

Policy Type: Governance Culture
Governing Commitments (GC-2)
Possible Board Performance Indicators

	Include	Do Not Include
Agenda		
Our agenda includes positive issues as well as problems.	<u>6</u>	<u>4</u>
Printed materials given to us are easy to understand and useful.	<u>7</u>	<u>3</u>
Reports are clear, well prepared and provide adequate information for decision making.	<u>8</u>	<u>1</u>
All members are prepared to discuss materials that are sent to them in advance.	<u>7</u>	<u>2</u>
We discuss policy issues rather than day-to-day management issues.	<u>7</u>	<u>3</u>
The majority of agenda items focus on our core purpose.	<u>8</u>	<u>1</u>
Meetings		
We follow parliamentary rules and consult legal or professional counsel when needed.	<u>7</u>	<u>3</u>
Our meetings are businesslike, results-oriented and we function like a team.	<u>9</u>	<u>1</u>
Our discussions do not "play to the audience" or repeat what has already been said.	<u>7</u>	<u>3</u>
Our discussion are cordial and well balanced (not dominated by just a few members.)	<u>9</u>	<u>1</u>
We confine our discussion to agenda items only	<u>6</u>	<u>3</u>
The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things"	<u>7</u>	<u>3</u>

Meetings (continued)

Board members are courteous and attentive to presentations by staff and visitors.

8

1

All members are generally in attendance and on time -- and the meetings begin and conclude on time.

4

5

Our meeting room is comfortable and conducive to discussion and decision making.

4

5

The Board works hard at soliciting input from key stakeholders in the decision-making process

7

3

The Board speaks with one voice.

8

1

Everyone contributes to the meeting.

8

2

We deal successfully with controversial items and attempt to develop solutions acceptable to all members.

8

2

The Chairman guides and controls the meeting, limiting side conversations.

8

2

Board members do not make decisions based upon political pressure and influence of special interest groups.

7

2

Members are mindful of body language

5

4

Community

Board members make reasonable efforts to inform themselves about education through school visits, professional meetings and outside reading.

10

9

Board members meet reasonable expectations of involvement by participating in school and other public meetings as representatives of the Board.

9

1

Board members efficiently address issues and concerns brought to them by the public.

9

1

Superintendent relationship

The Board and Superintendent have a positive working relationship

6

4

The Board seeks and values the input of the Superintendent as issues are discussed and decisions are made.

8

Work / Policies

8

When writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence

4

2

Board decisions are based on thoughtful analysis of available information.

10

The Board demonstrates that improved student academic performance is its highest priority.

8

1

Board members balance the issues of their district with the needs of the entire school district.

9

The Board is decisive - willing to deal with difficult issues in a timely way.

8

1

Board members follow proper channels when seeking information about the school system.

7

2

For committees and ad hoc groups: there was adequate reason for us to meet.

5

4

The Board makes decisions publicly.

6

3

The Board places emphasis on building consensus among members through open and honest communication.

9

1

My best suggestion for improving our board culture is...

Focus on our vision; Focus on students; Focus on improving

I think the board works very well as a unit and members give each other equal respect and consideration when individuals voice ideas, opinions, or concerns.