



January 6, 2013

Mrs. Heather Chase Sheehan
Director of Program Evaluation and Assessment
Charter School Liaison
Horry County Schools
Conway, S.C. 29526

Re: Amendments to Charter

Dear Heather:

Palmetto Academy for Learning Motorsports requests approval from the Horry County Board of Education the following changes to PALM's Charter:

Page 22 – Local Assessment of Student Performance – The grades within the courses used by the Palmetto Academy for Learning Motorsports are determined through a series of lessons and assessments based on a total of 1000 points. Letter grades used for the summative grade correlate with the percentage of points earned (900=A, 800=B, 700=C; 600=D; >600=F). All online units, mid-terms, and final examinations will be taken during school hours under the supervision of a school staff member.

Change to: Grading System for Horry County School District

A-93-100; B- 85-92; C-77-84; D-70-76; F- 69 and below FA = Failure due to excessive absences; WF= Withdraw Failure; WP= Withdraw Pass; NG= No Grade

Page 11 – Goal 3 – Palmetto Academy for Learning Motorsports students will demonstrate intellectual progress through specific, documented, and measurable achievements in academic growth.

100% of Palmetto Academy for Learning Motorsports students who do not have an IEP or 504 plans and enter the school working two years or more below grade level will use technology to accelerate their skills and academic progress, gaining at least 1.1 years for each year enrolled in the school. (PALM students with an IEP or 504 Plan already will have an individualized plan). This objective is focused on the student that "slips through the cracks."

100% of Palmetto Academy for Learning Motorsports students will use technology and mentorship meetings to assess their individual learning styles and their academic progress.

During the first year, PALM discovered that it was unable to provide measurement of students with two years or more below grade level, using technology to accelerate their skills and academic progress, to gain at least 1.1 years for each year enrolled in the school. PALM determined that a more realistic goal would be as follows:

Change to: 100% of PALM students who do not have an IEP or 504 Plan that enter the school performing two or more years below grade level will use technology to increase their academic progress by gaining at least five (5) points per year as measured by the MAP Assessment Program in the areas of reading & math.

Please give me a call should you have any questions or need additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'Marshall Biddle', written in a cursive style.

Marshall Biddle
Chairman