign languages as part of the ongoing efforts to improve student learning and language fluency. Staff will also provide ongoing support by providing professional development opportunities, and facilitating development of curriculum and assessments.

Indicators of Evidence and Compliance:

We are in full compliance of this policy. Evidence is listed below:

- Horry County Schools curricula and course offerings provide learners with a sequential comprehensive education in standards for foreign language through the study of the five C's:
 - Communication: Communicate in languages other than English
 - Cultures: Gain knowledge and understanding of other cultures
 - Connections: Connect with other disciplines and acquire information
 - Comparisons: Develop insight into the nature of language and culture
 - Communities: Participate in multilingual communities at home and around the world

The content of the *SC Academic Standards for World Language Proficiency* is organized according to the national standards.

- Instructional materials adoption processes comply with state requirements. New adoption has been moved to next year.
- Technology plays a major role in performance assessment, accessing authentic materials and providing authentic materials for student use.
- There are several foreign language teachers who are HCS alumni.
- There are foreign language teachers in the county from Colombia, Cuba, Mexico, and Germany.
- There are foreign language teachers who are members of professional organizations.
- Matthew King and Rebecca Legget, teachers from Socastee, took a group of fifteen students to Costa Rica in the summer of 2014.
- There is a German exchange program through Friendship Connection at Carolina Forest High School.
- Three teachers are National Board Certified World Language Teachers.
- Foreign language teachers in the county have access to an EDMODO group where they share ideas and lesson plans. In addition, there are fifty-one French, Spanish, and German thematic units, along with supporting authentic texts and resource materials that are easily accessible on this collaborative site. An additional EDMODO group has been created for technology resources in the foreign language classroom.
- Pacing guides, lesson plans, and assessments have been developed to support improved teaching and learning.
- Students participate in performance assessment tasks to evaluate their progress.
- Information concerning professional development opportunities and resources for authentic materials is distributed to foreign language teachers.
- Foreign languages taught in Horry County Schools include:
 - French
 - Spanish
 - German
- Online offerings include Spanish 1, Spanish 2, Spanish 3, and AP Spanish.