

HORRY COUNTY BOARD OF EDUCATION

MINUTES – Board Meeting

District Office

January 27, 2014

The following persons were present:

Board Members:

Joe DeFeo
Harvey Eisner
Jeffrey Garland

Neil James
Karen McIlrath
Janice Morreale
John Poston

Pam Timms
Jimmy Washington

Superintendent:

Cindy Elsberry

District Office Staff:

Velna Allen
Cindy Ambrose
Mary Anderson
Edward Boyd
Teal Britton
Daryl Brown
Dottie Brown
Joe Burch
Carolyn Chestnut
Edi Cox
Matt Dean

Laura Farmer
Wanda Fulwood
John Gardner
Kenny Generette
Roger Gray
Joan Grimmett
Leann Hill
Charles Hucks
Mollie Laut
Rick Maxey
Boone Myrick

Beverly Pilkey
Lucas Richardson
Angela Rush
Heather Sheehan
Judy Stall
Jackie Stanley
Addie Swinney
Tammy Trulove

Principals:

Gaye Driggers
Michelle Graham
Angela Huggins
Robin Jones

Candace Lane
Janet Lawrence-Patten
Norman McQueen
CeCe Nance

Mark Porter
David Stoudenmire
Diane Thompson
Vicki Underwood

Media:

Heather Gale, Horry Independent
Vicki Grooms, Sun News

Opening

The meeting was called to order at 6:02 p.m. Mr. John Poston offered the invocation and led the Pledge of Allegiance and the Loris High School Army JROTC presented the flag.

ACTION: *Ms. Timms moved that the agenda be approved with the following revision:*

- *Delete Discussion Item H.*

The motion was seconded by Mr. Garland and was unanimously approved.

ACTION: *Upon motion by Mr. James, second by Mr. Garland, the Board unanimously approved minutes from the January 13, 2014 meeting.*

Public Comments

- Pat Milley – why students drop out.

Recognitions

- Medallion of Integrity – Center for Courage to Teach – presented to Candace Lane
- Carolina Forest High School – We the People State Champions
- School Board Member Appreciation Month

Discussion

- A. Monitoring Report Results 1—Literacy – Cindy Ambrose provided the report.
- B. Operational Expectations 6—Quarterly Financial Statement – John Gardner provided the report.
- C. Operational Expectations 13—Quarterly Facilities Report – Matt Dean provided an update on the status of projects at the Scholars Academy, Loris Elementary School, Early College High School, canopy projects, and drainage and fire lane projects.
- D. Proposed Revised Short-term Capital Plan – Matt Dean presented a revised proposal of the short-term capital plan. Board members stressed the importance of receiving documents prior to the meeting so that they can study the data in advance of the meeting. Dr. Elsberry explained that the information was provided as soon as it was available. Mr. Poston stated that he would like for this topic be discussed again before it is placed on a business agenda for action. He also asked about the facility design being considered for middle schools. Matt Dean responded that the district is proposing building smaller middle schools that can be added onto later if necessary. Mr. Garland asked that the administration prioritize the projects that they feel are most important to least important, including what has already been approved. Mr. Eisner stated that it is important that the schools meet the needs of the 21st century student.
- E. 2012-13 Audit – Mr. Steve Luomo, with the Columbia office of McGreggor and Company, provided the audit report. The district received the highest review possible.
- F. Process for Naming the North Myrtle Beach Elementary Schools and Selecting Mascots/Colors – Joe Burch reviewed the process used by the district for naming schools and mascots. He recommended that one committee for the attendance area be named as opposed to a committee for each of the three elementary schools, with the following make-up of the committee: one member from each school's School Improvement Committee, four community members, three of which are from each attendance and one at-large. Committee members will be appointed by board members and as soon as the committee is named and approved, meetings will be scheduled.
- G. Budget Development Status – John Gardner provided an update. He reminded board members of the February 17 budget workshop.
- H. Superintendent's Report
 - Teach at the Beach – Dr. Addie Swinney, Mary Anderson, and Joan Grimmatt presented a report on the district's recruitment practices.

Executive Session

Action: At 7:36 pm, upon motion by Mrs. McIlrath, second by Mr. James, the Board reconvened in Executive Session for the discussion of personnel matters.

Action: At 8:09 p.m., upon motion by Mr. James, second by Mrs. Morreale, the meeting reconvened in Open Session.

Business

- Amendment to Bridgewater Academy Contract
ACTION: Upon motion by Mr. Garland, second by Mr. James, the board unanimously approved the recommended revisions to the contract and charter amendment for Bridgewater Academy Charter School. (See attachment.)
- Proceeding with Seaside Elementary School Traffic Flow Discussions
ACTION: Upon motion by Mrs. Morreale, second by Ms. Timms, the board unanimously approved the resolution permitting staff to continue to explore options to address traffic concerns.

Consent Agenda

- Personnel Recommendations as Required by Law
- Epinephrine Policy

Action: Upon motion by Mr. James, second by Mr. Garland, the Board unanimously approved the Consent Agenda items listed above.

Adjournment

ACTION: At 8:15 pm, upon motion by Mr. Poston, second by Mr. Garland, the meeting was adjourned.

Wanda J. Fulwood
Exec. Asst. to the Board and Superintendent

Approved: _____

Bridgewater Academy Charter School Proposed Contract and Charter Amendment

Policy Reference: OE-10 Instructional program

Background Information:

In January, 2003 the Board of Education approved the Charter School application from Bridgewater Academy. In August 2012, the Charter Contract Renewal was approved.

Each charter school completes a yearly Annual Report, which provides the school and the District an opportunity to review compliance to the charter school Contract and Application. In the most recent review, it was discovered that there are four areas in which Bridgewater Academy is not in compliance with its Contract and Charter School Application. The school has requested an amendment for these areas. Additionally the school has requested to change the number of days it provides instruction to students. In the Bridgewater Academy original application (2002) the school goals included to provide increased learning opportunities by offering a longer school year: "Our school year always exceeds the 180 legal school days."

Purpose:

The purpose of this amendment is to align the charter school contract and application with the instructional model and practices of the school.

For additional information:

Please contact Heather Sheehan at 488-6843 or Hsheehan@horrycountyschools.net

Recommended Action:

It is recommended that Board of Education approve the amendment as written:

Amendments to Charter School Contract

5.0 Submissions to the District

5.4 Proposed Amendment: As part of its Annual Report, which is due by ~~December~~ November 1st of each year, for the previous school year, Bridgewater shall submit a report to the District Superintendent or a designee detailing the success of students in achieving the specific educational goals for which the charter school was established.

5.5 Proposed Amendment: Bridgewater shall submit to the District Superintendent or assignee a copy of its annual audit for the previous school year, on or before ~~December~~ November 1st. ~~contemporaneously with Bridgewater's submission of its audit to the South Carolina Department of Education.~~

Amendments to Charter School Renewal Application

B. Educational Program, Goals, Objectives, Pupil Achievement Standards and Curriculum

B. 2. Educational Program Overview

Proposed Amendment: Common Core State Standards (CCSS)

The Common Core State Standards (CCSS) for English Language Arts and for Mathematics were adopted by South Carolina as its standards in English Language Arts and Mathematics in July of 2010.

Bridgewater Academy's conversion to CCSS will take place in two Phases. Phase I will occur in the current school year (2013-2014) as we employ a blended approach of state standards and Common Core State Standards. The 2014-2015 school year will be the initial year of full CCSS implementation. The standards will be fully implemented in the 2014-2015 school year.

Bridgewater Academy will utilize Common Core State Standards as the foundation of its curriculum and expand upon it.

B.2.C. Title I Program

Proposed Amendment: Title I School-wide Program

Bridgewater Academy became eligible for Title I funding under the Targeted Assistance Plan in 2010. In June 2013, Bridgewater was made a school-wide Title I school. This program provides specialized services for our qualified students in ELA and Math. The Title I program at Bridgewater Academy focuses on individual and small group work. Bridgewater Academy will provide students in grades Kindergarten through Eighth Grade with academic support in the areas of Mathematics and Reading daily for 45 minutes to an hour. The Title I Team will work with the assigned students under the direction of the Lead Teacher with the cooperation of the Classroom Teacher in the areas of ELA/Reading and Math.

Strategies-

- 100% of all Core Area teachers will become Highly Qualified (HQ) during the 2015-2016 School Year.
- Any faculty member who is not highly qualified and teaching a core curriculum course will provide appropriate documentation as proof of registration for the appropriate PRAXIS Exam in order to become HQ by August 2015.

B.2.3: Student Assessment and Achievement Measures

Students in Kindergarten through eighth grade will meet the following goals:

Proposed amendment: 80% of students will meet the DIBELS benchmarks in ~~Math and~~ Reading by 2014.

IV. Practices

A. Governance and Operation

Proposed Amendment: The Annual Calendar-The annual calendar henceforth will reflect that Bridgewater Academy operates an academic year of 187 instructional (student contact) days for the 2013-2014 academic year. Beginning in the 2014-2015 academic year, Bridgewater Academy will operate on a 185 instructional day calendar. Professional Development for

faculty and staff will be conducted in addition to these instructional days on a scheduled/paid Teacher Work Days, as well as professional development offered during regularly scheduled Staff Meetings (conducted every first Monday of each month), Team/Grade Level Meetings (held the second Monday of each month), and as the second portion of the Early Dismissal Days as scheduled on the calendar.

Estimated Project Cost: NA

Recurring __ Non-recurring __

Funding Sources: