

HORRY COUNTY SCHOOLS
MONITORING REPORT – R-6: Personal Success and Citizenship

I certify that the information in this report is true.

Signed: Cindy Elsberry Date: June 24, 2013
 Cindy Elsberry, Superintendent

Disposition of the Board:

- ☒ In compliance
☐ Not in compliance
☐ Compliance with exception

Signed: Joe DeFeo Date: June 24, 2013
 Joe DeFeo, Board Chair

Comments: _____

	Supt	Supt	Bd	Bd
R-5: Personal Success and Citizenship	In compliance	Not in compliance	In compliance	Not in compliance
Each student will demonstrate characteristics and values that contribute to personal and societal success.	✓		✓	

Interpretation: *I interpret this policy to mean...*

All schools will have comprehensive programs teaching character development and citizenship to help students gain lifelong skills to make them better members of society at large.

Evidence of Status of Compliance:

We are in full compliance of this policy. Evidence is listed below:

The annual School Report Card, issued by the S.C. Department of Education for all schools as part of the State's accountability system, includes a rating for each

Excellent:	31 schools	(67%)
Good:	5 schools	(11%)
Average:	6 schools	(13%)
Below Average:	4 schools	(9%)
At-Risk:	0 school	(0%)

Excellent	Good	Average	Below Average	At-Risk
Burgess Elem.	Aynor Elem.	Aynor Middle	CF High	
CF Elem.	South Conway Elem.	GSF High	Conway High	
Conway Elem.	Conway Middle	Aynor High	Loris High	
Daisy Elem.	NMB Middle	ECHS	NMB High	
Forestbrook Elem.	WP Middle	Socastee High		
GSF Elem.		PALS Charter		
Homewood Elem.				
Kingston Elem.				
Lakewood Elem.				
Loris Elem.				
Midland Elem.				
MB Elem.				
MB Intermediate				
MB Primary				
NMB Elem.				
NMB Intermediate				
NMB Primary				
Ocean Bay Elem.				
Palmetto Bays Elem.				
Pee Dee Elem.				
Seaside Elem.				
Socastee Elem.				
St. James Elem.				
Waccamaw Elem.				
Black Water Middle				
Forestbrook Middle			No Rating Assigned:	
Loris Middle			Acad of Hope Charter	
MB Middle			Bridgewater Charter	
Ocean Bay Middle				
St. James Middle				
MB High				
St. James High				

Character Development Measure on State Report Cards

The school report card measures five dimensions of character development: schoolwide character integration, schoolwide planning, schoolwide professional development, assessment and evaluation, and school-community partnership.

Dimensions of Character Development	0 Points	1 Point	2 Points	3 Points	4 Points
Schoolwide Character Integration	We do not embed lessons of character in classroom instruction.	We embed lessons of character in classroom instruction in one subject area.	We embed lessons of character in classroom instruction in two subject areas.	We embed lessons of character in classroom instruction in three or four subject areas and in some extracurricular settings.	We embed lessons of character in classroom instruction in all subject areas and throughout school life.
Schoolwide Planning	There is no annual or on-going planning for character education in the school.	We are in the process of developing a plan for character education in the school.	Our plan for character education focuses solely on students.	Our plan for character education focuses on students and staff.*	Our plan for character education focuses on students, staff, parents, and the broader community.
Schoolwide Professional Development**	None of our staff have participated in character-related professional development this year.	From 1 to 25 percent of our staff have participated in or facilitated character-related professional development this year.	From 26 to 50 percent of our staff have participated in or facilitated character-related professional development this year.	From 51 to 75 percent of our staff have participated in or facilitated character-related professional development this year.	From 76 to 100 percent of our staff have participated in or facilitated character-related professional development this year.
Assessment and Evaluation	We have not conducted a character-related assessment in our school.	We have conducted a character-related needs assessment.	We have assessed implementation of our character development initiative and have used the results to improve the initiative.	We have assessed the benefits of our character development initiative for students, staff, and/or parents and have used the results to improve the initiative.	We have used the results of our character-related assessments to effect change in school and/or district policies and procedures.
School-Community Partnership***	We do not have a school-community partnership.	We have a school-community partnership, but it does not address character development issues.	We have a school-community partnership that discusses character development issues.	We have a school-community partnership that implements school-based character development activities.	We have a school-community partnership that implements both school- and community-based character development activities.

* The term "staff" includes administrators, teachers, support staff, and special services personnel.

** In addition to character development training that includes the word "character" in the title, schoolwide character-related professional development also includes, but is not limited to, training in violence prevention, crisis intervention, conflict resolution, and proactive classroom/school management.

*** A formal agreement with business and/or community organizations.

Revised March 2005

Horry County Schools

Results 6: Personal Success & Citizenship Addendum

Additional programs offered:

Advancement Via Individual Determination (AVID)

- Conway High School
- Early College High School

JROTC

- All High Schools

Stephen Covey *Leader in Me*

- Burgess Elementary School
- Myrtle Beach Elementary School
- Myrtle Beach High School
- Myrtle Beach Intermediate School
- Myrtle Beach Middle School
- Myrtle Beach Primary School
- River Oaks Elementary School

Career and Technology Education (CATE)

- All High Schools
- Academy for Technology and Academics
- Academy for Arts, Science and Technology