



Summer Reading Initiative for Rising 6th, 7th, and 8th Grade Students

May 2015

Horry County Schools value our students and want them to be the best they can be. Research shows if students do not read over the course of the summer, they could experience a slide back in their reading achievement. In order to avoid this, we highly encourage our students to read for pleasure during the summer. We also value student choice. Students can decide what they want to read with their parents' approval.

This is an optional reading opportunity for students to read two books/20 nonfictional articles from Achieve3000 or elsewhere over the course of the summer and receive 2 bonus points added to the first quarter grade. He/she can choose books (fiction or non-fiction) or read 20 Achieve3000 articles of his/her choice but must complete the following paperwork which will be due in full by Friday, August 28, 2015. If you have any questions, contact your current English/language arts teacher or your school. Copying or sharing student work will not be accepted and will cause the forfeiture of the 2 bonus points as well as any other incentives.

If a student chooses to read books, he/she should complete the Fiction/Nonfiction Novel Graphic Organizer on page 2 of this document or duplicate it on notebook paper. If a student chooses to read Achieve3000 articles, he/she should complete the Achieve3000 Article Response Log on page 3 making copies as necessary or duplicate on notebook paper. Students can also do a combination of the two (one book/10 articles) to receive credit.

Timeline:

- May 11-22, 2015 teachers send home summer reading information for parents and students to review.
- By May 29, 2015 students return Parent Acknowledgement slips.
- Students in grades six through eight who read their two novel choices and complete the graphic organizer or complete the Achieve3000 article response log (20 articles from Achieve3000) or a combination of the two will receive two bonus points added to their first nine weeks' grade (one point for each novel read and graphic organizer completed or one point per 10 Achieve3000 article summaries). The summer reading assignment is due in full by Friday, August 28, 2015.
- At the beginning of the 2015-16 school year, students will be able to share the books/articles they read over the summer in a variety of ways such as book talks, author celebrations, blogs, written conversations, etc.
- The documents are attached and can also be accessed through the HCS website over the summer.

Students should check with their schools to see what other incentives are being offered for completion of summer reading.

The Summer Reading Incentive documents will be available throughout the summer on the Horry County Schools website.

Student's name _____

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|---|
| Fiction/nonfiction Novel Graphic Organizer |
|---|

| Response Questions | Book #1 Title- | Book #2 Title- |
|--|--------------------------|--------------------------|
| 1. Did you like or dislike this book? Why? | | |
| 2. Would you recommend this book to a friend? Why or Why not? | | |
| 3. (If you read fiction) Who was your favorite character? Why? (If you read non-fiction) What new information did you learn? How did this new information change your way of thinking about this subject? | | |
| 4. If you could change anything about the book, what would you change? Why? | | |
| 5. What connections from this book can you make to your personal life? Why did you choose it? | | |

Achieve3000 Article Response Log
Make copies as needed or duplicate on notebook paper.

Student's Name _____

Name of Article _____
Summary

score _____

Name of Article _____
Summary

score _____

Name of Article _____
Summary

score _____

Name of Article _____
Summary

score _____

Name of Article _____
Summary

score _____