

**Policy Type: Governance Culture**  
**Governing Commitments (GC-2)**  
**Possible Board Performance Indicators**

Include

Do Not Include

**Agenda**

Our agenda includes positive issues as well as problems.

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4

Printed materials given to us are easy to understand and useful.

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3

Reports are clear, well prepared and provide adequate information for decision making.

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1

All members are prepared to discuss materials that are sent to them in advance.

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2

We discuss policy issues rather than day-to-day management issues.

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3

The majority of agenda items focus on our core purpose.

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**Meetings**

We follow parliamentary rules and consult legal or professional counsel when needed.

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3

Our meetings are businesslike, results-oriented and we function like a team.

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Our discussions do not "play to the audience" or repeat what has already been said.

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3

Our discussion are cordial and well balanced (not dominated by just a few members.)

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1

We confine our discussion to agenda items only

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3

The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things"

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## Meetings (continued)

Board members are courteous and attentive to presentations by staff and visitors.

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All members are generally in attendance and on time -- and the meetings begin and conclude on time.

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5

Our meeting room is comfortable and conducive to discussion and decision making.

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5

The Board works hard at soliciting input from key stakeholders in the decision-making process

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3

The Board speaks with one voice.

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Everyone contributes to the meeting.

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2

We deal successfully with controversial items and attempt to develop solutions acceptable to all members.

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2

The Chairman guides and controls the meeting, limiting side conversations.

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2

Board members do not make decisions based upon political pressure and influence of special interest groups.

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2

Members are mindful of body language

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4

## Community

Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading.

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Board members meet reasonable expectations of involvement by participating in school and other public meetings as representatives of the Board.

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Board members efficiently address issues and concerns brought to them by the public.

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1

## Superintendent relationship

The Board and Superintendent have a positive working relationship

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The Board seeks and values the input of the Superintendent as issues are discussed and decisions are made.

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## Work / Policies

8

When writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence

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2

Board decisions are based on thoughtful analysis of available information.

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The Board demonstrates that improved student academic performance is its highest priority.

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Board members balance the issues of their district with the needs of the entire school district.

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The Board is decisive - willing to deal with difficult issues in a timely way.

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1

Board members follow proper channels when seeking information about the school system.

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2

For committees and ad hoc groups: there was adequate reason for us to meet.

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4

The Board makes decisions publicly.

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The Board places emphasis on building consensus among members through open and honest communication.

9

1

My best suggestion for improving our board culture is...

Focus on our vision; Focus on students; Focus on improving

I think the board works very well as a unit and members give each other equal respect and consideration when individuals voice ideas, opinions, or concerns.