



# Literacy Data Analysis

## **Team Members:**

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# Strengths

Elementary School	Middle School	High School
<ul style="list-style-type: none"><li>• PASS Reading/PASS Writing</li><li>• Language!</li><li>• Kaleidoscope</li><li>• DIBELS Next</li><li>• Strategic and Intensive K-1 Students</li><li>• Professional Development</li><li>• Progress Monitoring Tool for DIBELS Next</li></ul>	<ul style="list-style-type: none"><li>• EXPLORE</li><li>• PASS Reading/Writing</li><li>• Read 180</li><li>• English I EOC</li><li>• Language!</li></ul>	<ul style="list-style-type: none"><li>• RTI Response to Intervention</li><li>• Curriculum</li><li>• Ongoing Staff Development</li><li>• Digital Content/ACT/SAT</li><li>• ACT Results</li><li>• EOC Results</li><li>• HSAP Results</li><li>• PLAN Results</li></ul>

# Opportunities for Improvement

Elementary School	Middle School	High School
<ul style="list-style-type: none"><li>• 3<sup>rd</sup> and 4<sup>th</sup> grade students exemplary levels on PASS reading.</li><li>• PASS reading OFI area: research</li><li>• PASS writing OFI area: voice</li><li>• 3<sup>rd</sup> grade Passport students words per minute</li><li>• 2<sup>nd</sup> grade DIBELS Next</li></ul>	<ul style="list-style-type: none"><li>• PASS reading OFI area: vocabulary</li><li>• PASS writing OFI area: voice</li><li>• Percentage of students meeting growth targets</li><li>• Exemplary levels on PASS</li><li>• Explore assessment results</li></ul>	<ul style="list-style-type: none"><li>• Passage rate on English I EOCEP in some schools</li><li>• HSAP OFI areas: word study and analysis followed by writing</li><li>• Advanced Placement Literature</li></ul>

# Strategies for Focus

## Elementary School

- Support Schools— Literacy and Content Areas
- Continued Support for Coaches—DBQ Strategies, Content Area Reading
- Accountability— Achieve 3000 Results
- E-Inquiry
- Staff Development
- “Reading with a Writer’s Eye”
- Progress Monitoring

## Middle & High School

- Progress Monitoring
- Digital Content Providers
- Progress Monitoring RTI
- Data Team Meetings
- Ongoing Coaching and Training
- Kagan Cooperative Structures
- Implementation-Curriculum/Programs/Expectations
- Establish Clear Models and Expectations for Blended Learning
- Focus on Differentiation