

PHASE II: Secondary Programs PDL Initiative Calendar of Events

(December 19, 2013)

Phase: Readiness

Target Date: January 13

Identify BL Leadership Team - (Principal, Curriculum Coach, Assistant Principal(s), 1-2 Lead

teachers from each grade level)

Target Date: January 27

Student Device Selection Meeting - HCS District Office, C300, 4:00 - 5:30 pm

Target Date: survey available to school teams January 21; due to district January 31

Pre-Readiness Assessment Questionnaire

Target Date: February 10, 11, 13 & 14

Onsite visit for HS Readiness Assessment + Feb. 12 - 1/2 day support visit for A-Team

breakout with middle school curriculum coaches, LS, DIS

Target Date: February 25

Onsite visit for District Readiness Readout with HCS District Administration + support

visit with LS, DIS in afternoon

Target Date: March 3 & 4

Readout of Readiness Assessment results with each school via phone (30 minutes for each

school)

Phase: Design

Target Date: March 14

Blended Learning Priorities: Design Pre-Work Assignment due (5 questions available on

March 12

Target Date: March 20 & 21

Onsite visit for HS Design Workshop/Digital Content Review

Your Blended Learning Leadership Team will meet for one full day. Part of the day will include time for your team to work together to personalize the work for your building. The second half of the day will include demonstrations from several digital content providers.

Target Date: TBD

Teacher Device Distribution TBD

Target Date: April 24 & 25

Initial Design Recommendations to school leaders via phone (1.5 hours per cohort)

Target Date: June 16 & 17 (Voucher time for August PD days for participants)

Onsite visit HS Blended Learning Leadership Academy/Final Design Recommendations

Your Blended Learning Leadership Team will meet for one full day for detailed implementation planning. The day will include time for your team to work together to personalize the work for your building.

Develop your goals for Blended Learning implementation at your school site; Develop a plan to prepare your staff and provide ongoing support to teachers; Access Education Elements resources for Blended Learning, including a newly launched website of videos, templates, and rubrics;

Establish collaborative relationships with other middle schools in the district and identify opportunities for ongoing collaboration across schools.

Target Date: Ongoing

Other Professional Development

Ongoing school-based PD by school BL Lead/Coach using Schoology modules.

January: Foundation of Blended Learning; Investing Teachers in Blended Learning

February: Developing Independent Learners; Understanding Digital Content

March-May: Tech 101, Final Design Document, Steps to Launch

* Ongoing PD with school assigned Digital Integration Specialist.