HORRY COUNTY SCHOOLS
MONITORING REPORT – R-5 Fine Arts

I certify that the information in this report is true.

Signed: _____ Date: March 5, 2018
Rick Maxey, Superintendent

Disposition of the Board:
_____ In compliance
_____ Not in compliance
_____ Compliance with exception

Signed: _____ Date: _____
Joe DeFeo, Board Chair

Comments: _____

R-5 – Fine Arts	Supt	Supt	Board	Board
	In compliance	Not in compliance	In compliance	Not in compliance
Each student will achieve mastery of performance standards or state competencies in Fine Arts.	✔			

Interpretation: I interpret this policy to mean that Horry County Schools will implement a course of study that is aligned with the South Carolina Visual and Performing Arts Academic Standards which outline what our students should know and be able to do in the arts.

I further interpret this to mean that the staff will regularly monitor and evaluate the instructional programs at each school offering arts course work as part of the ongoing efforts to improve student learning in the areas of fine arts. Staff will also provide ongoing support through professional development opportunities designed to support fine arts teachers in developing curricula and assessments, developing content knowledge, and promoting exceptional end products and performances in the arts programs in the schools.

Indicators of Evidence and Compliance:

We are in full compliance of this policy. Evidence is listed below:

- Horry County Schools' curricula are aligned with the South Carolina Visual and Performing Arts Academic Standards and the National Standards for Arts Education.
- Instructional materials adoption processes comply with state requirements.
- K-5 music teachers use the elementary music curriculum by using the state approved online, interactive, technology-based program Quavers Marvelous World of Music.
- Participation and rank of middle and high school music students in all-county groups are analyzed to document student achievement in fine arts.
- Visual arts, theatre, dance and music students receive awards and recognitions annually as individuals and as part of ensembles.
- Music ensembles from the district are frequently invited to perform for conferences.
- Expanded teaching methodologies, such as elementary guitar, percussion and keyboard instruction to complement traditional singing, as well as secondary keyboard (piano) instruction, are being implemented.
- Fine arts teachers are active in their respective professional organizations, and many serve as officers, committee members, and presenters.
- Students in grades 3 through 11 are identified as artistically gifted and talented in compliance with the South Carolina Department of Education's Best Practices and provided exceptional learning opportunities through summer programs.
- The district is working with all attendance areas to ensure music ensembles in grades 6-12 are accessible to the largest number of students possible.
- K-12 students annually participate in the "Waves of the Future" performance sponsored by the Chicora Rotary Club.
- All nine high school marching bands joined together to form a 527 member HCS All-Star Marching Band, which represents the school system at various events.
- Useful links and fine arts program information are accessible through the fine arts page on the district website.