

Fine Arts Supplements

- Fine Arts Supplements Request - \$558,000 plus fringe benefits for additional Director/Coaching supplements & supplement increases for the 2024-2025 school year. These supplements would help to increase the commitment level needed from volunteer “coaches” to help field *competitive* teams and produce award winning productions in all our Fine Arts areas.

		Class a (1)	Class 2A/3A (2)	Class 4A/5A (6)	Amount
Elementary Production	28@\$2,000				\$56,000
M.S. Dance	13@\$3,000				\$39,000
M.S. Theater	13@\$3,000				\$39,000
M.S. Chorus	13@\$3,000				\$39,000
M.S. Orchestra	13@\$3,000				\$39,000
M.S. Band	13@\$3,000				\$39,000
H.S. Orchestra	9@\$3,000				\$27,000
H.S. Chorus	9@\$3,000				\$27,000
H.S. Theater	9@\$4,000				\$36,000
H.S. Marching Band Director		1@\$7,500	2@\$7,500	6@\$7,500	\$67,500
H.S. Marching Band Asst. Director		1@\$4,000	4@\$4,000	18@\$4,000	\$92,000
H.S. Marching Band Coaching Staff		1@\$2,500	4@\$2,500	18@\$2,500	\$57,500
Total					\$558,000

Supplements for Fine Arts and Athletics provide: Specialized Coaching:

Actual Increase over the 2023-24
Approved Budget is \$ 332,313 (w/fringe)

- Allowing Alumni and volunteers who are qualified, trained and practiced in specialized areas to be compensated for their expertise.
- As in Athletic teams, Fine Arts teams have positional coaches for percussion, woodwinds, brass, color guard, marching & maneuvering, drumline, acting, singing, performing, dancing, and more.

Supervision/Safety & Security:

- Student to *paid* Director/Coach ratios for some Fine Arts groups traveling to competition for the '24-25 year have been as **high as 60:1 for Marching Band and 120:1 for Theater Group.**
- Marching Band examples for a typical *week* during Competition Season:
 - 12 hours of after-school practice.
 - 8 hours on game day.

- **16 hours on competition day (Currently, two *supplement paid* coaches to supervise up to 120 students traveling as far as Lexington, SC).**
- Two paid positions cannot possibly ensure the safety and security of up to 120 students
- High School Theater Productions
 - Spooktacular (Fall, August - October)
 - 120 Students
 - Estimated 50 hours outside of regular school hours
 - Competition Play #1 (Fall, August through November)
 - 25 Students
 - Estimated 40 hours outside of regular school hours
 - Competition Play #2 (Spring, January & February)
 - 25 Students
 - Estimated 30 hours outside of regular school hours
 - Chief Idol (Spring, January & February)
 - 65 Students
 - Estimated 20 hours outside of regular school hours
 - Student-Directed Scenes (January through March)
 - 45 Students
 - Estimated 25 hours outside of regular school hours
 - Senior Showcase (March)
 - 20 Students
 - Estimated 10 hours outside of regular school hours
 - Musical (Spring - January through May)
 - 90 Students
 - Estimated 180 hours outside of regular school hours.
 - One paid position cannot possibly ensure the safety and security of students when traveling for competitions, this year, as far as Alabama.

**All estimated times include audition, rehearsal, performance, and cleanup time.*

Improved Test Scores:

- A three-year study conducted at three schools in Chicago revealed that **arts education programming was associated with improved standardized test scores.**
- Students who participated in arts education programs **saw significant gains in composite test scores**, meeting or exceeding state standards.
- For instance, fourth graders who started the arts education program in 2009 experienced an **11.5 percentage point gain** in test scores by the time they finished sixth grade in 2011.
- These students scored on average more than **11 percentage points higher** than their peers who did not participate in the arts education program.

School Engagement:

- Schools that offer expanded arts education have several benefits:

- Students are **20.7 percent less likely** to have disciplinary infractions.
- School engagement **increases by 8 percent** of a standard deviation.
- However, arts learning does not significantly impact reading, math, or science test scores.

Arts Integration and Achievement Gaps:

- Effective classroom arts integration can reduce or eliminate educational achievement gaps for economically disadvantaged students.
- When teachers reinforce academic concepts with the arts, students learn more and score higher on standardized tests.

In summary, arts education contributes positively to student engagement and overall well-being, even though its impact on specific test scores may vary. Encouraging Fine Arts Education can lead to well-rounded and successful learners!

- All programs that compete on a local, regional, state and national platform need supplemental paid Coaches and Staff, which are essential to field *competitive* programs.
- This funding is *essential* in ensuring the safety, security, and instruction of all Fine Arts students. It makes possible the hiring of qualified individuals to assist in teaching, supervising, and safety for all students.