

**HORRY COUNTY SCHOOLS**  
**MONITORING REPORT – R-5 Foreign Language**

I certify that the information in this report is true.

Signed:  Date: March 5, 2018  
Rick Maxey, Superintendent

Disposition of the Board:

☐ In compliance  
☐ Not in compliance  
☐ Compliance with exception

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Joe DeFeo, Board Chair

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

R-5– Foreign Language	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards in foreign language.	✓			

**Interpretation:** I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the *South Carolina Standard for World Language Proficiency*. The content of the *South Carolina Standard for World Language Proficiency* is organized according to national standards, blending the two focus goal areas of communication and cultures into one standard. The remaining goals of connections, comparisons, and communities are embedded within communication and cultures.

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering foreign languages as part of the ongoing efforts to improve student learning and language fluency. Staff will also provide ongoing support by providing professional development opportunities, and facilitating development of curriculum and assessments.

**Indicators of Evidence and Compliance:**

**We are in full compliance of this policy. Evidence is listed below:**

- Horry County Schools curricula and course offerings provide learners with a sequential comprehensive education in standards for foreign language through the study of the five C's:

- Communication: Communicate in languages other than English
- Cultures: Gain knowledge and understanding of other cultures
- Connections: Connect with other disciplines and acquire information
- Comparisons: Develop insight into the nature of language and culture
- Communities: Participate in multilingual communities at home and around the world
- The content of the *SC Standard for World Language Proficiency* is organized according to the national standards.
- Instructional materials adoption processes comply with state requirements.
- Technology is used as a tool for performance assessment and providing authentic materials.
- HCS employs foreign language teachers from Colombia, Cuba, Mexico, Italy, Venezuela, Brazil, Ecuador, Spain, and Germany.
- Foreign language teachers are active in professional organizations.
- Foreign language teachers collaborate virtually to share ideas, lesson plans, thematic units, authentic texts, and resource materials.
- Pacing guides, lesson plans, and assessments support teaching and learning.
- Students participate in performance assessment tasks to evaluate their progress.
- Professional development opportunities and training on best practices are provided for foreign language teachers.
- Advanced Placement® and dual-enrollment foreign language offerings are available to HCS high school students.
- Exploratory Spanish is currently offered in some middle schools.