

Board Performance Indicators

5= strongly agree, 4 = agree, 3 = neither agree nor disagree, 2 = disagree, 1 = strongly agree

Agenda

Reports are clear, well prepared and provide adequate information for decision making.

The majority of agenda items focus on our core purpose.

Meetings

Our meetings are businesslike, results-oriented and we function like a team.

Our discussions are cordial and well balanced (not dominated by just a few members.)

Community

Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading.

Board members meet reasonable expectations of involvement by participating in school and other public meetings as representatives of the Board.

Board members efficiently address issues and concerns brought to them by the public.

Superintendent relationship

The Board seeks and values the input of the Superintendent as issues are discussed and decisions are made.

Work / Policies

Board decisions are based on thoughtful analysis of available information.

Board members balance the issues of their district with the needs of the entire school district.

The Board places emphasis on building consensus among members through open and honest communication.

Comments:
