

Horry County Schools Assessment List

| Assessment Required by: Federal | Who Takes Assessment | Frequency/Date | Additional Comments |
|--|----------------------------------|----------------|---------------------|
| ELDA (English Language Development Assessment) | English Second Language students | 1—Feb-March | |

| Assessments Required by: State | Who Takes Assessment | Frequency/Date | Additional Comments |
|--|---|---|--|
| PASS Reading, Writing, Math, Science and Social Studies | Grades 3-8 | 1--May | |
| SC- ALT (PASS) | Special education students in grades 3-8 with significant cognitive disabilities | 1--Spring | |
| HSAP | All second year high school students; and students who did not pass first attempt in second year of high school | 1—April (first-time takers) 1--October (those who have not passed yet) | |
| End-of-Course tests: Algebra I, English I, Biology, and US History | Middle and high school students enrolled in those courses | 2--At the end of each semester | |
| CoGAT | Census testing at grades 2 and 5; Referrals at grades 3,4, 6-12 | 1--October | Used as a screener for Gifted and Talented program identification |
| STAR Performance Assessment | Grades 2-5 | 1--February | Used as additional screener for Gifted and Talented program identification |

Horry County Schools Assessment List

| Assessments Required by: Other External | Who Takes Assessment | Frequency/Date | Additional Comments |
|---|---|---------------------|--|
| PSAT | Grade 10 students and others who meet requirement | 1--October | Screening tool for National Merit Semi-Finalist and Finalist |
| Advanced Placement (AP) exams | High school students enrolled in AP courses | 1--May | Required to take test in order to earn AP credit for completed class |
| ACT | High school students | Monthly on Saturday | Used for college admission. Taken on non-school days. |
| SAT | High school Students | Monthly on Saturday | Used for college admission. Taken on non-school days. |

| Assessments Required by: District | Who Takes Assessment | Frequency/Date | Additional Comments |
|--|--|----------------------------------|---|
| MAP Reading, Math and Language Usage | Grades 2-8 all students; Grades 9-12 select students | 3--September, December and March | Used as criterion to identify gifted students and students for interventions; used to predict student achievement on state standardized assessments PASS and HSAP; used to monitor progress toward each student's annual growth goals |
| CIRCLE | Child Development students | 3--September, January and May | Provides early identification for at-risk students in reading |
| DIBELS | Grades K-2 | 3--September, January and May | Provides early identification for at-risk students in reading |
| Benchmark: High School Biology, Algebra I, Math Tech I-II and US History | Students enrolled in courses | 4 times per year | District-developed assessments to monitor student progress in classes with an End-Of-Course test |
| Benchmark: Elementary Science and Social Studies | Grades 3-5 | 4 times per year | District-developed assessments to monitor student progress on state standards tested on PASS |
| Benchmark: Middle School Science and Social Studies | Grades 6-8 | 4 times per year | District-developed assessments to monitor student progress on state standards tested on PASS |
| Explore | Grade 8 | 1--September | Career inventory results for IGP and to predict student achievement on ACT |
| PLAN | Grade 10 | 1--October | Career inventory results for IGP and to predict student achievement on ACT |