Review of Data:
Reading Interventionist Programs

Horry County Schools

February 2014

Reading Intervention Programs

The following programs are part of the District's "Tier 3" interventions, the most "intensive" remediation in reading.

Intervention Program	Description
Kaleidoscope	Stand- alone intervention program designed to accelerate reading instruction for students reading two or more years below grade level. This program provides daily research based instruction in decoding, fluency, comprehension, dictation and spelling, grammar and mechanics, and writing. Placement assessments and progress monitoring assessments are provided to identify students' greatest areas of concern and weakness in terms of literacy development. This is an ELA core replacement program for grades 2-4.
Language!	Comprehensive literacy program designed to increase the performance of students who are reading two or more years below grade level. The goal of the program is to **accelerate** learning, so students can access grade-level content. Daily, *Language!* integrates the five essential components of reading through a systematic six-step instructional format. Placement assessments and progress monitoring assessments are provided to help teachers meet the instructional needs of all students. This is an ELA core replacement program for grades 4-8.
Read180 *(A separate comprehensive analysis on Read180 is forthcoming.)*	Core instruction model combining research-based practices with the effective use of technology, offering students an opportunity to achieve reading success through a combination of teacher-directed, computer-individualized, and independent reading components. This is an ELA core replacement program available to students in grades 6 to 12.

INTERVENTION PROGRAM DATA

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Performance of students by

reading intervention program

- Only students with two scores are included in these analyses.
- Speech only students are coded as students without an IEP
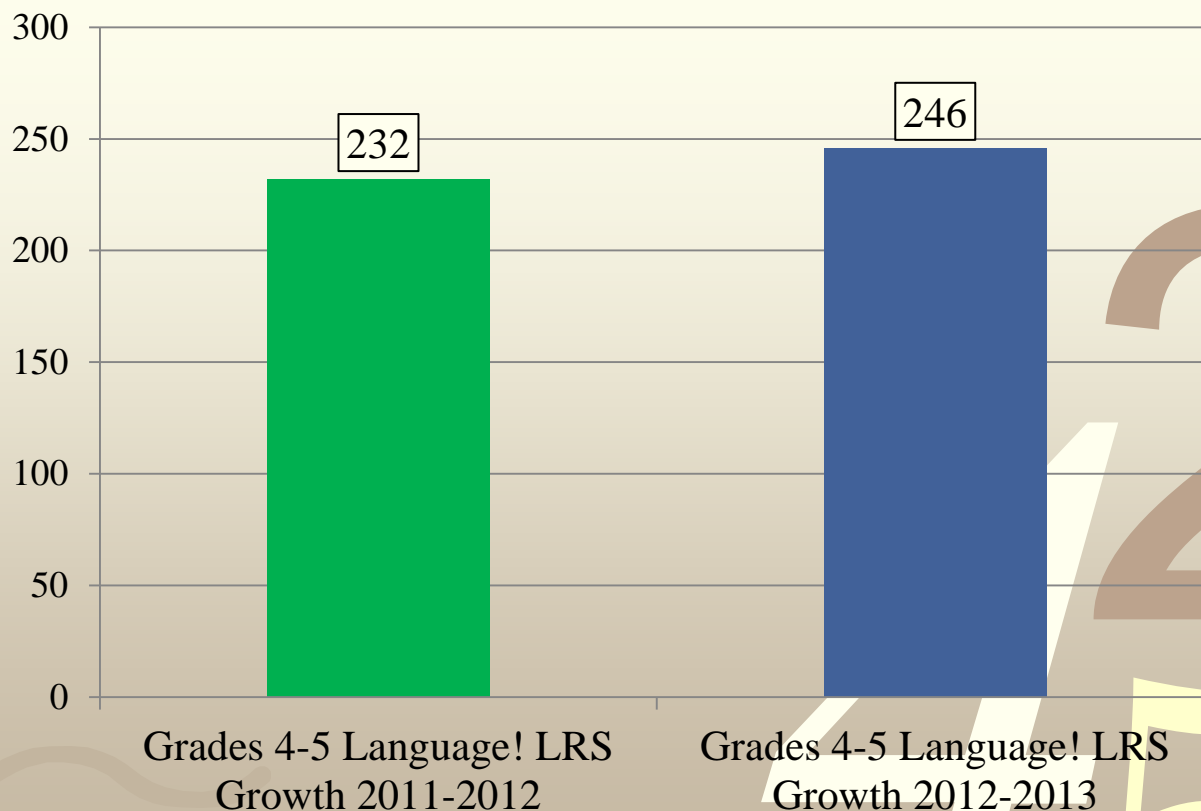
ELEMENTARY SCHOOL: LANGUAGE!
Average Lexile Growth measured by Language!:
School years '11-12 and '12-13

LRS Lexile Growth

- **Average growth districtwide was 246** Lexile points for elementary grade students without an IEP in the Language! Intervention.

- **Expected growth is generally 100** Lexile points per year for elementary grade students.

- For two years, elementary grade Language! students have exceeded the expected growth target.
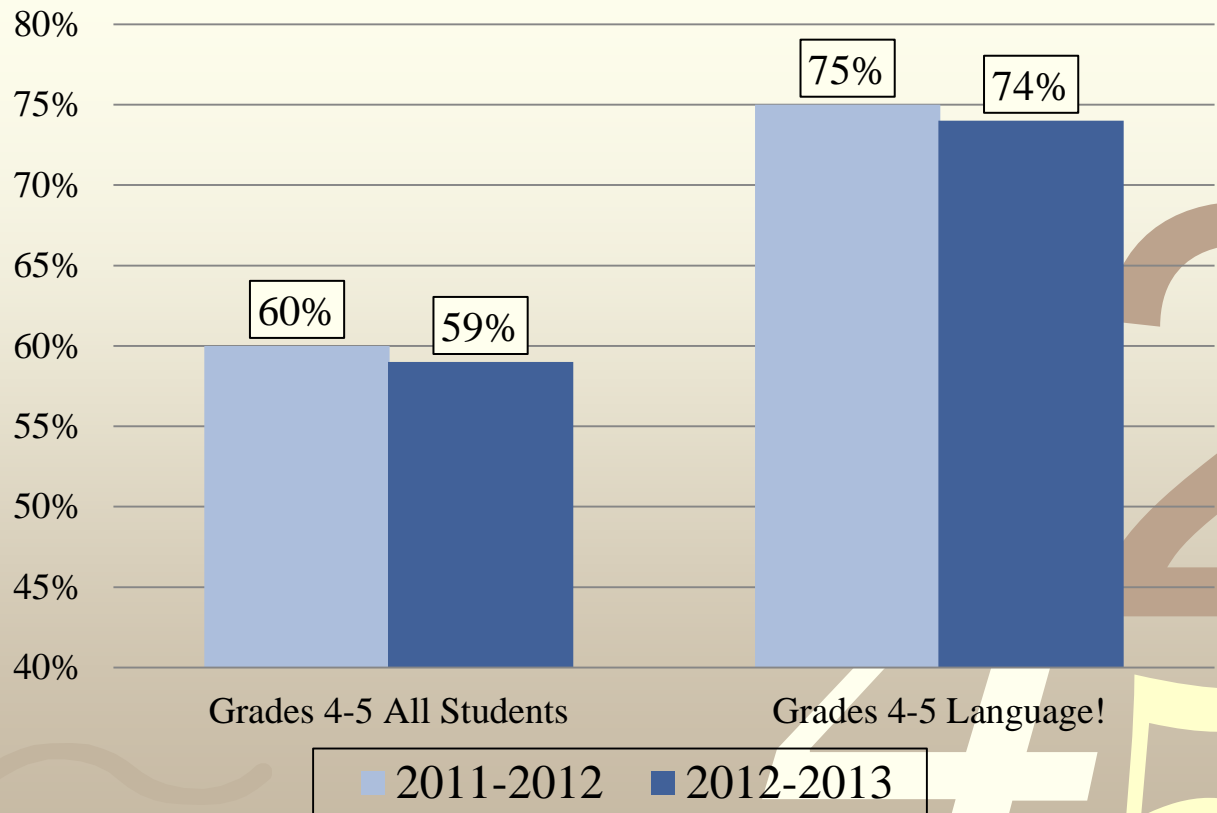
Average Growth in Lexile Score

232 — Grades 4-5 Language! LRS Growth 2011-2012

246 — Grades 4-5 Language! LRS Growth 2012-2013

Percentage of students meeting MAP growth target
(Fall to Spring) : School years '11-12 and '12-13

- **74% of elementary Language! students without an IEP Districtwide met their annual MAP Reading growth goal.**
- For two years, performance Language! students without an IEP has been better than the performance of all students as a whole in grades 4-5.
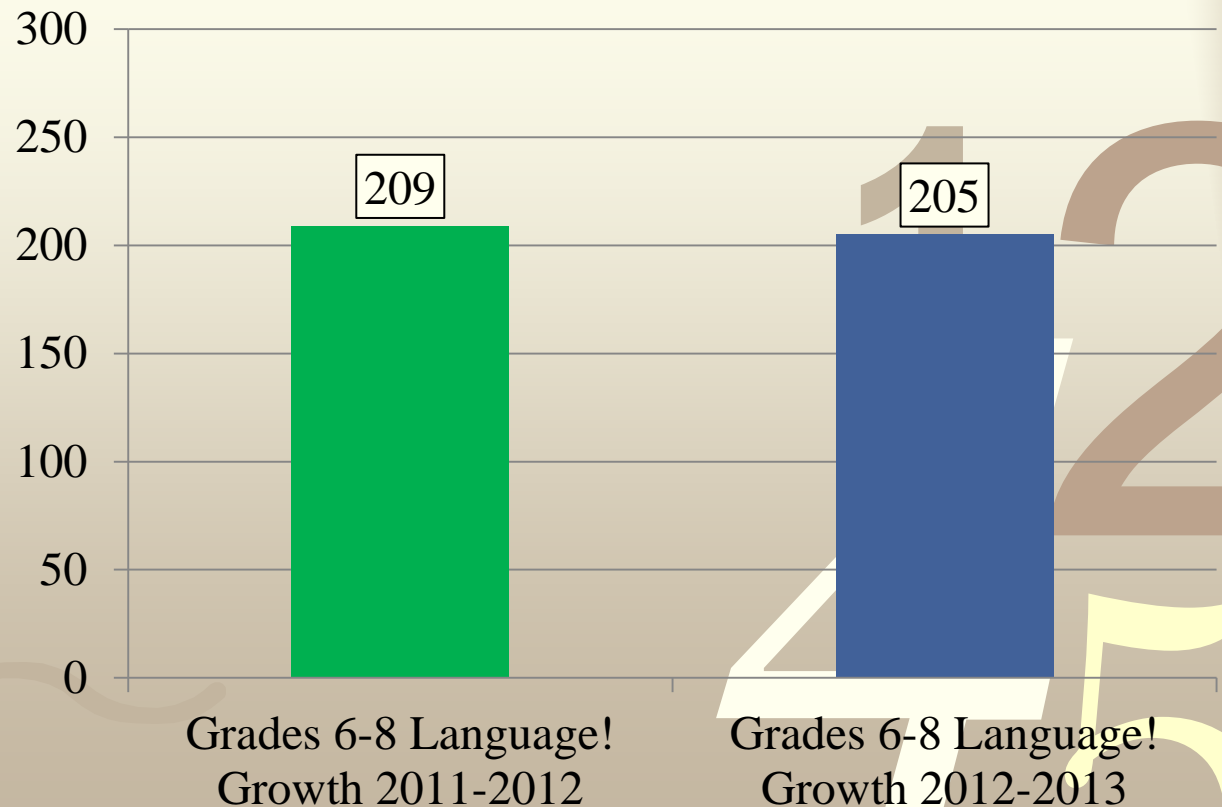
% Met MAP Reading Goal

	Grades 4-5 All Students	Grades 4-5 Language!
2011-2012	60%	75%
2012-2013	59%	74%

MIDDLE SCHOOL: LANGUAGE!

Average Lexile Growth measured by Language!:
School years '11-12 and '12-13

LRS Lexile Growth

- **Average growth districtwide was 205** Lexile points for middle school students without an IEP in the Language! Program.

- **Expected growth is generally 75** Lexile points per year for middle school students.

- For two years, middle school Language! students without an IEP have exceeded the expected growth.
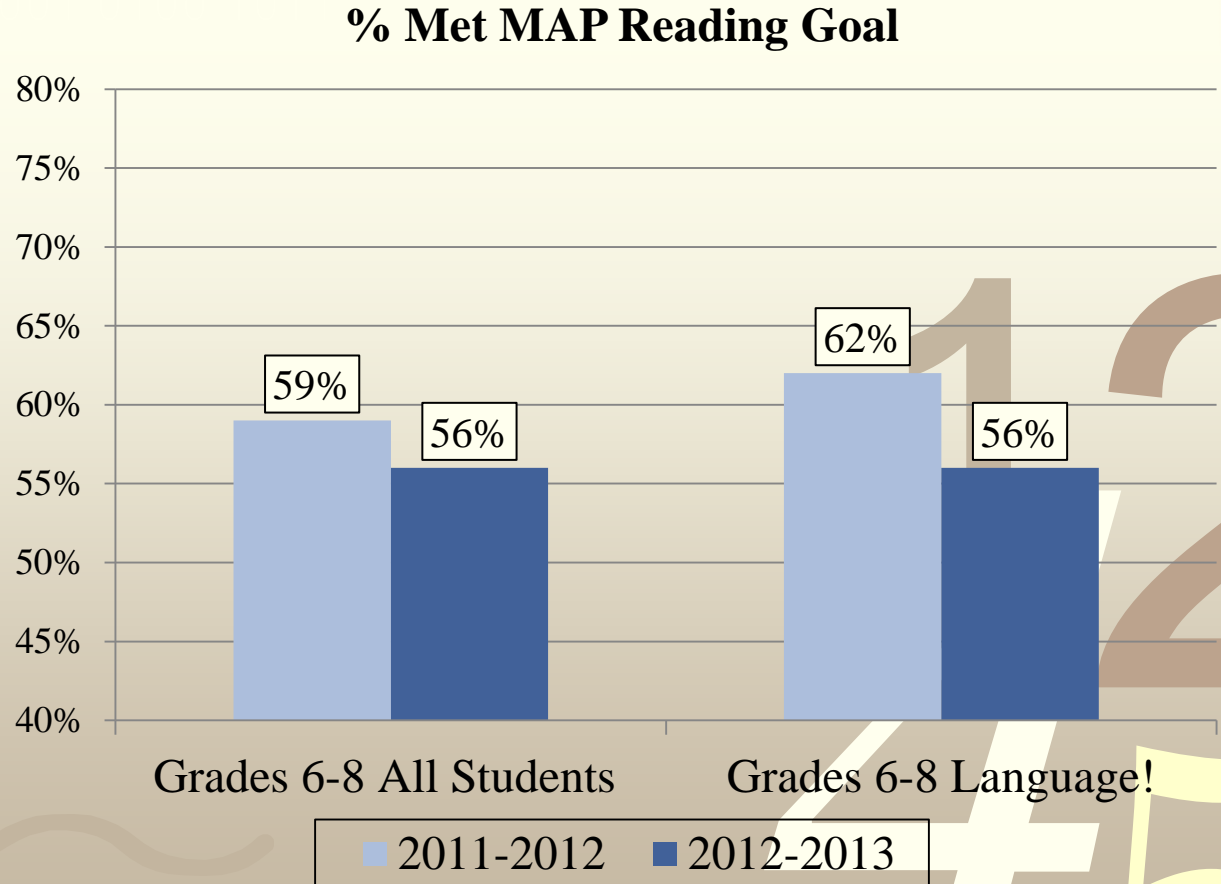
Average Growth in Lexile Score

	Grades 6-8 Language! Growth 2011-2012	Grades 6-8 Language! Growth 2012-2013
	209	205

MIDDLE SCHOOL: LANGUAGE!

Percentage of students meeting MAP growth target (Fall to Spring): School years '11-'12 and '12-'13

- **56% of middle school Language! students without an IEP Districtwide met their annual MAP Reading growth goal.**

- For two years, the performance of Language! students without an IEP has been the same or better than the performance to all middle school students as a whole

% Met MAP Reading Goal

	Grades 6-8 All Students	Grades 6-8 Language!
2011-2012	59%	62%
2012-2013	56%	56%

Tier 3 Students' Performance on MAP and PASS

Students without an IEP:
School years '11-12 and '12-13

MAP Performance Among Tier 3 Students

Change in National Percentile and Mean RIT on MAP Reading from Fall 2012 to Spring 2013 among students below the 10th Percentile at the beginning of the 2012-13 school year (Compared to prior year).

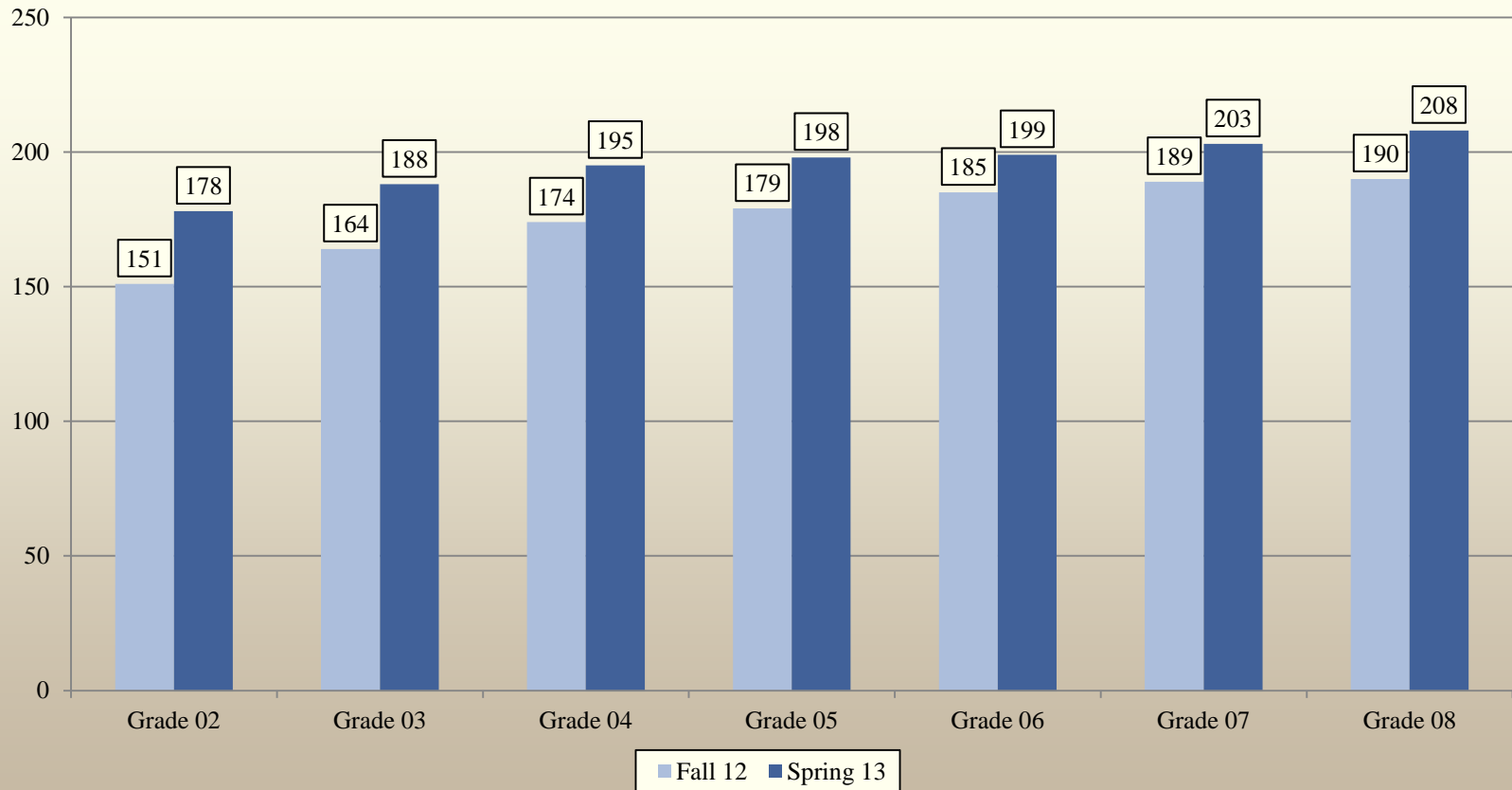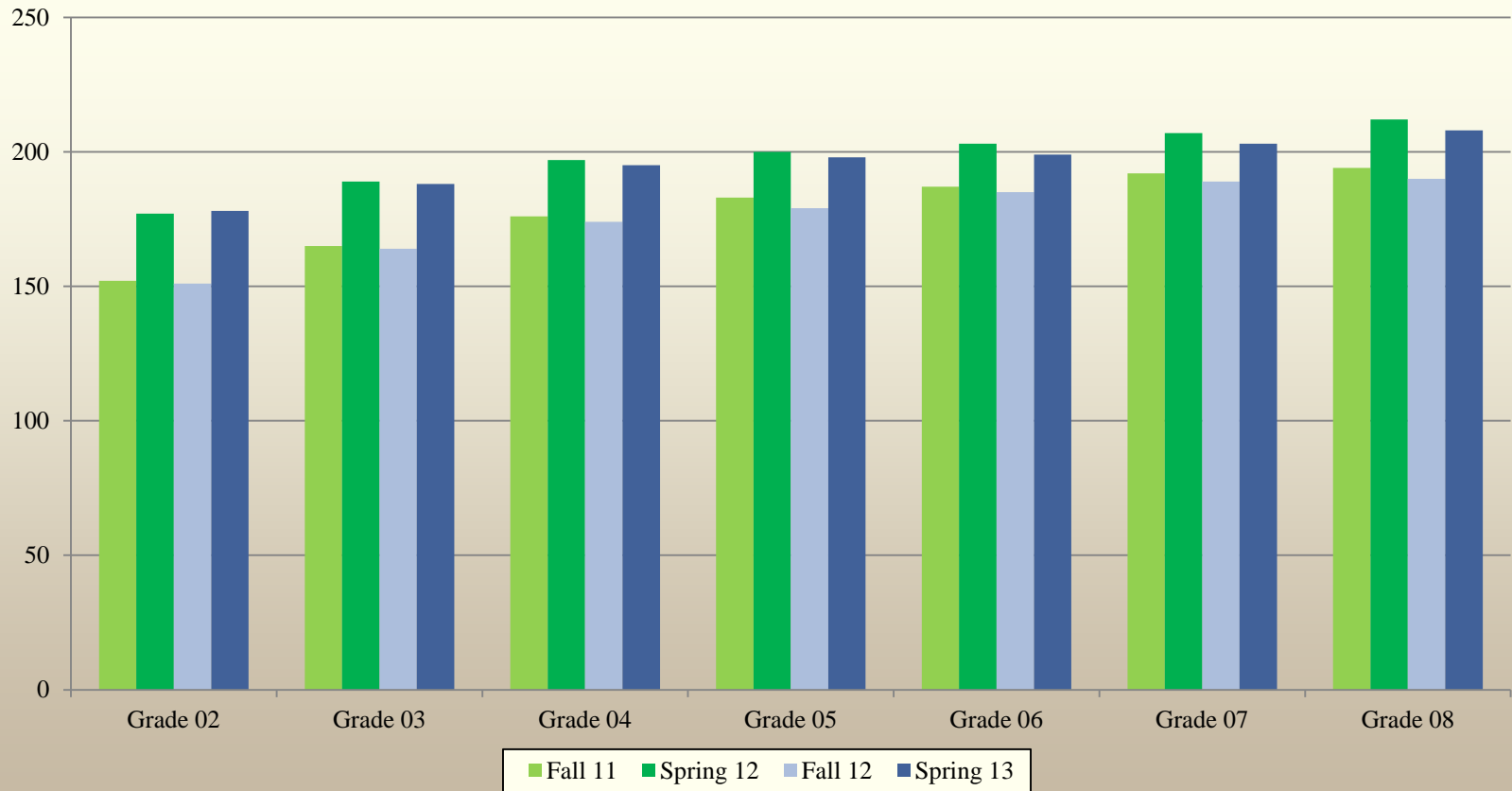|	Percentile for TIER 3 STUDENTS Fall 2012 (Prior Year)	Percentile for TIER 3 STUDENTS Spring 2013 (Prior Year)	Change in 2012-13 Percentile Fall to Spring (Prior Year)	Mean Reading RIT Fall 2012 (Prior Year)	Mean Reading RIT Spring 2013 (Prior Year)	Change in Reading RIT 2012 (Prior Year)
Grade 2	5 (6)	22 (21)	17 (15)	151 (152)	178 (177)	27 (25)
Grade 3	4 (5)	23 (25)	19 (20)	164 (165)	188 (189)	24 (24)
Grade 4	3.5 (5)	21 (26)	17.5 (21)	174 (176)	195 (197)	21 (21)
Grade 5	2 (4)	17 (20)	15 (16)	179 (183)	198 (200)	19 (17)
Grade 6	2.5 (4)	11 (19)	8.5 (15)	185 (187)	198 (203)	13 (16)
Grade 7	2.5 (4)	14 (20)	11.5 (16)	189 (192)	204 (207)	15 (15)
Grade 8	2 (4)	17 (25)	15 (21)	190 (194)	208 (212)	16 (18)

*matched students
*Enrich

MAP Performance
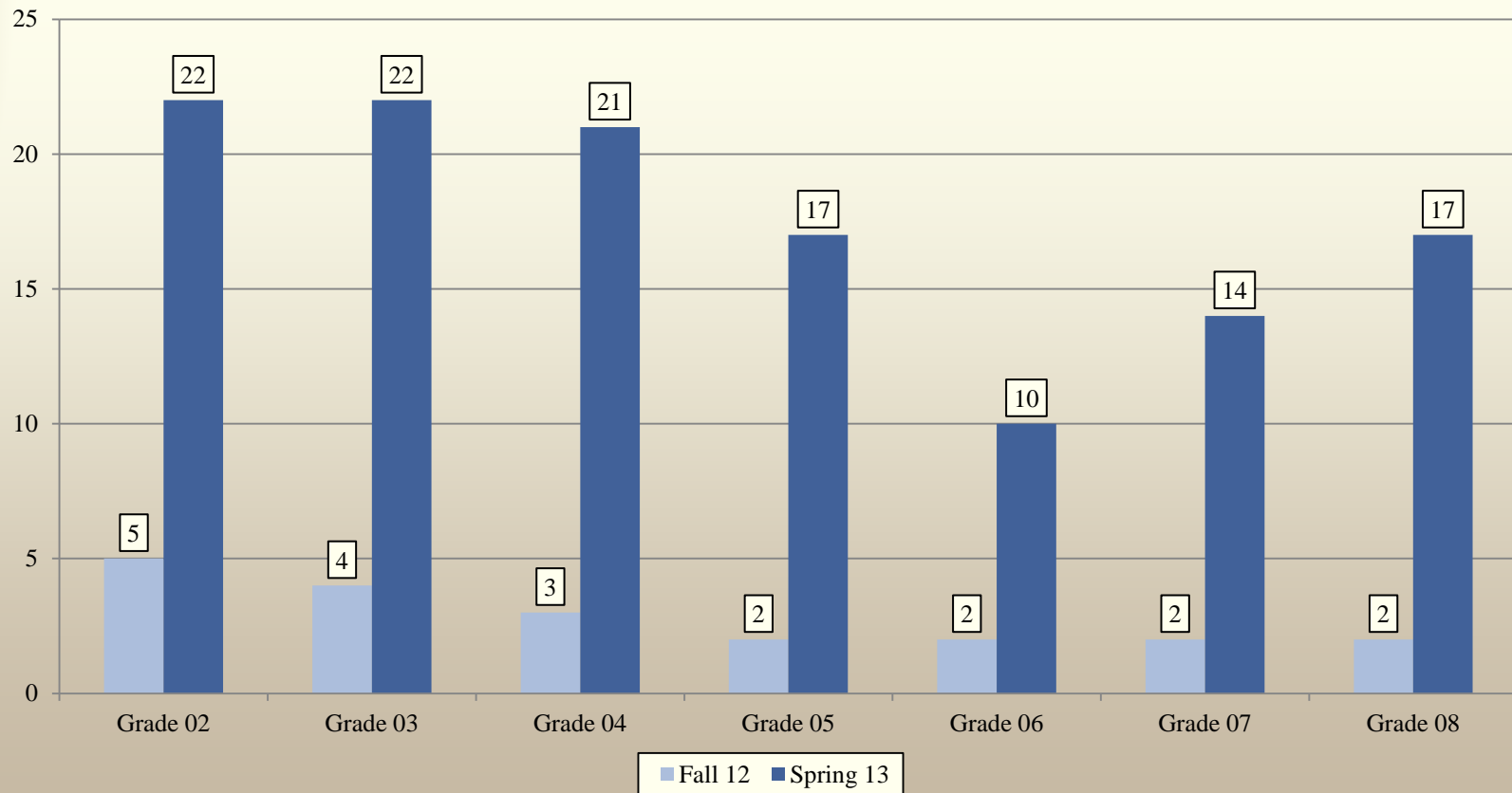Among Students without an IEP in 0-9th Percentile
Average Reading RIT: 2012-2013

Two Years' MAP Performance
Among Students in 0-9th Percentile
Mean Reading RIT

MAP Performance
Among Students in 0-9th Percentile
Percentile Rank of Mean Reading RIT
2012-13

Two Years' MAP Performance Among Students in 0-9th Percentile
Percentile Rank of Mean Reading RIT